



Escuela Técnica
Raggio
años

Cuadernillo de Inglés

(Estructuras, Lecturas y Vocabulario)



1^{er} Año

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Grammar: verb to be singular, subject pronouns and possessive adjectives

Vocabulary: numbers

Function: greeting

I'M OK.



A) Read and complete the dialogue with the correct phrases

- Nice to meet you
- This is
- How are you?
- Stop it.

Emma: Hello, Katy. 1 _____

Katy: I'm fine, thanks. And you?

Emma: I'm OK. 2 _____ ny friend, Daniel.

Katy: Hi, Daniel. 3 _____ Is this your first time at drama club?

Daniel: Yes. It is.

Alice: Good afternoon.

Daniel: Who's she?

Katy: She's the drama teacher. Her name's Alice.

Tom: Hi, everyone!

Daniel: What's his name?

Emma: Tom.

Daniel: How old is he?

Katy: he's sixteen.

Daniel: is he your boyfriend?

Katy: No, he isn't. he is my brother!

Tom: here's my new smartphone. Smile!

Katy and Emma: Oh, no! A photo! 4 _____, Tom!

B) Complete the sentences

IS (X3) - 'S – ISN'T – AM – I'M (X2) – ARE – 'RE

1 How old *is* Tom?

2 Hello. I _____ Clare.

3 No, you _____ fourteen! You _____ ten!

4 Daniel _____ my friend. He's great!

5 A: you _____ a new member?

B: Yes, I _____ .

6 I _____ sixteen.

7 A: _____ that Alice? B: No, it _____.

8 This _____ my boyfriend

C) Read. How old is Emma?

1



Katy: How old **is** Daniel?
 Emma: I don't know. Fourteen? Fifteen?
 Katy: **Are** you fifteen?
 Emma: No, I'm **not**. I'm only fourteen.

2



Alice: Hello. **Are** you Daniel?
 Daniel: Yes, I **am**.
 Alice: I'm Alice. **Are** you a new member?
 Daniel: Yes, I **am**.
 Alice: OK, please fill in this form.

3



Daniel: **Is** Emma your sister?
 Tom: No, she **isn't**. Emma's my friend.
 Daniel: Oh, **is** Katy your sister?
 Tom: Yes, she **is**.

D) Rewrite the dialogues. Use short forms where possible

1

A: Here is a photo of my brother.

B: What is his name?

A: His name is Max.

A: Here's a photo of my brother.

B: What's ...

2

A: How old are you?

B: I am seventeen.

A: No, you are not. You are twelve.

3

A: Are you new here?

B: Yes, I am.

A: Is that your phone?

B: No, it is not.

E) Complete with the correct form of the verb to be

Daniel: How old ¹*are* you?

Tom: I ² _____ sixteen.

David: ³ _____ Katy sixteen, too?

Tom: No, she ⁴ _____. She ⁵ _____ fourteen.

David: And Alice?

Tom: I don't know. I think she ⁶ _____ twenty-two

F) Number the conversation in the correct order

- ☐ I'm sixteen and George is fourteen. How old are you?
- ☐ Are you a new student here?
- ☐ Hi, George.
- ☐ I'm sixteen, too.
- ☒ Hi, I'm Carl. What's your name?
- ☐ Yes, I am. How old are you?
- ☐ I'm Ellie and this is my brother, George.



G) Complete the text with words from the box

We she aren't isn't is (x3) my
are it Her

Hi! My name ¹*is* Simone and this is ² _____ friend, Gareth.
We ³ _____ in the same drama club, Act Out. ⁴ _____'re at
the same school, too, but we ⁵ _____ in the same year.
I'm in Year 10, but Gareth ⁶ _____. He's in Year 11. Drama
club ⁷ _____ on Tuesday evening and Saturday afternoon
in the Youth Club. The teacher ⁸ _____ from Liverpool. ⁹ _____
name's Mags and ¹⁰ _____'s great.

Grammar: Verb to be – Demonstrative pronouns

Vocabulary: nationality

Function: giving personal information

MEETING PEOPLE

A) Read the text. Choose the correct answers

- 1- Karl is from **England/Ireland**.
- 2- He's **17/19** years old.
- 3- His sister is at University in **Dublin/London**



B) Complete the sentences with the affirmative or negative form of the verb to be. Make them true for you

- 1- My name _____ Matt.
- 2- Our teacher _____ in the classroom
- 3- I _____ thirsty
- 4- We _____ at home now
- 5- My bag _____ black.
- 6- My parents _____ from Istanbul
- 7- I _____ 17 years old.
- 8- It _____ very hot today.

C) Write questions. Use the interrogative form of the verb *to be*

- 1- Adele / your favourite singer?
- 2- We / from Hungary?
- 3- Your friends / at home?
- 4- Our teacher / very tall?
- 5- You / sixteen years old?
- 6- You / hungry?

D) Work in pairs. Ask and answer questions in exercise C.

E) Read the box.

LEARN THIS! Demonstrative pronouns

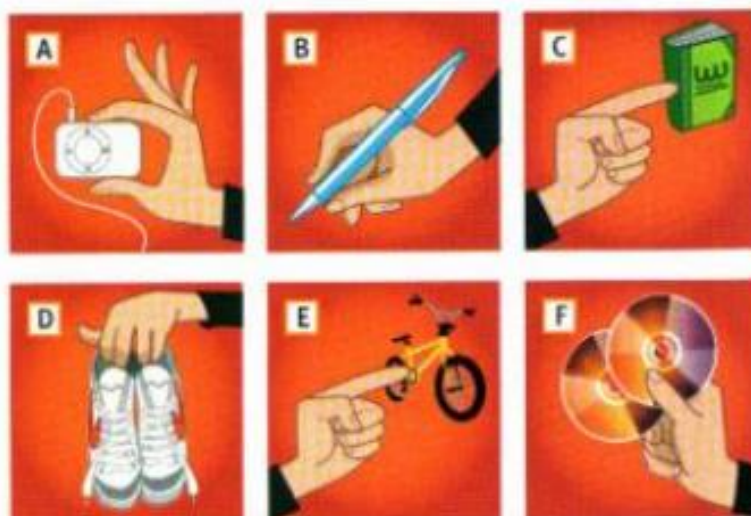
Singular: *this that*

Plural: *these those*

We use *this* and *these* for things that are close to us ('here'). We use *that* and *those* for things that are further away ('there').

F) Write sentences. Then match with the pictures.

- 1- This / your pen
- 2- That / not my dictionary
- 3- These / not his trainers
- 4- These / your CDs
- 5- This / not our MP3 player
- 6- That / her bike



Grammar: verb to be

Vocabulary: countries and nationalities

Function: giving and asking for personal information

THEY'RE BRITISH



UK FACTFILE

- UK= The United Kingdom
- England, Scotland and Northern Island are all in the United Kingdom.
- London is the capital of the UK.
- Edinburg is the capital of Scotland.
- Cardiff is the capital of Wales.
- Belfast is the capital of Northern Ireland.
- The nationality of the UK is British

I'm Gulay. My parents are Turkish. They are from Ankara, the capital of Turkey. I'm British. My home is in London, in the South-east of the UK. We speak English and Turkish at home and I speak English at school.

My name's Ben. My grandparents are in China, but my home is in Edinburgh in Scotland. I speak English and Chinese with my parents. Edinburgh is a fantastic city with a castle in the center.

Hi! I'm Ewa. My dad's English and my mum's Polish. We speak English and Polish at home, but my dad's Polish isn't very good. My home is in Cambridge. It's a beautiful city in the east of the UK. It's famous for its university.

My name's Surinder. I'm from Cardiff. It's the capital of Wales. My parents are from India. I speak Punjabi with my grandparents. My Punjabi isn't very good. It's a difficult language. I speak English at home and at school.

A) Read the factfile. Answer the questions

- 1- What do the letters UK mean?
- 2- What's the capital of the UK?
- 3- England is one country in the UK. Name the other three countries in the UK and their capitals.
- 4- What's the nationality of people from the UK?

B) Read the text again. Correct the mistakes. Rewrite the sentences

- 1- Gulay's school is in Alaska.
- 2- Ben's home is in wales.
- 3- Ewa's mother is English.
- 4- Cambridge is famous for its castle.
- 5- Surinder speaks Punjabi at home.

C) Complete the dialogue with the following words

NORTH – SPANISH – F.E.R.N.A.N.D.O – ENGLISH – ARGENTINA – FERNANDO – SALTA

- a: Hi! I'm _____
- b: Hi, Fernando. Is your name _____ ?
- a: No, It isn't. It is _____
- b: How do you spell it?
- a: _____
- b: Are you from _____ ?
- a: yes, I'm from _____ in the _____ of Argentina.
- b: do you like your city?
- a: yes, it's beautiful.

D) Make a poster about a city you want to visit.

Include the following information:

- Name of the city
- Location
- Famous for
- Language
- Well known people

Grammar: indefinite articles, regular plurals and demonstrative pronouns

Vocabulary: everyday things

Function: pointing at things

WHAT'S THAT!

A) Match the objects to the words. Which words are not in the photo?

APPLE – BAG – BIKE – BOOK – CAMERA – DIARY – DVD – EARING – EXERCISE
BOOK – HAT – ID CARD – KEY – MOBILE PHONE – MP3 PLAYER – PEN – PHOTO
– SANDWICH – TRAINER – WATCH



B) Look at the photo again. Write the words in the correct column.

A	AN	PLURAL
A bag	An apple	Keys

C) Complete the dialogue with the phrases

- Sorry!
- Well done!
- Calm down
- Help yourself.

Katy: Oh, no! Where's my mobile phone?

Emma: Here's a camera ...

Katy: But where's my mobile?

Emma: 1 _____. I'm sure it's in your bag.

Katy: It isn't here.

Emma: What's **this**? Is **this** it?

Katy: No, that's an old mobile.

Emma: What's **that** in your pocket? Is **that** it?

Katy: Phew! 2 _____ Thank you.









Emma: What are **those**?

Katy: They're my sandwiches. They're cheese sandwiches. 3 _____

Emma: Thanks. Er ... what are **these**?

Katy: Oh, 4 _____ They're my earrings

D) Look at the chart

Demonstrative pronouns: <i>this, that, these, those</i>	
	
What's this ?	It's a watch.
	
What are these ?	They're apples.
	
What's that ?	It's an MP3 player.
	
What are those ?	They're keys.

E) Ask and answer about the pictures

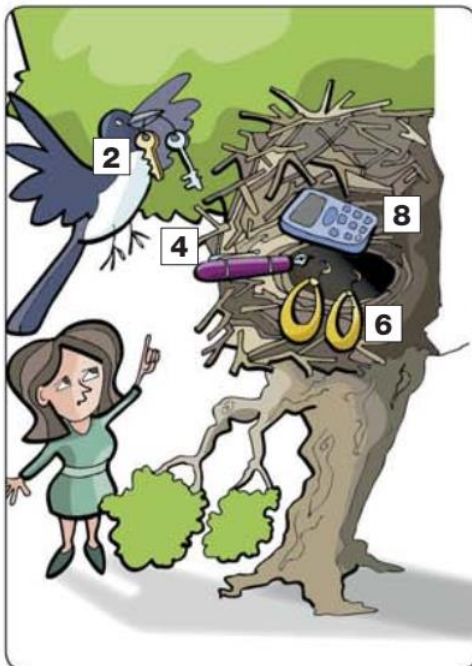


- 1- a) what is this?
b) it is a hat

3-

4-

7-



- 2- a) What are those?
b) they are keys.

4-

6-

8-

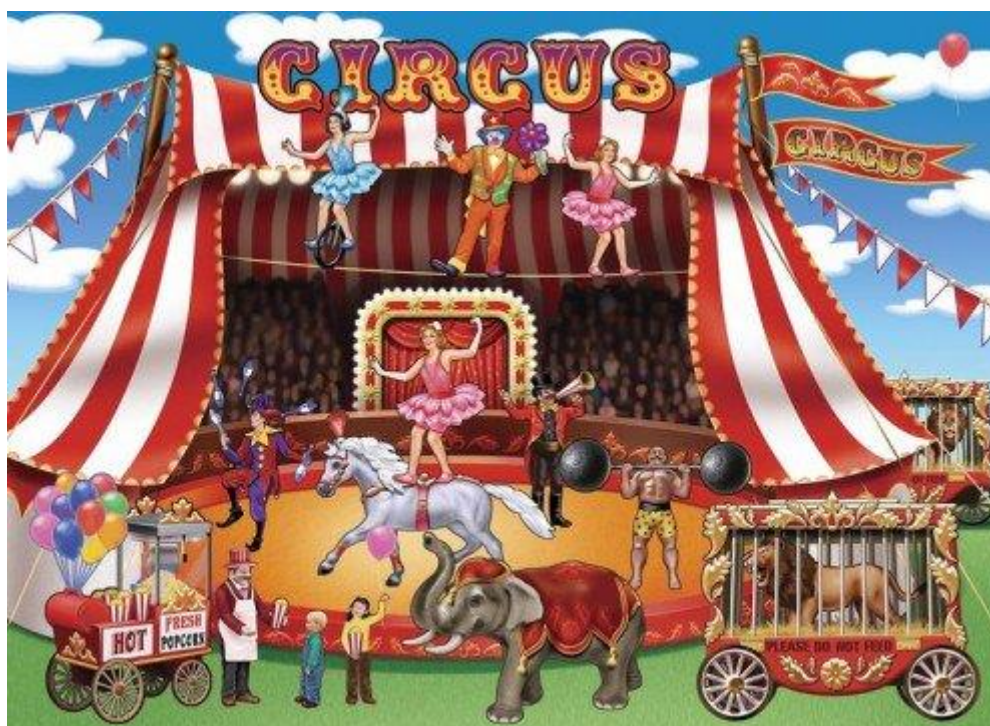
Grammar: verb have got

Vocabulary: the family

Function: talking about my family

I'VE GOT A BROTHER

A) Read the following text:



A circus family

Lynn Crawford's family is from the USA. Lynn's 15 and a circus performer.

I haven't got an ordinary life. My family and I are circus people. We haven't got a house, for example. We have got a caravan.

My father's name is Harry. My dad's brother, Rob, is a fantastic acrobat, and his son, Alan, is an acrobat too. His wife, Penny, is a juggler. My mum's family is in our circus, too. She has got a sister and a brother: aunt Antonella and uncle Roberto. That's the Italian part of the family. Aunt Antonella has got a husband, Ricardo, and two daughters, Maria and Tina. My favourite cousins!. They're twins, and fantastic gymnasts.

My brother Ben, my sister Francesca, and I are clowns. Francesca is an Italian name. She has got my grandmother's name. My mother's name is Gina.

Roberto hasn't got any children, but he has got a nephew And four nieces.

B) Match the names with the jobs:

Ben	acrobat
Rob	clown
Francesca	juggler
Alan	

C) Answer true (T), false (F) or not in the text (NT)

- a) Lynn is American
- b) Ben's home is in a caravan
- c) Alan is a circus artist
- d) Maria is a clown
- e) Francesca is Italian

D) Complete the table with the words from the text:

Male	Female
Grandfather	
Father (dad)	
	Sister
	Daughter
	Wife
	Aunt
Cousin	Cousin

E) Complete:

Antonella and Ricardo are Maria's _____

Nancy and Fred are Lynn's _____

Alan is an only _____

F) Write sentences about the Crawfords:

a) Maria / Tina

Maria is Tina's sister

b) Antonella / Ricardo

c) Rob and Penny / Alan

d) Ben / Lynn and Francesca

e) Roberto / Tina

f) Gina / Alan

G) Complete the conversation with Francesca:

Q: Have you got a big family?

F: Yes, I _____

Q: _____ any brothers or sisters?

F: _____, _____ a brother and a sister.

Q: _____ any cousins?

F: Yes, I _____ three, Maria, Tina and Alan.

Q: _____ they got any pets?

F: Maria and Tina _____ a goldfish!

Q: And _____ you _____ a boyfriend?

F: No, I _____

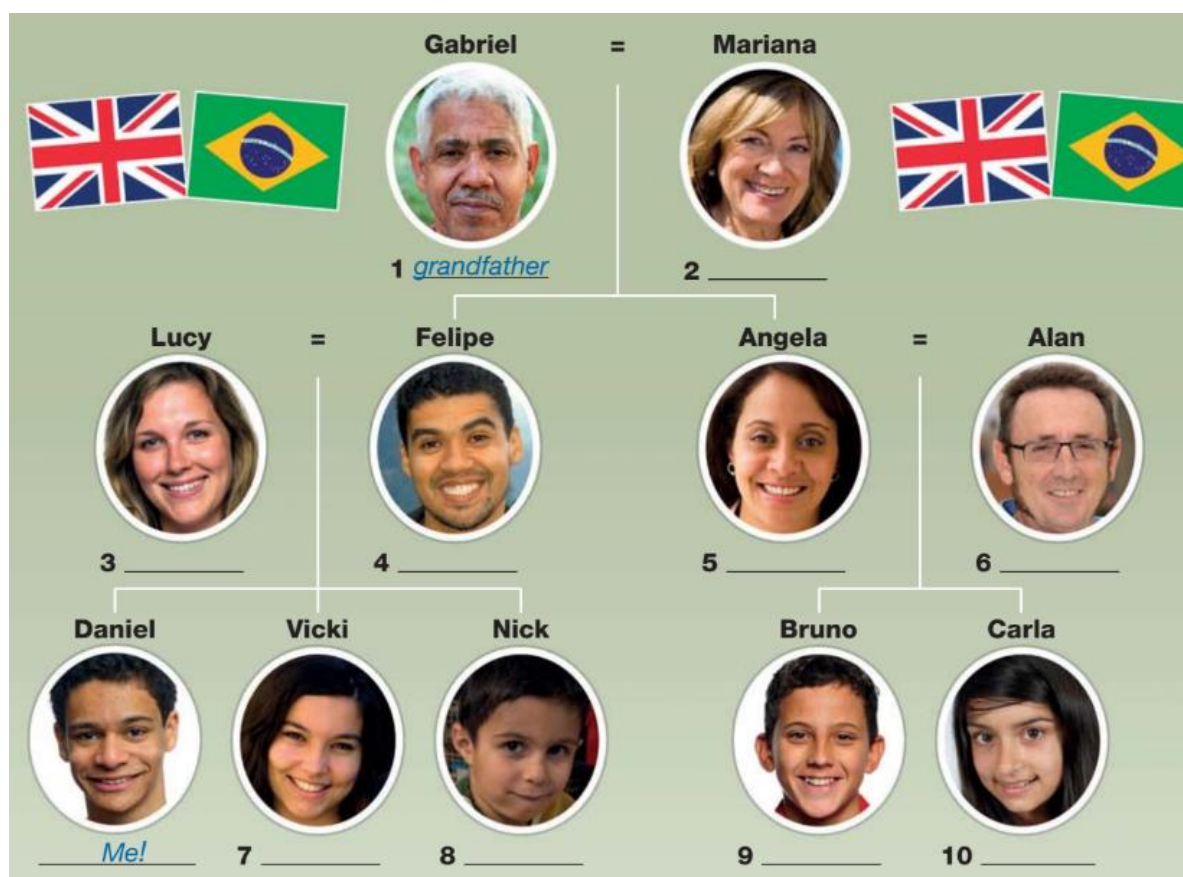
H) In pairs, role-play similar conversations

Grammar: verb have got and possessives

Vocabulary: the family

Function: talking about my family

MY BIG BRITISH-BRAZILIAN FAMILY



A) Read the text

We've got a lot of people in the house. My grandparents from Brazil are here because it's my grandfather's birthday. He's seventy today. His name's Gabriel and he's in England for two weeks with my grandma, Mariana. Mariana is sixty-three and she's really cool. Music is a big thing in her life and she's really good at the guitar. Her favorite band is The Rolling Stones.

She's also a very good guitar teacher. My dad's sister, Angela, and her husband, Alan, have got two children – a son, Bruno, and a daughter called Carla. Uncle Alan is from Scotland, but he can speak Portuguese. Alan and my cousin, Bruno, have got kilts for the

birthday party – (a kilt is a Scottish skirt for boys). I **haven't got** a kilt (phew!) – just my black trousers and a new white shirt

B) Complete Daniel's family tree with words from the text

C) Complete the table with words from the reading

Female	Male
grandmother (grandma)	¹ <i>grandfather</i> (granddad)
mum	²
daughter	³
⁴	brother
wife	⁵
aunt	⁶
niece	nephew
cousin	cousin
stepmother	stepfather

D) Correct the sentences

- 1- Daniel's grandparents are in England for three weeks.
- 2- Mariana is Gabriel's mother.
- 3- Mariana is fifty – three.
- 4- Mariana's favourite band is U2.
- 5- Daniel's new shirt is green.

E) Complete the dialogue with the correct form of the verb have got

Ron: 1 *Have* you *got* a big family?

Liz: Yes, I 2 _____. It's quite big.

Ron: How many brothers and sisters 3 _____ ?

Liz: I 4 _____ two sisters, but I 5 _____ any brothers.

Ron: That isn't a very big family.

Liz: Well, we 6 _____ a lot of pets, too.

Ron: 7 _____ you _____ a dog?

Liz: No, we 8 _____. But we 9 _____ two horses and three cats.

Ron: 10 _____ you _____ a boyfriend?

Liz: No, I 11 _____. I 12 _____ time for a boyfriend. I'm always busy.

Grammar: there is and there are

Vocabulary: parts of the house and fitting

Function: talking about the place where I live

CARRINGTON WINDMILL: a cool home

A) Read the text



A windmill in the east of England is now home to Amy Barnes and her family.

Hi! This is my house. There are two floors. Downstairs there is a kitchen and a living room, but there isn't a dining room. The kitchen is quite big. There's a cooker, a fridge and a sink. There's also a washing machine. Is there a dishwasher? No, there isn't unfortunately!

Upstairs there is a big bedroom for my mum and dad. There are two small bedrooms. One for me and one for my brother, Jake. There's a pink washbasin in my bedroom – it's great!

There's a bathroom upstairs with a bath, a washbasin and a toilet, but there isn't a shower, there aren't windows in the bathroom! There's a small garden. Are there flowers? No, there aren't, but there's a dog house for my dog, Buster.

A) Complete the chart with information from the text

ROOMS	PARTS OF THE HOUSE	FITTING
<ul style="list-style-type: none"> Bathroom 	<ul style="list-style-type: none"> downstairs 	<ul style="list-style-type: none"> bath

B) answer the questions

- 1- where's Carrington windmill?
- 2- Is the bathroom upstairs or downstairs?
- 3- Who is Jake?
- 4- What colour is Amy's washbasin?
- 5- Where's buster's house?

C) Write sentences about the things in the picture below.



Example:

- There is a fridge in the kitchen.
- There isn't a TV in the bedroom.
-
-
-
-
-
-
-

D) Complete the dialogue with the correct form of there is or there are

Kelly: I love my new home. 1 *There are* two big bedrooms and a bathroom. In the bathroom _____ 2 a shower, but 3 _____ a bath. The kitchen is very big and 4 _____ a cooker, a fridge, a washing machine and a dishwasher. It's great!

Matt: 5 _____ a garage?

Kelly: No, 6 _____, but 7 _____ a garden.

Matt: Oh. 8 _____ flowers in the garden?

Kelly: No, 9 _____, but 10 _____ three dogs! They're great!

E) Write sentences about the things in the picture below. Use words from the

box

There's a cooker in the kitchen.

There are two books in the bathroom.

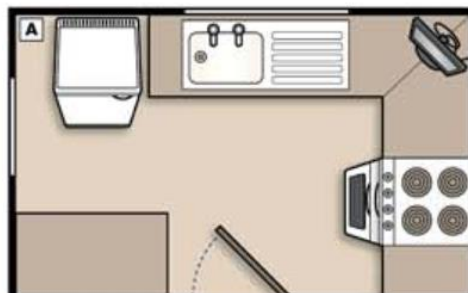
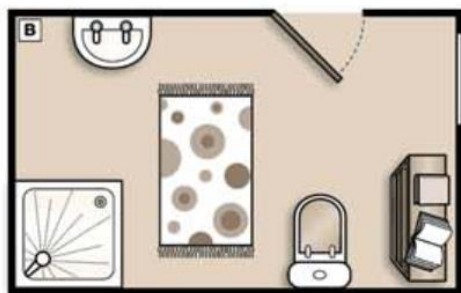
There isn't a ...

Kitchen

- cooker • fridge • TV • dishwasher
- windows • photos

Bathroom

- shower • bath • toilet • washbasin
- books • washing machine



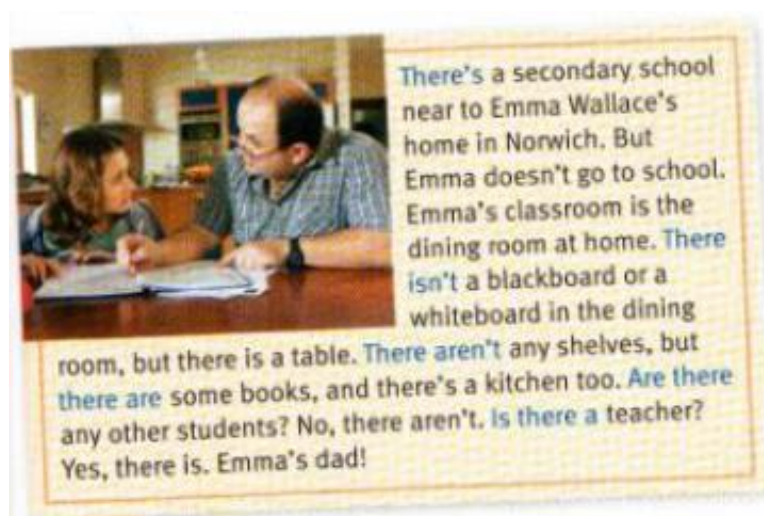
Grammar: there is and there are – some and any

Vocabulary: classroom objects - prepositions

Function: talking about where things are

AT SCHOOL

A) Look at the photos. Where are the girl and man? What do you think is the relationship between them? Read the txt and check your ideas.



B) Look at the photo in exercise 1 and complete the sentences with there is/are, a/an, some/any

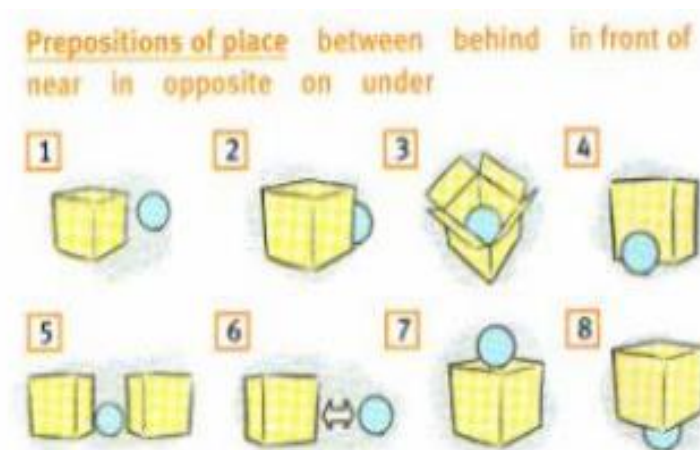
1. _____ books.
2. _____ teacher.
3. _____ schoolbags.
4. _____ posters.
5. _____ blackboard.
6. _____ laptop.
7. _____ pens.
8. _____ shelves.
9. _____ TV.

C) Look at the photo. Complete the questions with *Is there* / *Are there any*.



1. _____ bed?
2. _____ chairs
3. _____ desk?
4. _____ computer?
5. _____ shelves?
6. _____ TV?
7. _____ books?
8. _____ wardrobe?
9. _____ windows?
10. _____ CDs?
11. _____ posters?
12. _____ plants?
13. _____ lamp?
14. _____ curtains?

D) Match the prepositions below with the pictures



- E) Work in pairs. Look at the photo and questions in exercise 3 again. Ask and answer the questions. Use the prepositions in exercise 4.

A: Is there a desk?

B: Yes, there is. It's under the window.

- F) Now write a paragraph describing your ideal bedroom

Grammar: prepositions

Vocabulary: furniture

Function: telling where things are

IT'S IN THE BIN

A) Read the dialogue

Tom: this is my bedroom.

Daniel: (1) _____ where's your bed?

Tom: it's **under** my clothes.

Daniel: Where's your new computer?

Tom: (2) _____ It's **on** my desk.

Katy: Tom, where are your DVDs?

Tom: they're **in front of** my computer.

Daniel: No, they aren't. they are **next to** your computer and there is one **in** the wastepaper bin!

Emma: Wow! The Avengers DVD. Can I borrow it?

Tom: yes, OK.

Daniel: This poster is great!

Emma: where's the poster?

Daniel: It's **behind** you. Look!

Katy: Oh, no!

Emma: (3) _____

Katy: My phone! Stop it! (4) _____

Can I borrow your

phone, Tom?

Tom: No, I'm sorry. I need it. Oh, where's my phone?



A) Complete the dialogue with the following phrases

- What's the matter?
- What a mess!
- It's not funny!
- Over there.

B) Match the pictures to the words.

- Armchair
- Bed
- Bookcase
- Carpet
- CD player
- Chair
- Chest of drawers
- Clock
- Computer
- Cupboard
- Curtains
- Desk
- DVD player
- Lamp
- Mirror
- Poster
- Shelf
- Sofa
- Table
- Wardrobe
- Wastepaper bin



C) Look at the picture. Complete the sentences with in, on, under, behind, in front to or next to.



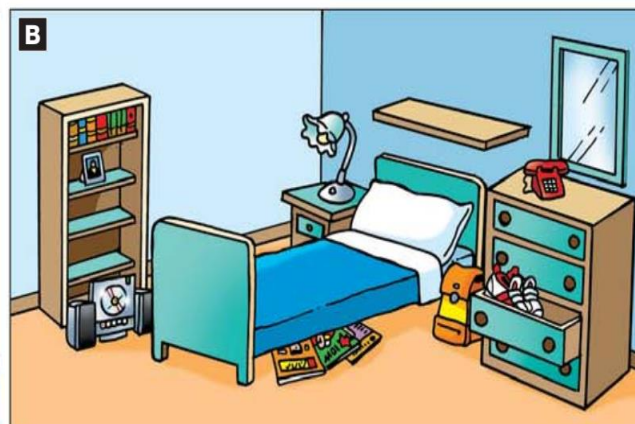
- | | |
|--|---|
| 1 The mobile phone is <u>on</u> the table. | 4 The plants are <u>on</u> the table. |
| 2 The armchair is <u>next to</u> the door. | 5 The books are <u>in</u> the bookcase. |
| 3 The cupboard is <u>under</u> the TV. | 6 The dog is <u>on</u> the sofa. |

D) Look at the picture and complete with the correct preposition



This is my bedroom. My bed is ⁰next to the desk and the desk is ¹___ the wardrobe. My CDs are ²___ the desk and my bag is ³___ the desk. There is a wastepaper bin ⁴___ the wardrobe and a football ⁵___ the bin. My clothes are ⁶___ the wardrobe.

E) Look at the pictures and name the number items



F) Look at the pictures and find five differences

Picture A	Picture B
<i>The magazines are on the shelf.</i>	<i>The magazines are under the bed.</i>

Grammar: present simple (I, you, we they)

Vocabulary: jobs

Function: talking about yourself

I WORK IN A FILM STUDIO



A) Match the pictures 1 – 8 to the words. Which words are not in the picture?

- actor • artist • builder • chef
- doctor • electrician • farmer
- housewife • model • musician
- nurse • plumber
- police officer • reporter
- secretary • shop assistant
- teacher • waiter/waitress



B) Complete the dialogue with the correct phrases

THAT'S, RIGHT – DON'T LOOK AT ME! – COOL! – YES, OK!

Tom, Katy, Daniel and Emma are outside a music club.

Katy: Hello, what's your name?

Darren: Darren.

Tom: are you a musician? **Do** you **play** in a band every day?

Darren: No, I **don't**. I **play** at the weekends.

Katy: Where **do** you **come** from, Darren?

Darren: I **come** from Manchester. My parents **come from** Jamaica, but they **don't live** there now. They **live** in England.

Katy: But you **live** in London now.

Darren: 1 _____ I'm here for my job. I **work** in a film studio in south London.

Emma: 2 _____ Are you an actor? Are you in films?

Darren: No, I'm an electrician.

Pepe: Darren! Vamos!

Darren: 3 _____ That's Pepe, our singer. He's Spanish.

Emma: **Do** you **speak** Spanish?

Darren: Yes, I **do**. A little.

Tom: So, can you help me with my Spanish homework?

Darren: Sorry. 4 _____ I'm not a teacher

C) Read the text again and choose the correct option

1 Emma, Daniel, Katy and Tom are outside a

a) drama club. b) music club. c) school.

2 Darren is from

a) Manchester. b) Spain. c) Jamaica.

3 Pepe is

a) Jamaican. b) British. c) Spanish.

4 Darren is

a) a teacher. b) an actor. c) an electrician.

D) Complete the dialogue with the correct form of the verb in brackets**1 (live)**

A: Where *do* you *live*?

B: I *live* in New York.

2 (work)

A: _____ you _____ in London?

B: No, I _____. I _____ in Manchester.

3 (come from)

A: Where _____ your parents _____?

B: They _____ Berlin in Germany.

4 (live)

A: _____ you _____ in a house?

B: No, I _____. I _____ in a flat.

5 (play)

A: _____ you _____ football at school?

B: Yes, I _____. I _____ with my friends.

6 (speak)

A: What languages _____ you _____ at home?

B: We _____ English and Chinese

E) Complete the text about Carla with verbs from the box

• play • live • ~~come from~~ • work • speak

My name is Carla Rossi and I ¹*come from* Rome, in Italy. I'm 19 years old and I'm a waitress. I ²_____ in an Italian restaurant in Oxford. It's OK. I ³_____ with my cousin in a small house in Didcot. We ⁴_____ basketball at the weekend. Our team is very good. I ⁵_____ Italian, English and a little French. I like my life!

Grammar: present simple (he, she, it)

Vocabulary: places of work

Function: saying where people work

HE WORKS ON THE BEACH

A) Read the article. Where is the sand drawing?



Jamie Wardley **comes** from the UK, but he **works** all over the world. Where **does** he **work**? He **doesn't work** inside in an office or a factory. He **works** outside on the beach. What **does** he **do**? He's a sand artist and sculptor. He **makes** sand pictures and sculptures.

His sand pictures are very big drawings in the sand on the beach. One drawing **takes** about six hours to make. His sand sculptures are on beaches and in cities. They take all day to make and he **uses** a bucket and spade. When it rains the drawing or sculpture **disappears**. Luckily, he **takes** a photo of every drawing and sculpture

B) Answer true (T) or false (F)

- 1 Jamie Wardley's job is in an office. *F*
- 2 Jamie is an artist.
- 3 Jamie's pictures are very big.
- 4 There aren't any sand sculptures in cities.
- 5 Jamie has got photos of his drawings and sculptures

C) Ask and answer about Jamie Wardley

- 1 Where/he come from?

A: Where does he come from?

B: He comes from the UK.

- 2 he/work in an office?
- 3 Where/he work?
- 4 What/he do?
- 5 What/he make his sculptures from?
- 6 How long/a drawing take?
- 7 he/take photos of his drawings?

D) Complete the text with the correct form of the verbs**Life in Birmingham**

Sophie ¹ *is* a student. She ² ____
(live) in a house in Birmingham.
She ³ ____ (not/come) from the
UK. She ⁴ ____ (come) from
Sydney in Australia. Her
mum's got a job in Birmingham
for five years. She ⁵ ____ (work)
in a hospital. She's a doctor.
Sophie ⁶ ____ (go) home to Australia for holidays,
but she ⁷ ____ (not/want) to live there.
She ⁸ ____ (love) Birmingham.



- E) Martin Hughes is a nurse. Complete the phrases (1–4) about him. Then match them with the phrases (a–d) and write a paragraph.

- | | |
|-------------------------|-----------------------------|
| 1 He/work/in a hospital | a) at the weekend. |
| 2 He/live/in Brighton | b) and it takes 30 minutes. |
| 3 He/go/to work by bus | c) in the south of England. |
| 4 He/take/photos | d) for 10 hours a day. |

Martin Hughes is a nurse. He works in ...



- F) Match the verbs in column A with the words in column B

- | A | B |
|-------------|-----------------|
| 1 go to | a) music |
| 2 watch | b) school |
| 3 have | c) your friends |
| 4 play | d) homework |
| 5 listen to | e) a book |
| 6 do | f) television |
| 7 brush | g) a shower |
| 8 have | h) games |
| 9 phone | i) your teeth |
| 10 read | j) breakfast |

Grammar: simple present tense - prepositions

Vocabulary: the family

Function: talking about family routines

A MESSAGE

A) Read the messages from a school magazine. What is their main purpose?
Choose the correct answer.

- 1- Two students want to find people with the same hobbies
- 2- A teacher wants to give information about two new students.
- 3- Two students want to describe themselves and their best friends.
- 4- Two new students want to introduce themselves.

NEW FACES!

Hi! My name is Gabriel. I'm 16 years old and I'm in Year 11. I've got a brother and a sister, and we live with my mum and my stepdad. We've got a pet dog, Bouncer. I'm new to the school, but I'm not new to Birmingham.

I love living in Birmingham because it's got two really good football teams and I'm a football fan. My stepdad is a Birmingham City fan, but my brother and I support Aston Villa. On Saturdays, we always watch football on TV together. It's really noisy!



Hi there! My name is Summer and I'm 15. I'm in Year 10. I'm from Scotland, but now I live in Birmingham with my parents and my grandma. I've got a brother and a sister but they don't live here. My brother isn't at school, he's at university in Edinburgh, and my sister is in Brazil for a year.

I love music. I listen to my MP3 player every morning on the bus. My favourite singers are Rihanna and Pink. I watch DVDs a lot too. My favourite actors are Jackie Chan and Johnny Depp.



B) Work in pairs. Student A: answer questions 1-6 for the first message. Student B : answer questions 1-6 for the second message.

1. What is his/her name?
2. How old is he/she?
3. What class is he/she in?
4. Who does he/she live with?
5. What hobbies has he /she got?
6. What favourite team/actors/singers does he/she mention?

C) Read the box and complete the sentences with prepositions

Prepositions
Prepositions are words like *in, to, on, at, with* and *for*. They go before a noun to show position, time or direction. Sometimes, there are rules for choosing the correct preposition, but often you need to learn them as part of a phrase.

I live ¹ _____ Birmingham ² _____ my parents.
My brother isn't ³ _____ school, he's ⁴ _____ university.
I listen ⁵ _____ my MP3 player ⁶ _____ the bus.
We watch football ⁷ _____ TV.
My sister is ⁸ _____ Brazil ⁹ _____ a year.

D) Choose the correct prepositions

1. Hi! I'm at / on the bus. Where are you?
2. Does she live at / in a big city?
3. What do you do at / in the weekend?
4. I sit at / with my best friend at / on school
5. What do you want at / for breakfast?
6. What's for / on television?

E) Now write a message introducing yourself

- Say your name, age and class.
- Give information about your family members and pets.
- Include information about one or two hobbies or free time activities
- Include information about favourite teams or people related to your hobbies.

Grammar: simple present tense - Capital letter rules

Vocabulary: the school

Function: talking about school life

A SCHOOL IN ENGLAND

A) Read the letter. Match the photos 1-3 with three of paragraphs A-D in the letter.



12 St Helen's Road
Plymouth PL 99 6YH
1st September

Dear Diego,

A Welcome to England! I'm your English guide! I can show you around St. John's Secondary School and answer your questions. I hope you enjoy your term here.

B You have to arrive at school before 8.50. Lessons start at 9.10, after assembly. There are four lessons in the morning, with a short break at 10.50.

C Lunch is at 12.45. There's a canteen. The food isn't bad, but you don't have to buy lunch there. You can bring a packed lunch or buy sandwiches at the shop opposite reception.

D There are two lessons after lunch. On Tuesdays, we have P.E. If you forget your P.E. kit, you have to stay at school for an extra 30 minutes. So don't forget it!

I look forward to meeting you!

See you soon.

George

PS On your first day at school, meet me by the school gates at 8.45.

B) Read the letter again. Answer the questions

- 1- What time do students have to arrive in the morning?
- 2- What time do lessons start in the morning?
- 3- What time is the morning break?
- 4- Is there a canteen?
- 5- Where is the shop?
- 6- How many lessons are there in the afternoon?
- 7- Where is P.E.?

C) Read the box. Which rules are different in your language?

We use capital letters in English for:

- the start of a sentence
- / as a personal pronoun
- names
- languages and nationalities
- days and months
- towns and countries
- abbreviations of school subjects, e.g. ICT.

D) Underline examples of the seven rules in the text in exercise 1

E) Rewrite the sentences with the correct capital letters

- 1- the new school year starts on monday 6th September
- 2- your first lesson on thursday is history
- 3- our spanish teacher is from lima in peru
- 4- my brother james and i go to eton college
- 5- our geography teacher's name is john white

F) Write a letter to welcome an exchange student at your school. Give information about:

- Break times and the number of lessons
- Where/what time lunch is and where you can buy snacks
- Sports and games: what, where and when they are

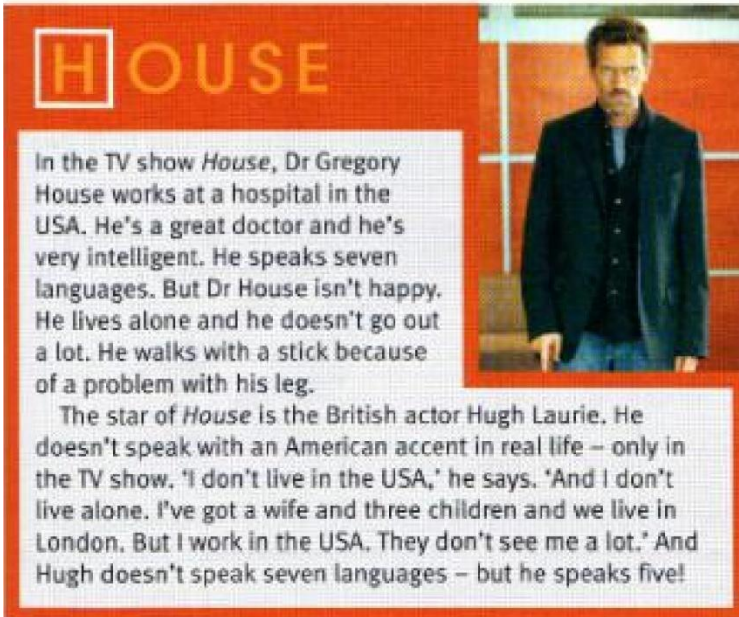
Grammar: simple present tense

Vocabulary: verbs for routines

Function: talking about family and friends' activities

FAMILY AND FRIENDS

- A) Look at the photo. Do you know the name of the character and the TV show he is from? Read the text and check



In the TV show *House*, Dr Gregory House works at a hospital in the USA. He's a great doctor and he's very intelligent. He speaks seven languages. But Dr House isn't happy. He lives alone and he doesn't go out a lot. He walks with a stick because of a problem with his leg.

The star of *House* is the British actor Hugh Laurie. He doesn't speak with an American accent in real life – only in the TV show. 'I don't live in the USA,' he says. 'And I don't live alone. I've got a wife and three children and we live in London. But I work in the USA. They don't see me a lot.' And Hugh doesn't speak seven languages – but he speaks five!

- B) Underline examples of affirmative verb forms in the text. When does the verb end in –s?
- C) Complete the sentences with the present simple affirmative form of the verbs below

go – have – live – see – speak – study – watch – work

- 1- We see our cousins every weekend.
- 2- My stepbrother _____ Maths at university.
- 3- My uncle _____ in an apartment in London.
- 4- I _____ to school by bus.
- 5- My aunt _____ in a hospital.
- 6- My best friend _____ four languages.
- 7- My mum _____ lunch at work.
- 8- We _____ TV every evening.

D) Complete the sentences. Use the present simple negative form of the verbs in brackets

- 1- My grandparents _____ (not live) in the USA.
- 2- My cousin _____ (not have) an American accent.
- 3- Our stepdad _____ (not see) his children a lot.
- 4- Your great-grandmother _____ (not speak) English.
- 5- I _____ (not go) out a lot during the week.
- 6- Hugh Laurie _____ (not work) in a hospital.

E) Write three true sentences and three false sentences about your family and friends. Use the present simple affirmative or negative forms of the following verbs.

Live – speak – work – study – have – go

Grammar: simple present tense

Vocabulary: verbs to describe everyday activities

Function: talking everyday activities

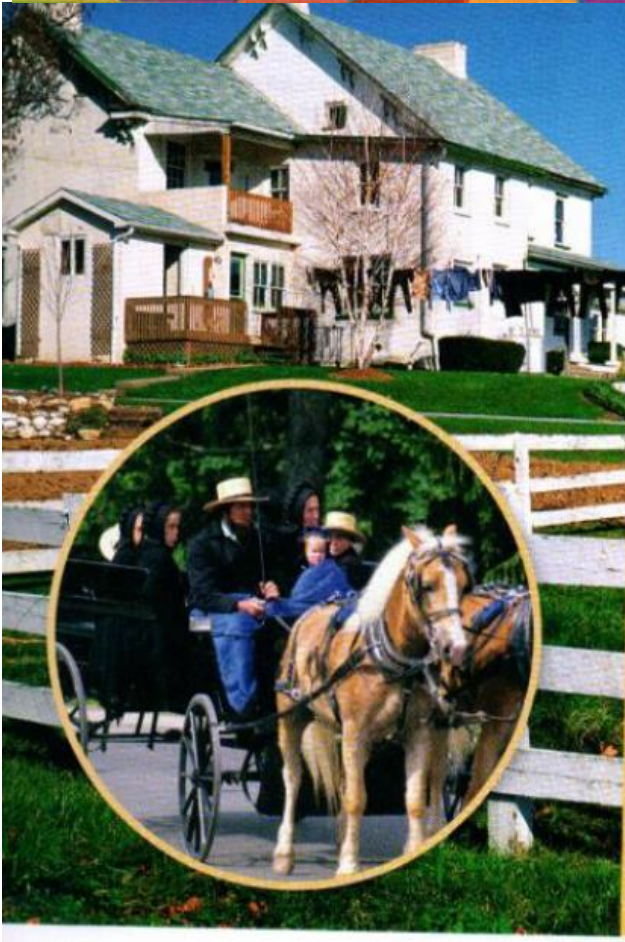
THE AMISH

A) Look at the photos. Do the people look modern or old-fashioned? What is unusual about them?

B) Read the text. Match the paragraph headings 1-4 with paragraphs A-C. There is one heading that you don't need.

- 1- Work and play
- 2- Special occasions and ceremonies.
- 3- Growing up.
- 4- Origins and appearance.

A SIMPLE LIFE



A

The Amish are a group of religious communities. They are originally from Europe, but they now live in the USA and Canada. Because of their history, they don't speak English at home – they speak an old-fashioned German. Amish families are usually large, with six or seven children. Their clothes are the same as the first Amish families 300 years ago. The men wear black hats and dark suits. The women wear long dresses and black shoes. All married men have a beard, but no moustache. Their wives have long hair, but they always cover it.

B

Life is not easy for Amish families. They get up at five o'clock in the morning and start work. The men work on the farm. The women do the housework, prepare food and make clothes. Amish homes don't use electricity or modern technology, so the housework and farm jobs take a long time. They finish work in the evening and then the family all have dinner together. After dinner, they relax. But they don't watch TV or listen to music and they don't use computers or telephones. So they read or sing songs together. They go to bed early.

C

The children go to school. The teachers are all Amish. Children leave school when they are fourteen years old and help their parents on the farm or in the home. However, when they are sixteen, Amish children are free to travel, go to parties, use cars and meet people outside their community. This is called 'Rumspringa'. After Rumspringa, they decide whether to stay with the Amish community or leave it. About four out of five choose to stay and find an Amish husband or wife.

C) Read the text again and choose the correct answers:

- 1- The Amish don't live in
a) The USA b) Europe c) Canada
- 2- Amish husbands don't have
a) Hats b) beards c) moustaches
- 3- Amish women don't wear
a) Shoes b) short skirts c) dresses
- 4- After dinner, Amish families
a) don't relax b) don't sing or read c) don't use computer
- 5- Amish children leave school when they are
a) 12 years old b) 14 years old c) 16 years old
- 6- After Rumspringa, four out of five Amish teenagers
a) don't stay in the community
b) don't leave the community
c) don't find a husband or wife

D) Complete the everyday activities with the verbs below. then check your answers in the text. Underline the everyday activities in the text.

do finish get go go have prepare start use

Everyday activities	
1 _____ up	6 _____ work
2 _____ the housework	7 _____ computers
3 _____ dinner/lunch/breakfast	8 _____ to bed
4 _____ food	9 _____ to school
5 _____ work	

E) Complete the sentences about the Amish community. Use the correct affirmative and negative form of the verbs in the previous exercise.

- 1- The children _____ to school when they are 16 years old.
- 2- Amish men and women _____ work early in the morning and _____ work in the evening.
- 3- Amish people _____ computers.
- 4- The men _____ the housework.
- 5- People _____ up early in Amish communities
- 6- The men _____ dinner alone.
- 7- The Amish _____ to bed very late.

Grammar: can (ability - possibility – requests)

Vocabulary: verbs of ability

Function: make and respond to suggestions

CAN YOU SING?

A) Read the text

 local clubs

HOME

LINKS

Are you a singer or actor?

Can you sing? Can you dance? We need singers and dancers for our drama club. Maybe you **can't** sing, but you **can** play the guitar. We need musicians, too so come and join our friendly drama club on Saturday mornings.





Do you like cooking?

Can you cook? Maybe you **can** cook English food, but you **can't** cook food from different countries. The cooking club is for everyone! Come and learn to make a Spanish omelette, Indian chicken curry or Italian ice cream.



Swim for fun!

Some people **can** swim very well, but some people **can't**. We **can** teach you all to swim and dive. Thursday swimming club is a great place to meet new friends and have fun. The club is open every Thursday, from 7 p.m. – 9 p.m. Tickets are £1 or ten tickets for £9. We're open in the school holidays, too.



We need artists and photographers!

Come and learn to draw or paint at the art club. Maybe you **can't** draw very well – that's OK. You can learn to take great photos and sell them to your friends and family! We have great teachers to help you.

BMX Team

Can you ride a bike? Try BMX racing for boys and girls. Maybe you haven't got a BMX bike? That's not a problem. Our BMX club has got lots of bikes to borrow.



B) Answer true or false

- 1 The drama club is on Saturdays.
- 2 The swimming club closes in the school holidays.
- 3 The art club has good teachers.
- 4 The cooking club isn't for boys.
- 5 The BMX club has got bikes.

C) Ask and answer the friends' abilities

A: Can Tom ride a horse?

B: No, he can't. Can Emma swim

	Tom	Emma	Daniel	Katy
ride a horse	X	✓	X	X
swim	✓	✓	✓	✓
cook a hot meal	✓	✓	X	X
play the guitar	X	X	✓	✓

D) Complete the dialogue with the correct form of can

Eva: Let's learn something new.

Sue: Good idea. How about swimming?

Eva: But that's not new. I ¹ can swim (swim) already.
What about tennis?

Sue: I don't like tennis. ² ___ (you/ride) a bike?

Eva: Yes, of course.

Sue: Then let's try BMX cycling. There's a new BMX club at school.

Eva: I'm not sure. There's a new art club near my house. ³ ___ (you/draw)?

Sue: No, I ⁴ ___ and I don't like art. ⁵ ___ (you/paint)?

Eva: Yes, I ⁶ ___, but not very well.

Sue: Well, we ⁷ ___ (sing and dance).

Eva: True. And I ⁸ ___ (play) the guitar.

Sue: So we ⁹ ___ (join) the drama club!

Eva: Sue, we're already in the drama club!

E) Complete the sentences with can/ can't ... very well and the verb in brackets

1 Sami ⁰ can't draw very well. (draw X)

2 Mark ¹ ___ (play tennis ✓), but he ² ___. (play football X)

3 Eve ³ ___ (sing X) and she ⁴ ___. (dance X)

4 A: ⁵ ___ Tom ? (cook) B: Yes, he ⁶ ___ .

F) What do these signs mean? Complete the sentences with can/ can't and a verb from the list (can for possibility)

change drive have park pay play swim take use (x2)



- 1 You can't swim here.
- 2 You _____ by credit card here.
- 3 You _____ your mobile phone here.
- 4 You _____ here.
- 5 You _____ a coffee here.
- 6 You _____ the internet here.
- 7 You _____ photos here.
- 8 You _____ football here.
- 9 You _____ money here.
- 10 You _____ fast here.

G) Make sentences 1-6 to A-F (can for request)

- 1 Can you help me with my homework? I ☒ c
 - 2 Can you give me my glasses? I ☐
 - 3 Can you call my mum? I ☐
 - 4 Can you speak more slowly? I ☐
 - 5 Can you make dinner for 8.30? I ☐
 - 6 Can you tell me your name again? I ☐
- a can't come before then.
 b can't see.
 c ~~can't do it.~~
 d can't find my mobile.
 e can't understand you.
 f can't remember it.

Grammar: present continuous

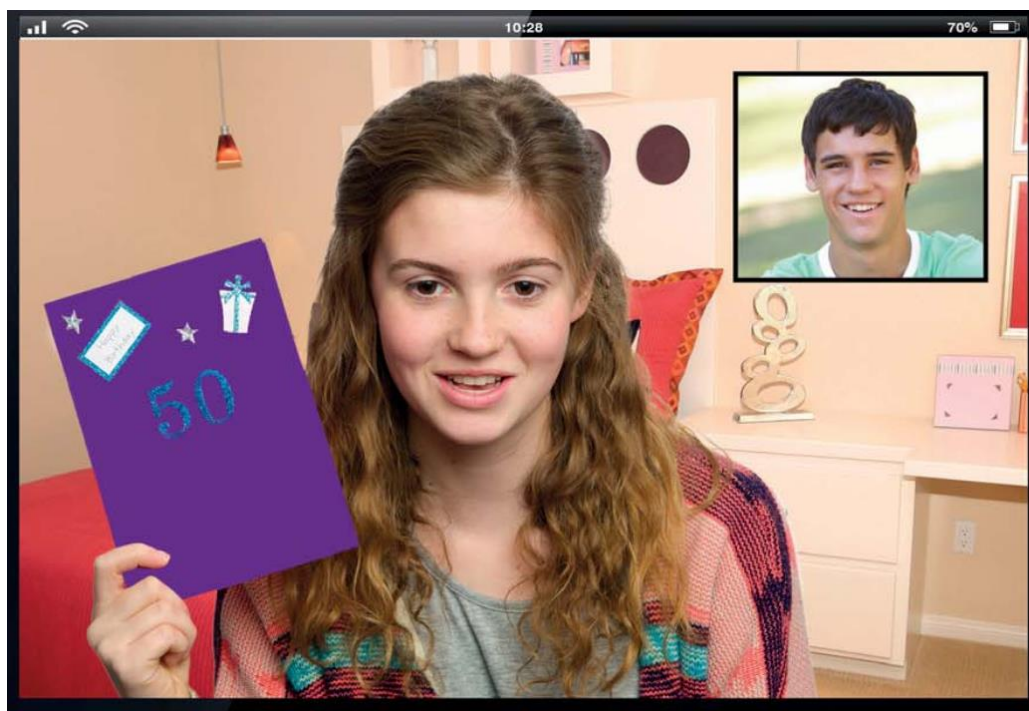
Vocabulary: the weather

Function: talking about the weather

WHAT ARE YOU DOING?

A) Complete the dialogue with the following phrases

I bet – believe it or not – lucky you – it's horrible



Katy is talking to her cousin, Andy, in Australia.

Katy: Hi, Andy. How are you?

Andy: I'm fine. What's the weather like in England?

Katy: 1 _____ It's **rain**ing. 2 _____ it's sunny in Australia.

Andy: Yes, it is. I'm **sitt**ing in my garden at the moment – can you see?

Katy: Yes, 3 _____ What's your brother Rob **do**ing?

Andy: He's at the beach with his friends. But he **isn't sw**imming, he's **play**ing

volleyball. Where's your brother?

Katy: Tom? 4 _____ he's **help**ing Mum in the kitchen.

Andy: What **are** they **do**ing?

Katy: They're making Dad's birthday cake. It's his birthday.

Andy: What are you doing?

Katy: I'm making a birthday card in my bedroom. Look!

B) Choose the correct option

- 1 Who lives in Australia? Katy / Andy
- 2 Who is Andy's cousin? Rob / Katy
- 3 Where is Tom? In the garden / In the kitchen
- 4 Who has a birthday today? Tom / Dad
- 5 Who isn't in the kitchen? Mum / Katy

C) Complete the phone call with the correct form of the present continuous

• do (x3) • have • talk • help (x2) • sit • watch • eat • make • listen

Daniel: Hi, Tom. It's Daniel

Tom: Hi, Daniel. What 1 _____?

Daniel: I 2 _____ my homework and I 3 _____ to some music on the Livingroom

Tom: Are you with your parents?

Daniel: No, they 4 _____ coffee with my aunt and uncle. What 5 _____ you and Katy 6 _____?

Tom: Katy's upstairs. She 7 _____ to our cousin in Australia. I 8 _____ Mum. We 9 _____ a cake.

Daniel: Where's your dad? 10 _____ he 11 _____ you, too?

Tom: No, he isn't. He 12 _____ in the living room. He 13 _____ the football on TV. Oh, no Daniel: What's the matter?

Tom: It's Bruno, my dog. He 14 _____ the cake!

D) Look at the pictures and write questions and answers

1 you/eat an apple? X eat/orange

A: Are you eating an apple?

B: No, I'm not. I'm eating an orange.



2 he/play tennis? X play/football

3 she/read a book? X read/magazine

4 you/listen to the radio? X listen/my MP3 player.



5 your dad/make/a cake? X cook/chips

6 it/rain? X snow



E) complete the sentences with the correct form of present continuous

0 What's the weather like? It *'s raining*. (rain)

1 My dad _____ (watch) TV at the moment.

2 Where are Pedro and Sergio? What _____ they _____ (do)?

3 In this photo I _____ (play) basketball.

4 It _____ (snow) today.

5 Clare and Adam _____ (eat) pizza now

MY NAME'S HOLLY

A) Read the text and answer.



Who is the new student?

a Kyle b Holly c Jazz d Alex e Ruby

Kyle Hi! I'm Kyle. Welcome to Star Academy.

Holly Hi, Kyle. My name's Holly.

Kyle Where are you from, Holly?

Holly I'm from Ottawa, the capital city of Canada.

Kyle Oh. The principal is Canadian, too. His name is Mr. Lane. He's strict!

Holly Really?

Kyle But the students are cool. They're from the U.K, Japan, Brazil ...

Jazz And the U.S! Hi, Kyle!

Kyle Oh, hi, Jazz. This is Holly. She's a new student.

Jazz Hi, Holly! Watch out, Alex! Oh no!

Ruby Ow!

Alex Oh, I'm sorry, Ruby!
Ruby Uh! Alex! You and your stupid skateboard!
Alex Sorry, Ruby!
Jazz Alex is cool, but Ruby is horrible.

B) Complete the sentences with words from the box

Alex Holly Mr. Lane Ruby
~~Star Academy~~ The students

Star Academy is a school.

- 1 _____ is the principal.
- 2 _____ is a new student.
- 3 _____ are from the U.K, Japan, Brazil, and the U.S.
- 4 _____ is cool.
- 5 _____ is horrible.

ARE THEY FREE?

A) Read and answer the questions

1



Jane Excuse me. Are they free?
Rachel Yes, please sit down.
Jane Thanks.
Joe I'm Joe.
Jane And I'm Jane. We're from Texas.
Charlie We're English. I'm Charlie.
Rachel And I'm Rachel. Nice to meet you.

- 1 Where are Jane and Joe from?
- 2 Are Charlie and Rachel American?
- 3 Are Charlie and Rachel on holiday?
- 4 Are Jane and Joe on holiday, too?
- 5 Are Jane and Joe late?

2



Jane Where are you from in the UK?
Charlie We're from London.
Joe London's a great city! Are you on holiday?
Rachel Yes, we are. Are you on holiday, too?
Jane No, we aren't. We're on business.

3



Jane Are they your children?
Charlie Yes, they are. Say hello, children.
Children Hello.
Rachel Ryan, Lucy, stop it!
Joe Look at the time! We're late.
Jane Yes. Nice to meet you. Have a nice day!
Charlie and Rachel Goodbye.

THE PRESENT

A) Read and answer true (T) or false (F)

James: Sophie, here's a present. What is it?

Sophie: It's big. Is it a bag?

James: No, it isn't.

Sophie: Is it an umbrella?

James: No, it isn't.

Sophie: Is it a book?

James: No, it isn't!

Sophie: Er ... I know! It's a skateboard!

James: That's right! Well done!

Sophie: What colour is it?

James: Look!

Sophie: OK. It's pink and purple. Cool!

- | | |
|-------------------------|-------------------------------------|
| 1 It's a big present. | <input checked="" type="checkbox"/> |
| 2 It's a bag. | <input type="checkbox"/> |
| 3 It's an umbrella. | <input type="checkbox"/> |
| 4 It's a book. | <input type="checkbox"/> |
| 5 It's a skateboard. | <input type="checkbox"/> |
| 6 It's pink and purple. | <input type="checkbox"/> |



B) Which words is different? Choose

- | | | | |
|------------|--------------|--------------|------------|
| 1 black | pink | blue | computer |
| 2 notebook | red | green | white |
| 3 pencil | bike | pen | eraser |
| 4 address | phone number | bag | name |
| 5 umbrella | book | comic | dictionary |
| 6 TV | computer | mobile phone | ice cream |

MY PROFILE

My profile

Hi!

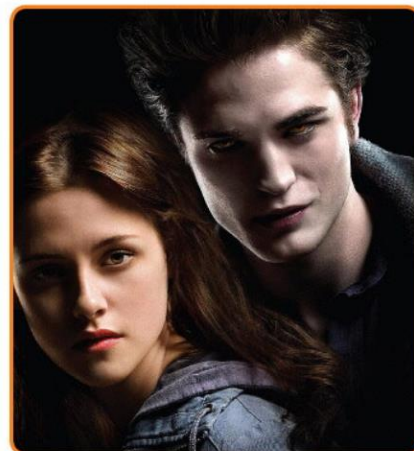
My name's Holly. I'm fourteen years old and I'm from Ottawa, Canada.

I'm a student at Star Academy. It's a famous school of drama, music, and dance and, it's in New York. It's a fantastic school and the students are cool. Kyle, Jazz, and Alex are my friends. We're in 9th grade.

What else? My favorite band is *Kings of Leon*. They're American and their song *Manhattan* is amazing! My favorite actors are Robert Pattinson and Kristen Stewart. Robert Pattinson is British and he's Edward Cullen in the *Twilight* movies. They're awesome movies! Kristen Stewart is American. She's in the *Twilight* movies, too!

Holly x

P.S. Here are two photos – a photo of my favorite actors and a photo of me with my dog, Rivka. Dogs are my favorite animals!



REPLY

[view all](#)

[manage](#)

[delete](#)

INVITE FRIENDS

[more](#)

A) Complete the factfile with information about Holly

Name	<u>Holly</u>
Age	1 _____
Nationality	2 _____
School	3 _____
Grade	4 _____
Favorite band	5 _____
Favorite actors	6 _____
Favorite animal	7 _____

THE PERFECT FAMILY

The perfect family

What's the connection between Marge Simpson and Harry Potter? They're both ideal family members! Marge is the U.S.'s favorite mom and Harry is the number 1 brother! These are the people in America's "perfect celebrity family".

Grandpa
Harrison Ford is a famous American actor. He's in the *Indiana Jones* movies. In real life, he's a dad and a grandpa with three grandchildren.
Harrison Ford

Grandma
This is Meryl Streep. She's a very popular American actor. She's in the movie *Mamma Mia!* In real life, she's a mom, but she isn't a grandma.
Meryl Streep

Mom
This, of course, is Marge Simpson! She's crazy and her hair is blue, but she's a great mom! Marge is the mom in the cartoon, *The Simpsons*. Her children's names are Bart, Lisa, and Maggie.
Marge Simpson

Dad
This is Johnny Depp. He's Jack Sparrow in the *Pirates of the Caribbean* movies. In real life, he's a dad with two children. Their names are Lily-Rose and Jack.
Johnny Depp

Brother
In J.K. Rowling's books, Harry Potter is an only child with no brothers or sisters, but he's the U.S.'s choice for the perfect brother!
Harry Potter


Sister
This is Demi Lovato. She's an American actor. Demi is also a singer. Music is her passion and The Jonas Brothers are her friends. She's the U.S.'s perfect sister!
Demi Lovato

A) Read the text. Then answer the questions


- 1 What is the connection between Marge Simpson and Harry Potter?
- 2 Who is the U.S.'s favorite grandpa?
- 3 What is Meryl Streep's job?
- 4 What color is Marge Simpson's hair?
- 5 Who is the number one dad in the U.S.?
- 6 Who is the U.S.'s perfect brother?
- 7 Who are Demi Lovato's friends?

HAPPY BIRTHDAY JASMEEN

A) Read and answer true or false



Happy Birthday Jasmeen




Hello! My name's Jasmeen.
It's Friday today ... it's my birthday!
I'm eleven.

My family

- 1: He's my dad. His name's James. He's thirty-six.
- 2: She's my mum. Her name's Elizabeth. She's thirty-four. She's nice.
- 3: He's my brother. His name's Michael. He's ten. He's cool!
- 4: She's my sister. Her name's Katrina. She's eight.

Jasmeen



- 1 Jasmeen is eleven. ☒
- 2 Today is her birthday. ☐
- 3 Her mum's Katrina. ☐

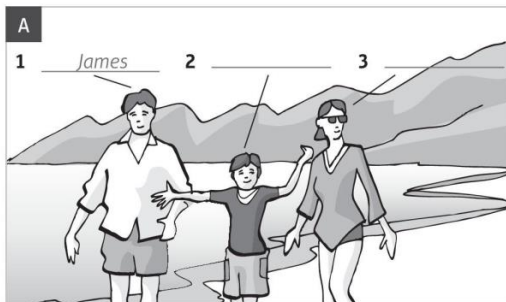
- 4 Her dad's thirty-four. ☐
- 5 Michael is her brother. ☐
- 6 Her sister is eight. ☐

B) Write wiestions for Jasmeen. Use the question words

- | | | |
|----------------------|--------|--------------------------|
| 1 My name's Jasmeen. | (What) | <u>What's your name?</u> |
| 2 I'm eleven. | (How) | ..... |
| 3 He's my dad. | (Who) | ..... |
| 4 She's my mum. | (Who) | ..... |
| 5 He's ten. | (How) | ..... |
| 6 It's Friday today. | (What) | ..... |

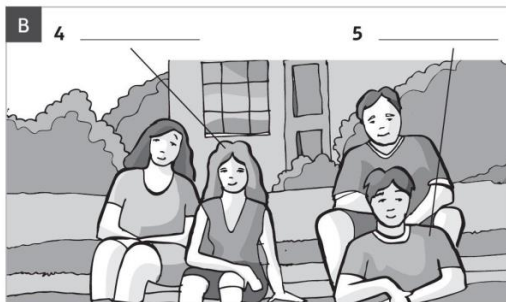
PEOPLE

A) Read texts 1 -3 and match with pictures A-C



1

This is my mother and father, and my sister Jenny. And me, of course. We're at home in the garden. My other sister, Cindy, isn't in the photo – it's her camera! Jenny's a good sister, and a good friend. Cindy is nice, but she's never at home.
(Ricky)



2

This is my grandfather, my grandmother, my brother Dan and me. We're in my flat in Newcastle. My grandfather's 86 in this photo. It's his birthday.
(Miranda)



3

This is me and my husband James. We're on holiday in Spain, on the beach. It's a good place for a holiday – it's very beautiful. This is our son, Tom. He's 12 years old.
(Sam)

B) Read the text again and write the names on the picture

C) Write the names. Who says.

1 'It's a nice cake, Miranda! Thank you.' Granddad

2 A: 'It's a beautiful beach! What do you think?'

B: 'I love it, Mum.' _____

3 'Hey, Mum. Where are Cindy and Ricky?'

4 'Happy Birthday, Granddad!' _____

5 A: 'I'm hot, Dad. Is the sea cold?' _____

B: 'No, it isn't. It's nice.' _____

6 'I'm not in the photo. It's my camera!' _____

Mum = mother Dad = father Granddad = grandfather

THE ENGLISH-SPEAKING WORLD

The English speaking world

English is a global language. It's the first language in 36 countries in the world, including the U.S., Canada, the U.K., and Australia. It's the language of pop music, science, tourism, technology, and business!

Hi! We're a pop band and our name's *One World*. We're from different countries, but our language is English.



Hi, friends. I'm **Danny**. I'm eighteen and I'm British. I'm from London, England. It's the capital city of the U.K. and it's big! The population is 8 million!



Hello, everyone. My name's **Dylan**. I'm sixteen years old and I'm from Elk Point, Canada. It's a very small town. My favorite Canadian city is the capital, Ottawa. Ottawa is a beautiful and interesting city.



Hey! I'm **Robbie** and I'm American. I'm sixteen years old and I'm from New York. It's a cool city, but it isn't the capital of the U.S. The capital is Washington D.C.



A) read and answer the questions

- 1 What is the name of the band?
- 2 How old is Robbie?
- 3 What is Dylan's favorite city?
- 4 Where is Jason from?
- 5 Who isn't from a capital city?

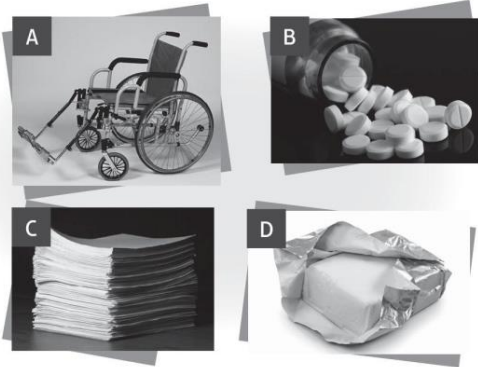
Hi! I'm **Jason**. I'm seventeen years old and I'm Australian. Canberra is the capital of Australia, but I'm from Darwin. It isn't very big, but it's fantastic!



WHERE ARE THEY FROM?

A) Which inventions 1 – 8 are in the pictures?

- | | |
|-----------|--------------|
| 1 paper | 5 pizza |
| 2 email | 6 chocolate |
| 3 pencil | 7 wheelchair |
| 4 aspirin | 8 margarine |



B) Where are inventions 1 – 8 from? Match the country and the invention.

Italy USA Germany France
Mexico Spain England China

C) Cover the text and write the inventions 1 – 5

- | | |
|---------------------------|-------------------|
| 1 Raffaele Esposito | _____ pizza _____ |
| 2 Felix Hoffman | _____ |
| 3 Hippolyte Mège-Mouriès | _____ |
| 4 King Philip II of Spain | _____ |
| 5 Ray Tomlinson | _____ |

Where are they from?

Great inventions are international, but where are they from? Where is the wheelchair from? How about aspirin? And chocolate? Read and find out!

Food

It's no surprise that pizza is from Italy, the invention of an Italian baker, Raffaele Esposito. Switzerland is famous for chocolate, but chocolate is in fact from Central America, from Mexico. And what about another food, margarine? Well, margarine is the invention of a Frenchman, Hippolyte Mège-Mouriès.

Communications

The word 'paper' is from the Egyptian word 'papyrus', but paper is one of the great inventions of ancient China. And the pencil? That's from England. Now we don't communicate on paper very much, but by email. Email is the invention of an American, Ray Tomlinson. Tomlinson's first email was QWERTYUIOP!

Health

Aspirin is from Germany, the invention of Felix Hoffman, for his ill father. And how about the wheelchair? The wheelchair is a Spanish invention. The first wheelchair was for King Philip II of Spain in 1554.


OPEN CHAT.COM

A) Read openchat amd complete the information

Who?	deni89	claudio327	vera99
Where now?	1 <i>Mexico</i>	3	5
Where from?	2	4	6

B) Write the name(s) of the speakers

- | | |
|------------------------|---------------------|
| 1 'Good evening.' | <i>Claudio, ...</i> |
| 2 'Good afternoon!' | _____ |
| 3 'Good coffee.' | _____ |
| 4 'Are you in Europe?' | _____ |
| 5 'Bad pizza.' | _____ |
| 6 'Hello!' | _____ |

OpenChat.com		
deni89 	claudio327 	vera99 
Good morning!	Good evening!	
Good evening? Are you in Europe?	No, I'm in Australia.	
Are you in Sydney?	No, I'm not. I'm in Perth.	
Are you from Australia?	No, I'm from Italy. I'm a tourist in Australia. Where are you from?	
I'm from Venezuela. But I'm in Mexico now.		Hello! Hello!
	Hello! Where are you?	I'm in Johannesburg, South Africa.
Are you from South Africa?		No, from Portugal.
But you're in South Africa . . . so good afternoon!		Yeah. Good morning and good evening!
Are you in an internet café?		Yes, I am. And you?
I'm in a pizza restaurant.	Me too. I'm in a pizza restaurant!	Good pizza?
	No. Bad pizza. Good coffee. And you?	Good coffee. No pizza.

WELCOME TO STAR ACADEMY!

Welcome to Star Academy!

Here are the staff!

This is John Lane. He's from Toronto, Canada. He's the principal at Star Academy, but he's also an actor and a singer. His passion is classical music and his favorite singer is Pavarotti. His favorite opera is *The Barber of Seville*.



Mrs. Linton is cool - her lessons are interesting :) She's my favorite teacher.



Barbara Linton is the music teacher and she's a fantastic saxophone player. She's from Los Angeles, California. Her passion is jazz music and she's in a local jazz band.

He's very serious and strict. Watch out!



This is Arthur Smith. He's the drama teacher. He's from New York. His passion is musicals. His favorite musicals are *The Lion King* and *Mamma Mia!*

His lessons are boring and Ruby is his favorite student...ummmh!!!



This is Mandy Parkinson. She's the school secretary. She's from San Diego. Her passion is Latin American dancing. She's the U.S. samba champion!

Mrs. Parkinson? Samba Champion! Are you serious?



Giuseppe Lacarotta is the school chef. He isn't American, he's Italian. His pizzas are delicious. His passions are Shakespeare and good food.

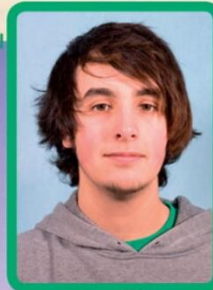
Mr. Lacarotta is crazy, but his food is fantastic! Yummy!

A) Read the text and answer the questions

- Where is Mr. Lane from?
He's from Toronto, Canada.
- 1 Who is his favorite singer?
- 2 Who is the music teacher at Star Academy?
- 3 Where is she from?
- 4 What is Mr. Smith's first name?
- 5 What are his favorite musicals?
- 6 Where is Mandy Parkinson from?
- 7 What is her passion?
- 8 Where is the school chef from?

EXTRAORDINARY HOUSES

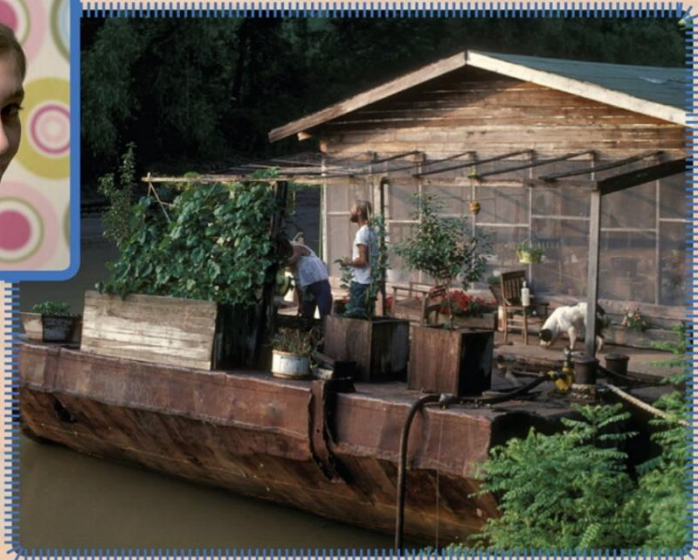
Ordinary people in extraordinary houses!



Hi, I'm Sam and this is my house. It's very unusual! It's an old lighthouse and it's on an island near Seattle, Washington. It's 200 years old and it's very big. There are two parts: the base and the tower. Our house is in the base. Downstairs there's a kitchen, a living room, and a dining room and upstairs there are four bedrooms and two bathrooms. The tower is fantastic. It's 30 meters tall. At the top there's a special room with a light and big windows. It's my favorite room.

Hello, my name's Kelly

and my house is a boat! It's on the Mississippi River, in Louisiana. Our houseboat isn't very big, but it's cool! There's a living room, a dining room, a bathroom, and two bedrooms. The kitchen is very small, but there's a stove and a refrigerator. There isn't a yard, but there's a table and some chairs outside. It's great in summer!



A) Read the text, then answer the questions

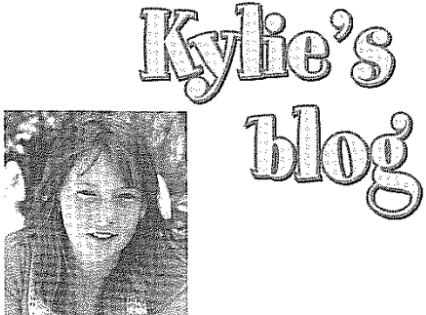
What is Sam's house?

It's an old lighthouse.

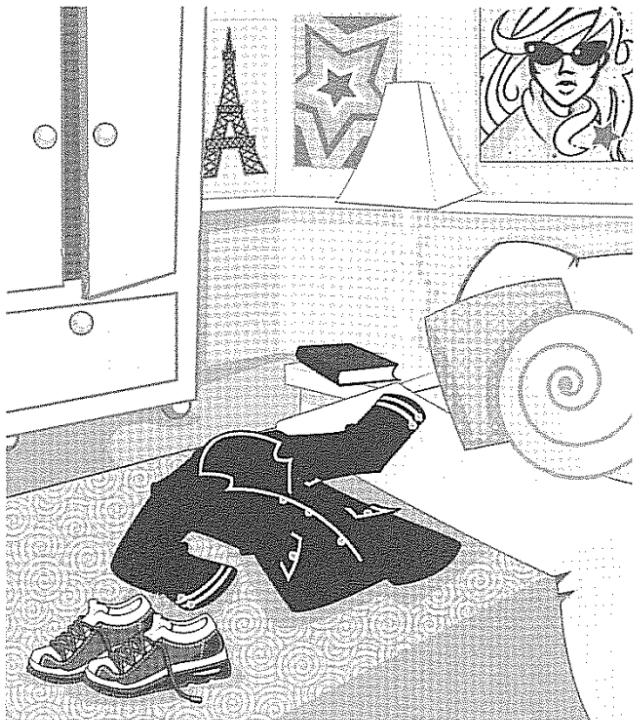
- | | |
|---|---------------------------------|
| 1 Where is it? | 5 What is Kelly's house? |
| 2 How old is it? | 6 Where is it? |
| 3 How many bedrooms are there? | 7 What is there in the kitchen? |
| 4 What is in the special room in the tower? | 8 What is there outside? |

KYLIE'S BLOG

A) Choose the correct word to complete the text



Welcome to my favourite room ¹ *in* the house: my ²! My favourite things in my room are my posters, my TV (it isn't in the picture) and my ³! Today my clothes aren't in the cupboard – they're ⁴ the bed! ⁵ are my favourite clothes – my blue and white ⁶ from Italy, and my red trainers. What are your favourite clothes?



- | | | | | | |
|-----------|-----------|-------------|-------------|----------|---------|
| 1 A under | B on | C <u>in</u> | 4 A in | B on | C under |
| 2 A sofa | B bedroom | C chair | 5 A These | B This | C It |
| 3 A bed | B cooker | C bath | 6 A kitchen | B jacket | C phone |

B) Write the words in the correct column

bed cupboard dress kitchen living room trousers

Clothes

dress

Rooms

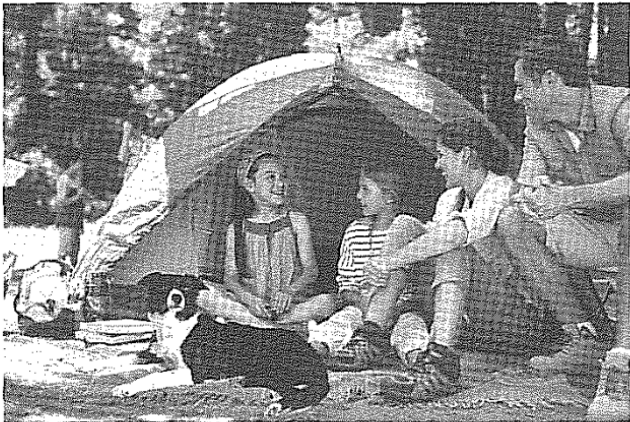
Things in the rooms

SHELLY'S BLOG

A) Read the text and answer the questions

shelley's blog

Here is my family. Where am I? Look! I've got long blonde hair. My sister's name is Hayley. She's got long brown hair. We've got a dog called Alesha. She's black and white and has got a long tail. She's very friendly. Mum's got long red hair and green eyes. My dad is in the photo. He's got short brown hair. We've got a tent and four sleeping bags. We haven't got beds and we haven't got a TV but it's cool.



- 1 What kind of hair has Shelley got?
- 2 What's her sister's name?
- 3 Who's Alesha?
- 4 Has she got a short tail?
- 5 What kind of hair has Shelley's dad got?
- 6 Have they got a TV?

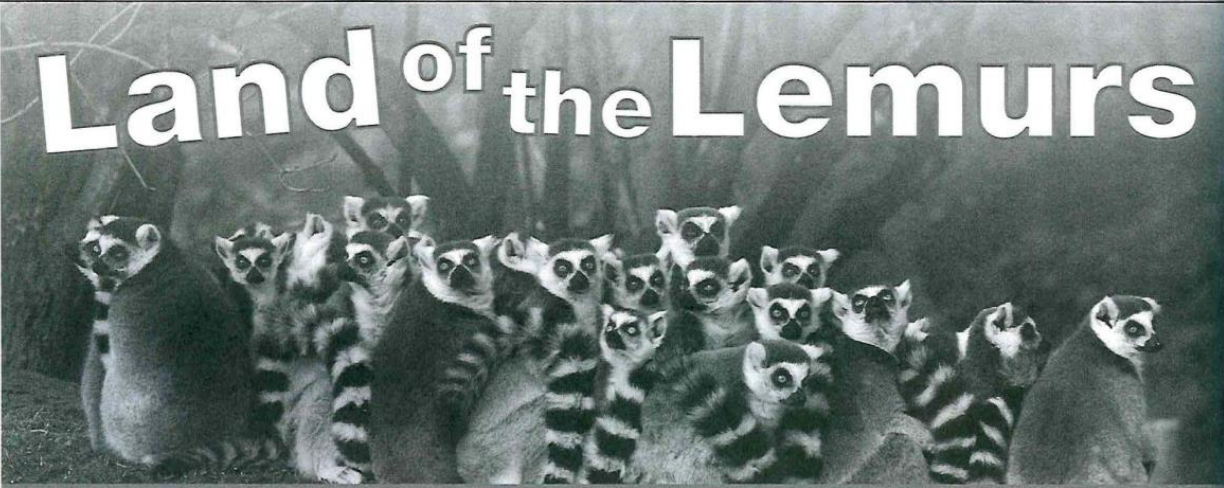
She's got long blonde hair.

B) which word is different? Choose

- | | | | |
|-------------|------------|---------|---------------|
| 1 CD player | MP3 player | watch | fish |
| 2 short | torch | long | medium-length |
| 3 nose | tail | paw | tortoise |
| 4 black | hamster | lizard | bird |
| 5 blonde | grey | glasses | black |
| 6 red | green | long | brown |

LAND OF THE LEMURS

A) Complete the text with our and their



Land of the Lemurs

Woburn Safari Park is a big zoo in the UK.

What's 'Land of the Lemurs'? It's a new home for the lemurs. They're very happy in ¹ their new home.

The lemurs are ² favourite animals here at the zoo. They're cute! ³ bodies are grey, and ⁴ faces are black and white.

Meet ⁵ lemurs and ⁶ zookeepers here at Woburn Safari Park!

B) Read the text again and answer true (T) or false (F)

- | | |
|--|-------------------------------------|
| 1 Woburn Safari Park is a small zoo. | <input checked="" type="checkbox"/> |
| 2 It's in the UK. | <input type="checkbox"/> |
| 3 'Land of the Lemurs' isn't new. | <input type="checkbox"/> |
| 4 'Land of the Lemurs' is a home for the lemurs. | <input type="checkbox"/> |
| 5 Lemurs aren't cute. | <input type="checkbox"/> |
| 6 Lemurs are green and white. | <input type="checkbox"/> |

HANNAH SWIMS TO SUCCESS

Hannah swims to success!

Fourteen-year-old Hannah Watson, from Perth, Australia, is a girl with a special dream! She wants to swim in the Olympic Games and she wants to win a gold medal!

Hannah loves swimming. She gets up at five o'clock in the morning and goes swimming for two hours before school. After school, she doesn't go home. She goes back to the swimming pool and swims from 5 p.m. to 7 p.m. In fact, she swims about 50,000 meters every week!

Hannah's life isn't easy. "She loves her sport," says mom, Caroline, "but she is often frustrated. Her friends are very important to her, but she doesn't have time to meet them very often and that's difficult for a teenager."

Hannah says, "It's sometimes difficult, but swimming is my passion. I want to win that medal. That's my goal now!"



A) Read the text, then answer the questions

- | | |
|---|-----------------------------------|
| 1 What sport does Hannah love? | 4 What does she do before school? |
| 2 What is her dream? | 5 Where does she go after school? |
| 3 What time does she get up in the morning? | 6 Why is her life difficult? |

THE MUSICAL SENSATION

A MUSICAL SENSATION

David Vargas is fourteen and he's the star of the Broadway show, *Billy Elliot – The Musical*.

David is from Montreal, Canada but his parents are from Cuba. He says, "I have two brothers and a sister, but I'm the only dancer in my family!" Now David lives in New York with a host family. He says, "I live with the Grant family. They're great. Two other actors from the show, Matt and Sarah live there, too. Matt is thirteen and Sarah is fourteen. They're my friends. We have lessons, we work in the theater, and we have fun."



Billy Elliot – The Musical is the story of Billy, a young boy from the north of England. One day Billy tells his family he wants to be a ballet dancer. His father isn't very happy. He says, "Ballet isn't for boys." But Billy goes to lessons in secret. In the end, he becomes a famous ballet dancer and his family is proud of him.



A) Read the text about David. Then complete the summary

David Vargas is the star of "[Billy Elliot – The Musical](#)". He's Canadian, but his ¹_____ are from Cuba. He has two ²_____ and a ³_____, but they aren't dancers. Now David lives in ⁴_____ with the Grant family and his friends Matt and Sarah. They are ⁵_____ from the show, too. *Billy Elliot* is the story of Billy, a young boy from the north of ⁶_____. Billy wants to be a ⁷_____, but his dad isn't ⁸_____. Billy goes to ⁹_____ in secret. He becomes a ¹⁰_____ ballet dancer and his family is happy in the end.

AN ENGLISH TEACHER WRITES...

A) Read the text. Which actions are in the picture?

An English teacher writes ... 10 things that drive me crazy

I love my job. I really like teaching English and my students are great. But sometimes they drive me crazy! I don't like it when a student:

- 1 comes to the class late every day.
- 2 talks on his or her phone or sends texts in the lesson.
- 3 doesn't finish the homework, or doesn't do it.
- 4 has food or drink in the lesson.
- 5 looks at his or her computer all the time.
- 6 listens to his or her smartphone in the lesson.
- 7 doesn't answer my question but only looks at me.
- 8 speaks his or her language and doesn't speak English.
- 9 looks in his or her dictionary twenty times in the lesson.
- 10 comes to class ill or tired.



B) Who says these sentences? The teacher (T) or the students (S)?

- a) 'Where is your homework, Wu?' T
- b) 'No entiendo.' S
- c) 'Are you OK, Janine? You don't look well.' _____
- d) 'Please close that. You don't understand a word? Please ask me.' _____
- e) 'Hi, Estella. It's me. Shhh. I'm in class.' _____
- f) 'Chris? Chris? CHRIS! Listen to me, not your music. Thank you.' _____
- g) 'The lesson starts at nine o'clock, Jamal, not half past nine.' _____
- h) 'But I'm thirsty.' _____

C) Match the sentences in exercise B with eight of sentences 1-10 in the text

- a) 3 b) _____ c) _____
- d) _____ e) _____ f) _____
- g) _____ h) _____

D) Read the text again and complete the sentences in the positive (+) or negative (-)

A good student of English:

- 1 doesn't speak in his or her language in the class.
- 2 _____ the homework.
- 3 _____ to the class early.
- 4 _____ food in the class.
- 5 _____ cola in the class.
- 6 _____ to the teacher and not to a smartphone.
- 7 _____ texts in class.
- 8 _____ the teacher questions in class.

MY NAME'S JACKIE

A) Choose the correct word to complete the text

My name's Jackie. I live on a farm in Australia with my mum, dad, two brothers and lots of animals! We ¹ *have* lessons at home – we haven't got a school here. Mum and Dad are our teachers! My brothers and I can speak Italian and we play the guitar. We do English ² day in the mornings and we play ³ and basketball ⁴ Tuesdays and Fridays. We ⁵ to school by bus. We walk ... to the living room! We have our lessons there. We ⁶ our home school!



- 1 A go B have C make
2 A after B every C by
3 A football B school C taxi

- 4 A in B on C by
5 A don't like B don't stop C don't go
6 A start B listen C like

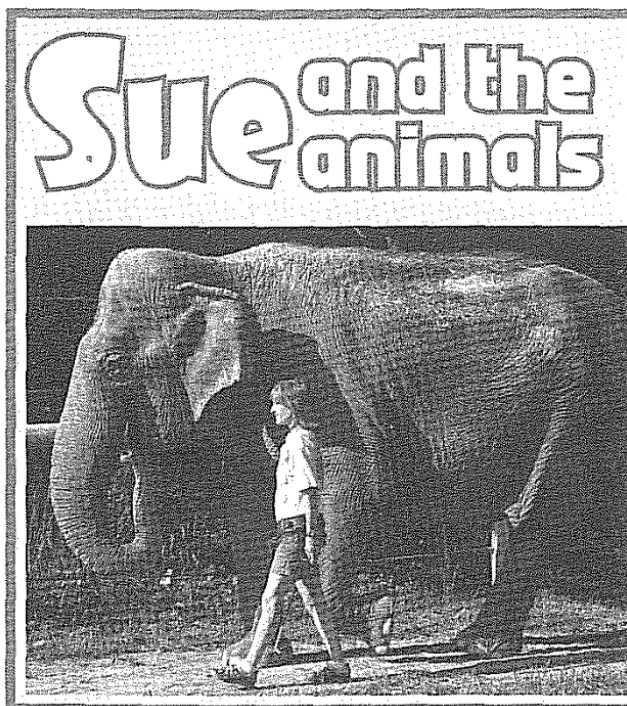
B) Write the words in the correct column

athletics boat o'clock plane quarter volleyball

Sports	Transport	The time
athletics		

SUE AND THE ANIMALS

A) Read the text and answer the questions



This is Sue. She works at a zoo. She works with the parrots and the elephants. She gets up at five o'clock in the morning. The elephants eat their breakfast at six o'clock. What do they eat? They like apples and bananas but they don't like snack food. Let's talk to Sue.

A: Sue, can we talk to you?

Sue: Certainly.

A: What time do the elephants have lunch?

Sue: They have lunch at one o'clock.

A: Do you like your work?

Sue: Yes, I do.

A: What are your favourite animals?

Sue: The elephants and the parrots, of course!

- 1 Where does Sue work?
- 2 What animals does she work with?
- 3 What time does she get up?
- 4 Do the elephants like snack food?
- 5 When do the elephants have lunch?
- 6 Does Sue like her work?

She works at a zoo.

She

She

They

B) Match the words to make phrases

- | | | | |
|---|----------|---|--------------|
| 1 | have | a | to bed |
| 2 | get | b | dressed |
| 3 | a packet | c | of chocolate |
| 4 | wake | d | dinner |
| 5 | a bar | e | of crisps |
| 6 | go | f | up |

A NIGHT IN THE LIFE OF A HOT DOG SELLER

A) Read the article and answer the questions

- 1 Does Al like his job?
- 2 Does he work at the weekend?

A NIGHT IN THE LIFE OF A HOT DOG SELLER

'In my job I meet a lot of interesting people. People like talking to me, they don't just want a hot dog, they want a conversation. It's great working at night. It's never hot, people are relaxed, and they're very hungry. Some nights I sell over 300 hot dogs. I have one customer, Hector, he's a taxi driver, he eats ten hot dogs every night. People ask me, "Al, do you like hot dogs?" Yes, of course I like them, I love them! Hot dogs are NOT junk food, they're good food. My boys love them too, and we have hot dogs for dinner every Saturday night. I don't work at the weekend, I'm with the boys all day and then sleep at night. They play football in the park, and I watch them, or I play with them. Or I go and get a hot dog!'

B) Read the article again. Say true (T) or false (F)

- 1 Al doesn't like people. F
- 2 People don't talk to Al.
- 3 People aren't hungry at night.
- 4 Hector doesn't sell hot dogs.
- 5 Al doesn't like hot dogs.
- 6 Al and his boys have hot dogs for Saturday dinner.
- 7 Al sleeps at night at the weekend. F
- 8 Al doesn't go to the park with his boys.

SUPERHEROES

SUPERHEROES

Superman is my favorite superhero. He's from Planet Krypton, and his real name is Clark Kent. Clark has special powers and he becomes Superman when there is danger. He's strong and he can fly. He can see very well, too, because he has X-ray vision. I really like the Superman movies, but I prefer the TV show *Smallville*. It's about Clark Kent when he's a teenager and he discovers his superpowers. Tom Welling is Superman in the series and he's fantastic!

(Mai, 14)

My favorite superhero is Spider-Man. His real name is Peter Parker and he lives in New York.

He is strong, he can run fast, and he can see in the dark. He can't fly, but he can climb buildings and he can jump from building to building with his spider web. He protects people in the city. I read all the Spider-Man comics and I love the Spider-Man movies. My favorite movie is *Spider-Man 3*.

(Lucas, 13)





A) Read the text. Are the sentences true or false? Correct the false ones

- Superman is from the U.S. **False. Superman is from the planet Krypton.**
- 1 Superman can't fly.
 - 2 Superman can see very well.
 - 3 Superman's real name is Tom Welling.
 - 4 Spider-Man's real name is Peter Parker.
 - 5 Spider-Man can fly.
 - 6 Spider-Man can't climb walls.

MOCEY MOONLIGHT

A) Choose the correct word to complete the text

Interviewer: Hello, Macey. Please ¹ sit down.
Now, I've got lots of questions.

Macey: OK, ² start.

Interviewer: I know you can ³ Can you play the guitar?

Macey: No, I ⁴ but I can play the piano.

Interviewer: Can you dance?

Macey: Oh yes, I ⁵ dance.

Interviewer: Ha ha!

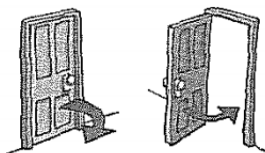
Macey: ⁶ laugh. It isn't funny.

Interviewer: Sorry! It's your hat! It's really funny!

- | | | | | | |
|----------------|---------|---------|-----------|----------|---------|
| 1 A <u>sit</u> | B stand | C open | 4 A can | B yes | C can't |
| 2 A we | B don't | C let's | 5 A can't | B cannot | C can |
| 3 A ride | B sing | C make | 6 A Not | B Don't | C Do |

B) Write the words in pairs

close cook dance listen make a cake open
play football sing sit stand swim talk



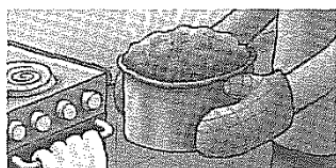
1 open close



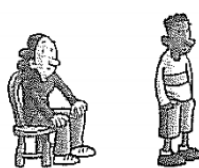
2



3



4



5



6

LIVING IN AUSTRALIA

A) Choose the correct answer to complete the email

From: robzman@meandmymail.com
To: hamduggan@123email.com
Subject: News from Oz

Hi Hamish,

Thanks for your email. Do I ¹ living in Australia? Yes, I love it here. Check ² the photo of Sydney Harbour!

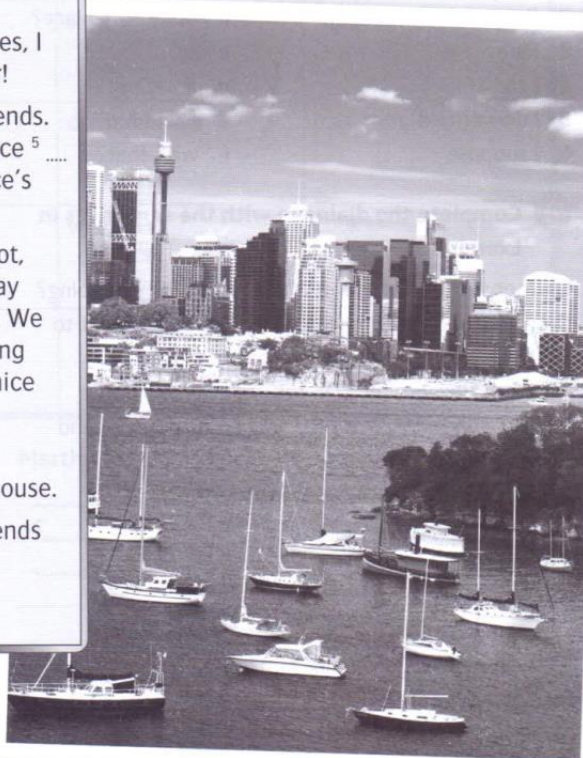
My new school is cool and I hang ³ with three friends. Rosa is Brazilian and she ⁴ from Rio. Eric and Janice ⁵ Irish. They come from Dublin. Eric's father and Janice's mother are brother and sister.

The weather in Sydney is amazing! It's sunny and hot, and I ⁶ at home a lot. ⁷ Monday afternoons I play football, and on Wednesdays Eric and I play cricket. We love it but the girls ⁸ like sports. Rosa's ⁹ dancing and she wants me to do dance classes with her! Janice loves swimming. I like it, too but Eric can't swim!!!

What ¹⁰ at weekends? Well, I sometimes go skateboarding. There's a great skate park near my house.

What are you up ¹¹? Say hi from me to my old friends in England!

Robby



- | | | |
|-----------------|---------------|-------------|
| 1 a like | b likes | c liking |
| 2 a up | b in | c out |
| 3 a up | b in | c out |
| 4 a come | b comes | c is coming |
| 5 a am | b is | c are |
| 6 a don't stay | b not staying | c do stay |
| 7 a Every | b At | c On |
| 8 a isn't | b don't | c not |
| 9 a into | b on | c in |
| 10 a am I doing | b do I | c do I do |
| 11 a on | b to | c for |

Score: /10

B) Read the email again and answer true (T), false (F) or don't know (DK)

- | | |
|------------------------------------|---------------------------------------|
| 1 Robby likes living in Australia. | <input checked="" type="checkbox"/> T |
| 2 His new house is big. | <input type="checkbox"/> |
| 3 Eric and Janice are cousins. | <input type="checkbox"/> |
| 4 Robby plays cricket on Mondays. | <input type="checkbox"/> |
| 5 He likes dancing. | <input type="checkbox"/> |
| 6 Eric likes swimming. | <input type="checkbox"/> |

CLASSROOM LANGUAGE

A) Match the phrases and pictures



- ☐ Open your books, please.
- ☐ Go to page 84.
- ☐ Do exercise a.
- ☐ Read the text.
- ☐ Look at the board.
- ☐ Close the door.
- ☒ 1 Work in pairs / groups.
- ☐ Answer the questions.
- ☐ Listen and repeat.
- ☐ Stand up.
- ☐ Sit down.
- ☐ Turn off your mobile.
- ☐ Please stop talking!

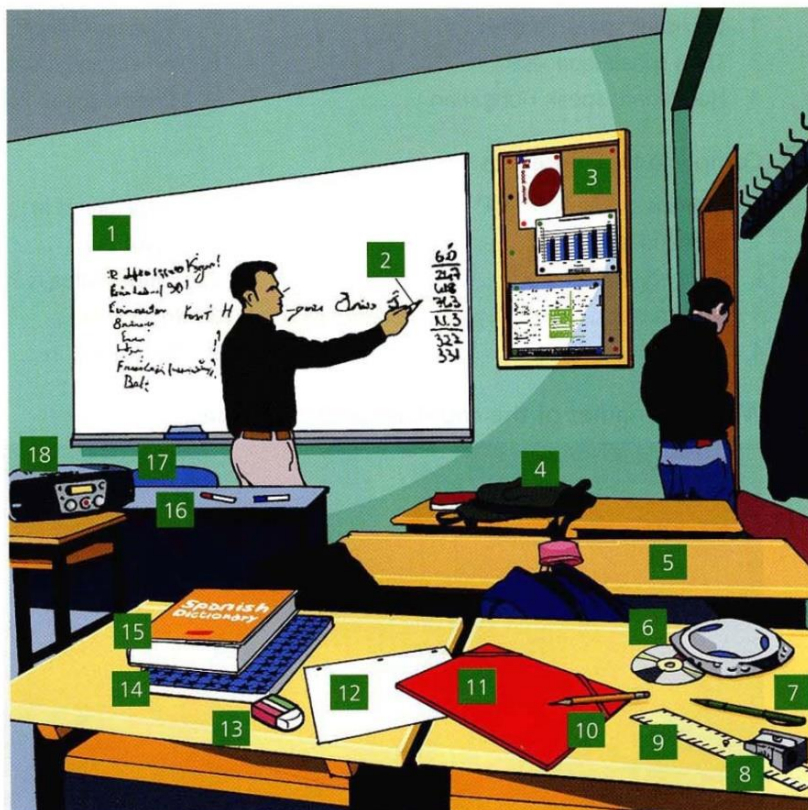
B) Match the phrases and pictures



- ☐ Sorry, can you repeat that, please?
- ☒ 14 Sorry I'm late.
- ☐ I don't understand.
- ☐ Can I have a copy, please?
- ☐ How do you spell it?
- ☐ I don't know.
- ☐ Excuse me, what's _____ in English?
- ☐ Can you help me, please?
- ☐ What page is it?

CLASSROOM VOCABULARY

- 1 board
- 2 board pen
- 3 noticeboard
- 4 bag
- 5 desk
- 6 CD player and CD
- 7 pen
- 8 pencil sharpener
- 9 ruler
- 10 pencil
- 11 folder
- 12 piece of paper
- 13 rubber
- 14 notebook
- 15 dictionary
- 16 table
- 17 chair
- 18 cassette player



A) Tick the things you can put in the bag. Put a cross by the things you can't

- | | | | |
|---|--------------------------------------|--|--|
| ► pen <input checked="" type="checkbox"/> | 3 chair <input type="checkbox"/> | 7 dictionary <input type="checkbox"/> | 11 table <input type="checkbox"/> |
| ► board <input checked="" type="checkbox"/> | 4 rubber <input type="checkbox"/> | 8 ruler <input type="checkbox"/> | 12 pencil sharpener <input type="checkbox"/> |
| 1 desk <input type="checkbox"/> | 5 board pen <input type="checkbox"/> | 9 noticeboard <input type="checkbox"/> | |
| 2 piece of paper <input type="checkbox"/> | 6 CD <input type="checkbox"/> | 10 pencil <input type="checkbox"/> | |

B) Add another word to make a longer word

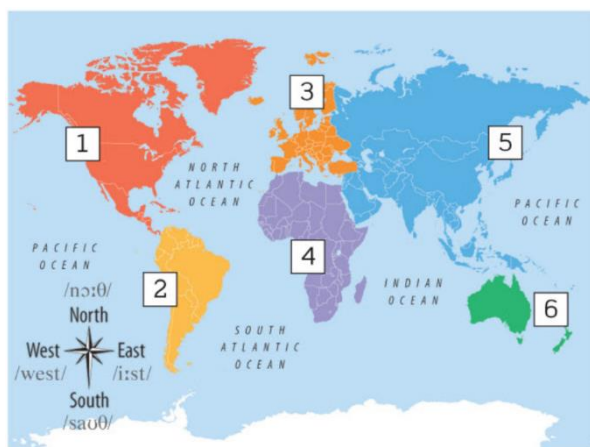
- | | | |
|--------------------|------------------|------------|
| ► note <u>book</u> | 3 notice _____ | 6 CD _____ |
| 1 board _____ | 4 pencil _____ | |
| 2 cassette _____ | 5 piece of _____ | |

C) write the things you have got in your pencil case

- 1- _____
- 2- _____
- 3- _____
- 4- _____
- 5- _____

COUNTRIES

A) Match the words and continents



Continent	Adjective
Africa /'æfrɪkə/	African /'æfrɪkən/
Asia /'eɪʒə/	Asian /'eɪʒn/
Australia /ə'streɪliə/	Australian /ə'streɪliən/
Europe /'juərəp/	European /juərə'pi:ən/
1 North America	North American
South America	South American

B) Match the words and continents



Country /'kʌntri/	Nationality adjective
England /'ɪŋɡlənd/	-ish English /'ɪŋɡlɪʃ/
Ireland /'aɪələnd/	Irish /'aɪrɪʃ/
Poland /'pəʊlənd/	Polish /'pəʊlɪʃ/
Scotland /'skɒtlənd/	Scottish /'skɒtɪʃ/
Spain /speɪn/	Spanish /'spænɪʃ/
Turkey /'tɜ:kɪ/	Turkish /'tɜ:kɪʃ/
Germany /'dʒɜ:məni/	-an German /'dʒɜ:mən/
Mexico /'meksɪkəʊ/	Mexican /'meksɪkən/
1 the (United) States / the US(A)	American /ə'merɪkən/
Argentina /ɑ:dʒən'ti:nə/	-ian Argentinian /ɑ:dʒən'tɪniən/
Brazil /brə'zɪl/	Brazilian /brə'zɪliən/
Egypt /'i:dʒɪpt/	Egyptian /i'dʒɪpɪn/
Hungary /'hʌŋɡəri/	Hungarian /hʌŋ'geəriən/
Italy /'ɪtəli/	Italian /i'tæliən/
Russia /'rʌʃə/	Russian /'rʌʃn/
China /'tʃaɪnə/	-ese Chinese /tʃaɪ'ni:z/
Japan /dʒə'pæn/	Japanese /dʒəpə'ni:z/
the Czech Republic /tʃek rɪ'pʌblɪk/	Czech /tʃek/
France /fra:ns/	French /frentʃ/
Switzerland /'swɪtsələnd/	Swiss /swɪs/

C) match the countries with their flags

- 1 Canada A
- 2 Egypt
- 3 France
- 4 Germany
- 5 Greece
- 6 India
- 7 Mexico
- 8 New Zealand
- 9 Portugal
- 10 Scotland
- 11 South Korea
- 12 Venezuela



D) complete the table with the correct countries

Nationality	Country	Nationality	Country
<i>-an/-ian</i>		<i>-ese</i>	
1 American		17 Chinese	
2 Argentinian		18 Japanese	
3 Australian		19 Portuguese	
4 Brazilian		<i>-ish</i>	
5 Canadian		20 English	
6 Egyptian		21 Irish	
7 German		22 Polish	
8 Hungarian		23 Scottish	
9 Indian		24 Spanish	
10 Italian		<i>other</i>	
11 Korean		25 French	
12 Mexican		26 Greek	
13 Russian		27 New Zealander	
14 Saudi Arabian			
15 South African			
16 Venezuelan			

DAYS AND NUMBERS

A) Complete the days of the week with the letters

W Fr S S Th T M

Monday /'mʌndeɪ/ ____iday /'fraɪdeɪ/
 ____uesday /'tʃuːzdeɪ/ ____aturday /'sætədeɪ/
 ____ednesday /'wenzdeɪ/ ____unday /'sʌndeɪ/
 ____ursday /'θɜːzdeɪ/

B) Match the words with the numbers

twelve twenty eleven three
 eighteen five fifteen seven

0 zero /'ziərəʊ/	11 _____ /'levn/
1 one /wʌn/	12 _____ /twelv/
2 two /tuː/	13 <u>thirteen</u> /θɜː'tiːn/
3 <u>three</u> /θriː/	14 <u>fourteen</u> /fɔː'tiːn/
4 four /fɔː(r)/	15 _____ /fɪf'tiːn/
5 _____ /faɪv/	16 <u>sixteen</u> /sɪks'tiːn/
6 six /sɪks/	17 <u>seventeen</u> /sevn'tiːn/
7 _____ /'sevn/	18 _____ /er'tiːn/
8 eight /eɪt/	19 <u>nineteen</u> /naɪn'tiːn/
9 nine /naɪn/	20 _____ /'twenti/
10 ten /ten/	

C) Write the numbers

21	<u>twenty-one</u> /twenti 'wʌn/	_____	<u>seventy</u> /'sevnti/
_____	<u>thirty</u> /θɜːti/	_____	<u>seventy-two</u> /sevnti 'tuː/
_____	<u>thirty-five</u> /θɜːti 'faɪv/	_____	<u>eighty</u> /'eɪti/
_____	<u>forty</u> /'fɔːti/	_____	<u>eighty-eight</u> /eɪti 'eɪt/
_____	<u>forty-three</u> /fɔːti 'θriː/	_____	<u>ninety</u> /'naɪnti/
_____	<u>fifty</u> /'fɪfti/	_____	<u>ninety-four</u> /naɪnti 'fɔː/
_____	<u>fifty-nine</u> /fɪfti 'naɪn/	_____	a / one <u>hundred</u> /'hʌndrəd/
_____	<u>sixty</u> /'sɪks'ti/		
_____	<u>sixty-seven</u> /sɪks'ti 'sevn/		

D) Write the missing words or numbers

<u>105</u>	a / one hundred and five
_____	two hundred
350	three hundred and _____
875	eight hundred _____ seventy-five
1,000	a / one thousand /'θauznd/
_____	one thousand five hundred
2,012	two thousand and _____
5,420	five thousand four _____ and twenty
_____	twenty-five thousand
100,000	a / one hundred _____
1,000,000	a / one million /'mɪljən/
2,300,000	two million _____ hundred thousand

E) Write the middle number in words

► 24 <u>twenty-five</u>	26	5 118 _____	120
1 7 _____	9	6 243 _____	245
2 19 _____	21	7 999 _____	1,001
3 66 _____	68	8 5,055 _____	5,057
4 49 _____	51	9 11,300 _____	11,302

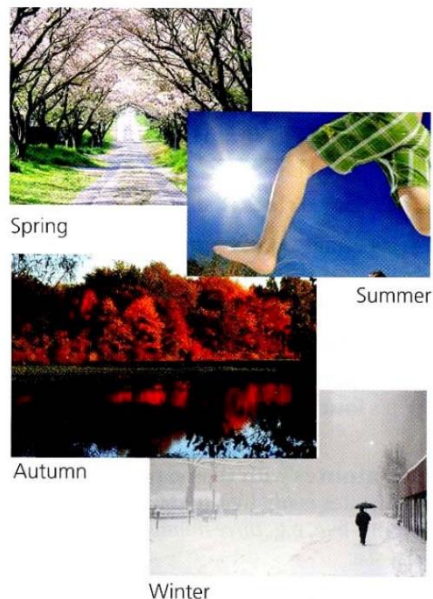
F) Write the numbers in words using about

► sixty-eight people	<u>about seventy people</u>
1 ninety-seven euros	_____
2 nine students	_____
3 thirty-one years	_____
4 four hundred and ninety	_____
5 one thousand nine hundred and ninety	_____
6 seventy-eight people	_____
7 two hundred and forty-nine thousand	_____
8 nine hundred and eighty thousand	_____

1 one	11 eleven	21 twenty-one	101 a/one hundred and one
2 two	12 twelve	22 twenty-two	140 a/one hundred and forty
3 three	13 thirteen	30 thirty	200 two hundred NOT two hundreds
4 four	14 fourteen	40 forty	1,000 a/one thousand
5 five	15 fifteen	50 fifty	1,050 a/one thousand and fifty
6 six	16 sixteen	60 sixty	1,250 a/one thousand two hundred and fifty
7 seven	17 seventeen	70 seventy	2,000 two thousand
8 eight	18 eighteen	80 eighty	100,000 a/one hundred thousand
9 nine	19 nineteen	90 ninety	1,000,000 a/one million
10 ten	20 twenty	100 a/one hundred	2,000,000 two million NOT two millions

DAYS AND DATES

days of the week	Monday Tuesday Wednesday Thursday Friday Saturday Sunday
months of the year	January February March April May June July August September October November December
seasons (in Britain)	spring (March – May) summer (June – August) autumn (September – November) winter (December – February)
special days	Christmas Day (25 December) New Year's Day (1 January) your birthday (the day you were born)



A) Put the words in the correct order. Write the numbers in the box

- Wednesday ☐ Saturday ☐ Monday ☐ Friday ☐ Tuesday ☐ Sunday ☐ Thursday ☐
- autumn ☐ spring ☐ winter ☐ summer ☐
- December ☐ March ☐ June ☐ February ☐ November ☐ January ☐ October ☐
April ☐ July ☐ September ☐ May ☐ August ☐

B) Write the next day. Month or season.

- | | |
|------------------------|-------------------|
| ▶ May <u>June</u> | 5 Friday _____ |
| ▶ Sunday <u>Monday</u> | 6 March _____ |
| 1 Monday _____ | 7 January _____ |
| 2 August _____ | 8 autumn _____ |
| 3 spring _____ | 9 Wednesday _____ |
| 4 November _____ | 10 July _____ |

C) Answer

- Which month is your birthday?
- Which season do you like the best? Why?
- Which day of the week do you like the best? Why?
- What do you do on New Year's Day?
- What are other special days in the year? When are they?

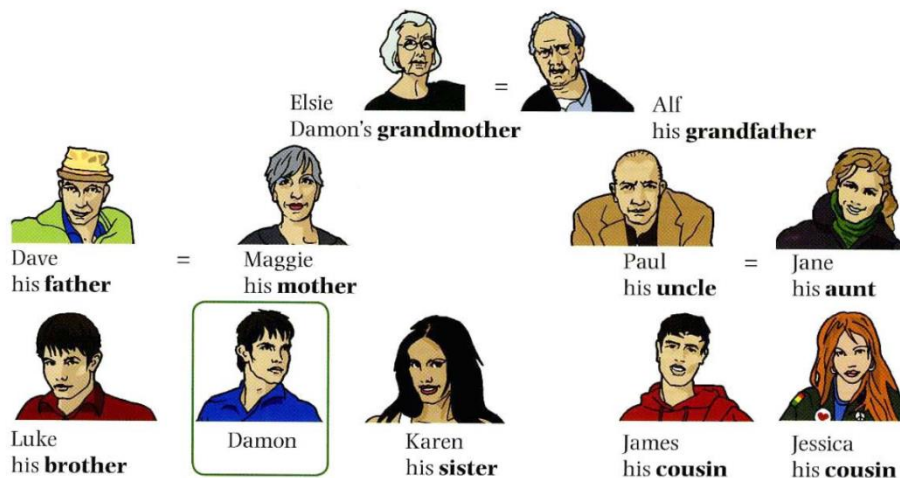
OBJECTS

A) Match the words and pictures



- a book /bʊk/
- 1 a coin /kɔɪn/
- a credit card /'kredɪt kɑːd/
- a diary /'daɪəri/
- a dictionary /'dɪkʃənəri/
- a file /faɪl/
- glasses /'glɑːsɪz/
- headphones /'hedfəʊnz/
- an identity card /aɪ'dentəti kɑːd/
- an iPod /'aɪpɒd/
- a key /kiː/
- a laptop /'læptɒp/
- a magazine /mægə'ziːn/
- a mobile (phone) /'məʊbaɪl/
- a newspaper /'njuːzpeɪpə/
- a pen /pen/
- a pencil /'pensl/
- a photo /'fəʊtəʊ/
- a piece of paper /piːs əv 'peɪpə/
- a purse /pɜːs/
- scissors /'sɪzəz/
- a stamp /stæmp/
- sunglasses /'sʌŋglɑːsɪz/
- a ticket /'tɪkɪt/
- a tissue /'tɪʃuː/
- an umbrella /ʌm'brelə/
- a wallet /'wɒlɪt/
- a watch /wɒtʃ/

THE FAMILY



All the people here are Damon's **relatives**.

Luke is Dave and Maggie's **son**.

Karen is Dave and Maggie's **daughter**.

Maggie is Dave's **wife**.

Dave is Maggie's **husband**.

Elsie and Alf are Maggie's **parents** (= mother and father).

Dave is Paul's **brother-in-law**.

Jane is Maggie's **sister-in-law**.

James is Maggie's **nephew**.

Karen is Paul's **niece**.

Luke is Elsie's **grandson**.

Jessica is Elsie's **granddaughter**.

A) Complete the sentences about Damon's family

- Paul is Elsie and Alf's son.
- 1 Maggie is Elsie's _____
- 2 Luke is Paul's _____
- 3 Jessica is Maggie's _____
- 4 Maggie is Jane's _____
- 5 Karen is Jessica's _____

- 6 Paul is Jane's _____
- 7 Elsie is Jessica's _____
- 8 Paul is Luke's _____
- 9 Maggie is Jessica's _____
- 10 James, Maggie, and Alf are Damon's _____

B) Complete the table

MALE	FEMALE
► father	<u>mother</u>
1 brother	_____
2 husband	_____
3 nephew	_____
4 relative	_____
5 son	_____

MALE	FEMALE
6 brother-in-law	_____
7 grandfather	_____
8 grandson	_____
9 cousin	_____
10 parent	_____
11 uncle	_____

C) Answer

- 1- How many people are there in your family?
- 2- When were you born?
- 3- Have you got any brothers or sisters?
- 4- Who do you live with?
- 5- In your family, who do you spend a lot of time with?

THE HOUSE

ROOMS

Match the words and pictures 1–10.

- 1 a bathroom /'bɑ:θru:m/
- 2 a bedroom /'bedru:m/
- 3 a dining room /'daɪnɪŋ ru:m/
- 4 a garage /'gærɑ:ʒ/
- 5 a garden /'gɑ:dn/
- 6 a hall /hɔ:l/
- 7 a kitchen /'kɪtʃɪn/
- 8 a living room /'lɪvɪŋ ru:m/
- 9 a study /'stʌdi/
- 10 a toilet /'tɔɪlət/

PARTS OF A ROOM

Match the words and pictures 11–15.

- 11 a balcony /'bælkəni/
- 12 the ceiling /'si:lɪŋ/
- 13 the floor /flɔ:/
- 14 the stairs /steəz/
- 15 the wall /wɔ:l/

THINGS IN A ROOM

Match the words and pictures 16–31.

- 16 an armchair /'ɑ:mtʃeə/
- 17 a bath /bɑ:θ/
- 18 a bed /bed/
- 19 a carpet /'kɑ:pɪt/
- 20 a cooker /'kʊkə/
- 21 a cupboard /'kʌbəd/
- 22 a fireplace /'faɪəpleɪs/
- 23 a fridge /frɪdʒ/
- 24 a lamp /læmp/
- 25 a light /laɪt/
- 26 a mirror /'mɪrə/
- 27 a plant /plɑ:nt/
- 28 a shelf (shelves) /ʃelf/
- 29 a shower /'ʃaʊə/
- 30 a sofa / a couch /'səʊfə/ /kaʊtʃ/
- 31 a washing machine /'wɒʃɪŋ məʃi:n/



1A Match the names of the rooms and places with the photos.

- 1 garage
- 2 balcony
- 3 hall
- 4 kitchen
- 5 dining room
- 6 living room
- 7 stairs
- 8 home office
- 9 bedroom
- 10 bathroom
- 11 upstairs
- 12 downstairs



B Now label the items of the furniture using the words in the box below.

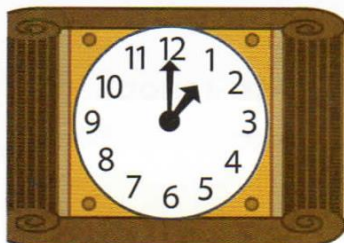
armchair bath bed carpet cupboard
desk lamp plant rug shower sink
sofa table wardrobe washbasin

2 Look at the pictures for thirty seconds. Then close your book and make a list of the furniture in each room.



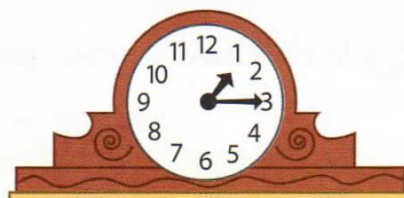
THE TIME

1



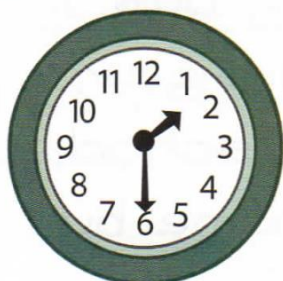
one o'clock

2



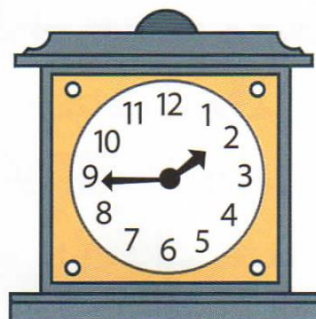
quarter past one

3



half past one

4



quarter to two

A) Match the clocks with the times

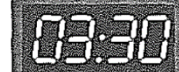
a



b



c



d



e



f



- | | |
|--------------------|----------|
| 1 nine o'clock | <i>d</i> |
| 2 half past three | ..... |
| 3 seven o'clock | ..... |
| 4 quarter to seven | ..... |
| 5 half past ten | ..... |
| 6 quarter past two | ..... |

B) Complete the sentences with "past, half, to, quarter and o'clock"

1 quarter past nine



4 past five



2 four



5 past one



3 quarter nine



6 half seven



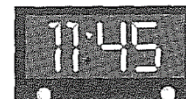
C) Complete the sentences

~~half~~ It's past to quarter half

1 It's half past two.



4 It's to twelve.



2 It's quarter three.



5 It's past nine.



3 six o'clock.



6 It's quarter three.



D) Write the times in words

► 3.10 three ten

1 9.15

2 10.25

3 3.35

4 11.45

5 3.45

6 7.20

7 2.30

8 4.40

E) Write the times in words. Use past and to

- 12.30 half past twelve
- 1 7.15 _____
- 2 9.30 _____
- 3 11.35 _____
- 4 3.50 _____
- 5 8.25 _____
- 6 1.03 _____
- 7 2.45 _____
- 8 4.17 _____

F) Giving more information

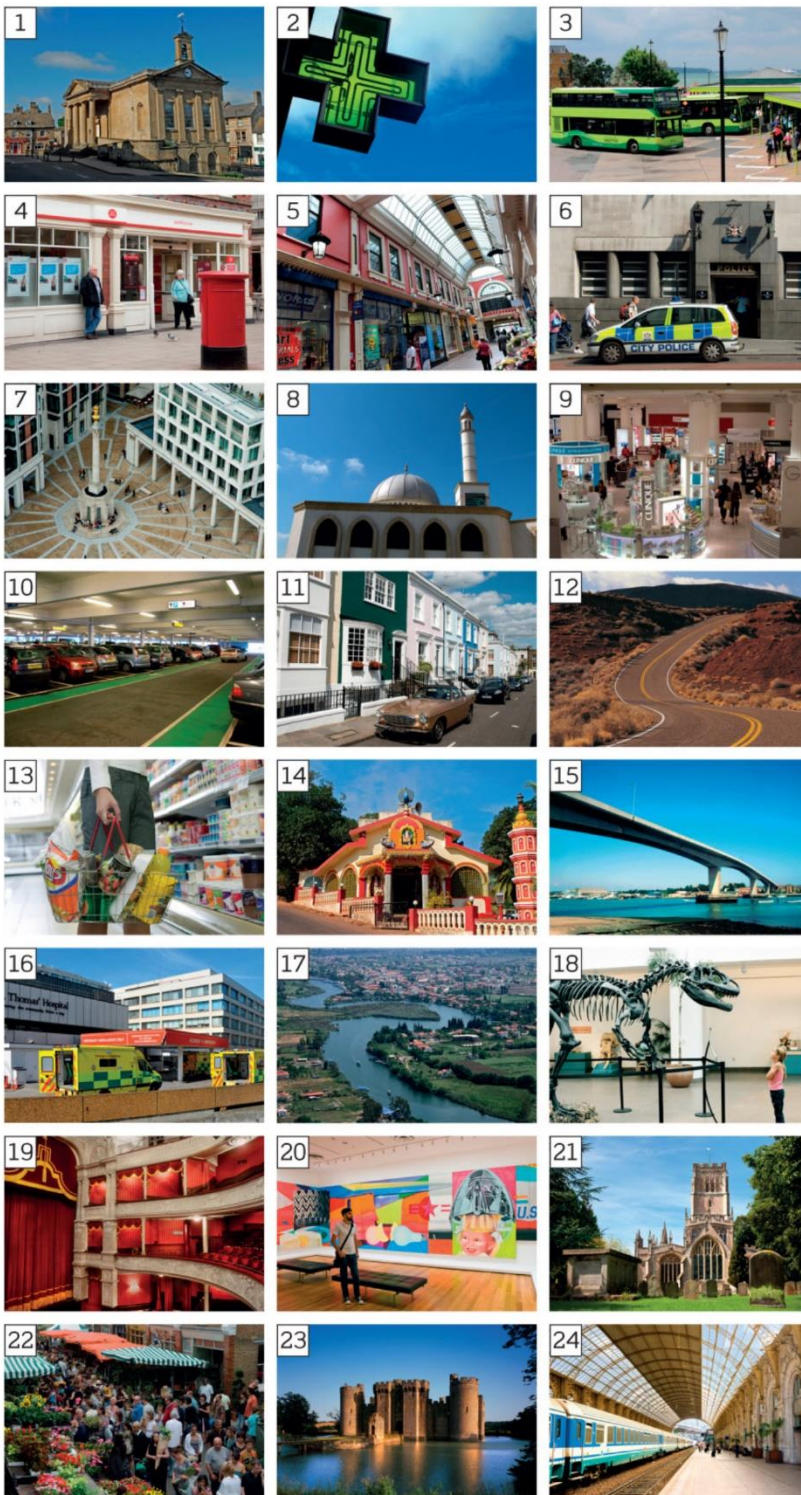
- 9 a.m. nine o'clock **in the morning**
- 12.00 p.m. **midday** 
- 5 p.m. five o'clock **in the afternoon**
- 7 p.m. seven o'clock **in the evening**
- 7.57 **nearly/almost** eight o'clock
- 8.02 **just after** eight
- 11.30 p.m. eleven thirty **at night**
- 12.00 a.m. **midnight** 

G) Same or different? Write S or D

►	8.45 p.m.	8.45 in the evening	S
►	3.00 p.m.	nearly 3.00	D
1	12.00 at night	midnight	
2	4.00 a.m.	4.00 in the afternoon	
3	6.32	nearly 6.30	
4	11.45 p.m.	11.45 at night	
5	8.43	nearly quarter to nine	
6	2.17	quarter past two	
7	12.03 p.m.	just after midday	
8	3.00 a.m.	three o'clock	

PLACES AND BUILDINGS

- an art gallery /'ɑ:t gæləri/
- a bridge /brɪdʒ/
- a bus station /'bʌs steɪʃn/
- a car park /'kɑ: pɑ:k/
- a castle /'kɑ:sl/
- a chemist's / a pharmacy /'kemɪsts/ /'fɑ:məsi/
- a church /tʃɜ:tʃ/
- a department store /dɪ'pɑ:tmənt stɔ:/
- a hospital /'hɒspɪtl/
- a market /'mɑ:kit/
- a mosque /mɒsk/
- a museum /mju:'zi:əm/
- a police station /pə'li:s steɪʃn/
- a post office /'pəʊst ɒfɪs/
- a railway station /'reɪlweɪ steɪʃn/
- a river /'rɪvə/
- a road /rəʊd/
- a shopping centre / a mall /'ʃɒpɪŋ sentə/ /mɔ:l/
- a square /skweə/
- a street /stri:t/
- a supermarket /'su:pəmə:kɪt/
- a temple /'templ/
- a theatre /'θiətə/
- 1 a town hall /taʊn 'hɔ:l/



JOBS



a police officer



a shop assistant



a builder



a businessman/
businesswoman



a nurse



a teacher



a secretary



a hairdresser



a chef



a dentist



a soldier



a cleaner



a vet



a pilot



a lorry driver also a train/bus/taxi driver

A) Circle the correct answer

- The most important person in the company is the boss/hairdresser.
- 1 A police officer/vet works with dogs and cats.
- 2 A shop assistant/dentist sells things.
- 3 A housewife/nurse works in a hospital.
- 4 Retired people are usually young/old.
- 5 An unemployed person has/hasn't got a job.
- 6 A businesswoman/soldier can be self-employed.
- 7 A businessman usually has a secretary/househusband.
- 8 A pilot/dentist looks after people's teeth.
- 9 A lorry driver/chef works in a kitchen.
- 10 A builder/cleaner works outdoors a lot.

B) Correct the spelling mistakes

- | | | |
|--------------------------|-----------------------|------------------------|
| ► teecher <u>teacher</u> | 5 polis officer _____ | 10 houswife _____ |
| 1 bisnessman _____ | 6 retaired _____ | 11 self-employed _____ |
| 2 shop asistant _____ | 7 bilder _____ | 12 solder _____ |
| 3 airdresser _____ | 8 lory driver _____ | |
| 4 secretairy _____ | 9 cleener _____ | |

C) Complete the sentences

- Does she stay at home with the children? ~ Yes, she's a housewife.
- 1 Could she cut my hair? ~ Yes, she's _____
 - 2 Does he work for Alitalia? ~ Yes, he's _____
 - 3 Has she got a job? ~ No, she's _____
 - 4 Does he tell people what to do? ~ Yes, he's _____
 - 5 She's seventy – has she got a job? ~ No, she's _____
 - 6 Does he work for other people? ~ No, he's _____
 - 7 Does she work with students? ~ Yes, she's _____
 - 8 Does he work in that restaurant? ~ Yes, he's _____

D) Match the words and pictures



- an administrator /əd'mɪnɪstreɪtə/
- 1 an architect /'ɑ:kɪtekt/
- a builder /'bɪldə/
- a chef / a cook /ʃef/ /kʊk/
- a dentist /'dentɪst/
- a doctor /'dɒktə/
- an engineer /endʒɪ'nɪə/
- a factory worker /'fæktəri wɜ:kə/
- a flight attendant /'flaɪt ətendənt /
- a footballer /'fʊtbɔ:lə/
- a hairdresser /'heədresə/
- a journalist /'dʒɜ:nəlist/
- a lawyer /'lɔ:jə/
- a (bank) manager /('bæŋk) mə'nɪdʒə/
- a model /'mɒdl/
- a musician /mju'zɪʃn/
- a nurse /nɜ:s/
- a pilot /'paɪlət/
- a policeman / a policewoman /pə'li:smən/ /pə'li:swʊmən/
- a receptionist /rɪ'sepʃənɪst/
- a shop assistant /'ʃɒp əsɪstənt/
- a soldier /'səʊldʒə/
- a teacher /'ti:tʃə/
- a vet /vet/
- a waiter / a waitress /'weɪtə/ /'weɪtrəs/

EVERYDAY ACTIVITIES**A) Match the verbs and pictures****Suzy Stressed**

- | | |
|---|--|
| <input type="checkbox"/> have a <u>shower</u> | <input type="checkbox"/> have lunch at work |
| <input type="checkbox"/> have a <u>coffee</u> | <input type="checkbox"/> go <u>shopping</u> |
| <input type="checkbox"/> do the <u>housework</u> | <input type="checkbox"/> go to bed late |
| <input type="checkbox"/> start work at 8.30 | <input type="checkbox"/> have <u>pizza</u> for <u>dinner</u> |
| <input type="checkbox"/> <u>finish</u> work at 6.30 | <input type="checkbox"/> get home late |
| <input type="checkbox"/> get dressed | <input type="checkbox"/> go to work by bus |
| <input type="checkbox"/> 1 wake up at 7.00 | <input type="checkbox"/> watch TV and check <u>emails</u> |

Henry Healthy



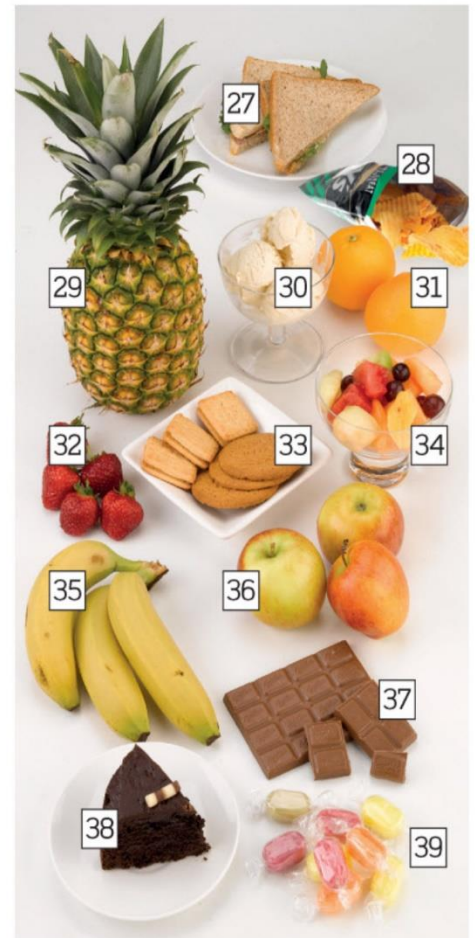
- ☐ go to Italian classes
- ☐ do Italian homework
- ☒ 1 get up at 8.00
- ☐ have breakfast
- ☐ do exercise
- ☐ go home early

- ☐ walk to work
- ☐ relax
- ☐ take the dog for a walk
- ☐ sleep for eight hours
- ☐ make the dinner
- ☐ have a bath

- 1 buy (a ticket) /baɪ/
- call / phone (your mum) /kɔːl/ /fəʊn/
- dance (the tango) /dɑːns/
- draw (a picture) /drɔː/
- drive (a car) /draɪv/
- find (a parking space) /faɪnd/
- forget (somebody's name) /fə'get/
- give (somebody flowers) /gɪv/
- hear (a noise) /hɪə/
- help (somebody) /help/
- look for (your keys) /lʊk fɔː/
- meet (for a coffee) /miːt/
- paint (a picture) /peɪnt/
- play (chess) /pleɪ/
- remember (somebody's name) /rɪ'membə/
- run (a race) /rʌn/
- see (a film) /siː/
- sing (a song) /sɪŋ/
- swim (in the sea) /swɪm/
- take (photos) /teɪk/
- talk (to your teacher) /tɔːk/
- tell (somebody a secret) /tel/
- use (a computer) /juːz/
- wait for (a bus) /weɪt fɔː/



FOOD



Breakfast /'brekfəst/

- bread /bred/
- butter /'bʌtə/
- cereal /'sɪəriəl/
- cheese /tʃi:z/
- coffee /'kɒfi/
- eggs /egz/
- jam /dʒæm/
- (orange) juice /dʒu:s/
- milk /mɪlk/
- sugar /'fʊgə/
- 1 ■ tea /ti:/
- toast /təʊst/

Lunch / dinner /lʌntʃ/ /'dɪnə/

- fish /fɪʃ/
- meat (steak, chicken, sausages, ham) /mi:t/
- (olive) oil /ɔɪl/
- pasta /'pæstə/
- rice /raɪs/
- salad /'sæləd/

Vegetables /'vedʒtəblz/

- carrots /'kærəts/
- chips (French fries) /tʃɪps/
- a lettuce /'letɪs/
- mushrooms /'mʌʃrʊmz/
- onions /'ʌnjənz/
- peas /pi:z/
- potatoes /pə'teɪtəʊz/
- tomatoes /tə'ma:təʊz/

Fruit /fru:t/

- apples /'æplz/
- bananas /bə'nɑ:nəz/
- oranges /'ɒrɪndʒɪz/
- a pineapple /'paɪnæpl/
- strawberries /'strɔ:bərɪz/

Desserts /dɪ'zɜ:ts/

- cake /keɪk/
- fruit salad /fru:t 'sæləd/
- ice cream /aɪs 'kri:m/

Snacks /snæks/

- biscuits /'bɪskɪts/
- chocolate /'tʃɒklət/
- crisps /kɪrɪps/
- sandwiches /'sænwɪdʒɪz/
- sweets /swi:tɪz/

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