



Escuela Técnica
Raggio
años

Cuadernillo de Inglés



2do Año

PERSONAL AND CLASS INFORMATION

NAME:

SURNAME:

CONTACT (facebook or email):

CLASS:

FIELD:

ASSESSMENT

ASSESSMENT			
1 ST TERM	TYPE OF EVALUATION	TEACHER'S SIGNATURE	MARK
	TERM MARK		
2 ND TERM	TYPE OF EVALUATION	TEACHER'S SIGNATURE	MARK
	TERM MARK		
3 RD TERM	TYPE OF EVALUATION	TEACHER'S SIGNATURE	MARK
	TERM MARK		

PROGRAMA DE INGLÉS – CICLO LECTIVO 2018

ASIGNATURA: INGLÉS

CURSO: 2do

DIVISION:

DOCENTES:

UNIDAD 1

Contenidos comunicacionales

Comunicar estados permanentes / acciones que se repiten, rutinas y verdades generales/ Hablar acerca de acciones en proceso o acciones que se están dando por un determinado tiempo.

Contenidos gramaticales

Tiempo presente simple / tiempo presente continuo / orden de palabras en preguntas / orden de palabras en negaciones / adverbios típicos de los tiempos presentes / conectores textuales.

UNIDAD 2

Contenidos comunicacionales

Comunicar eventos pasados en un tiempo definido / comunicar eventos que ocurrieron uno después de otro en el pasado / poder expresar sucesos que estaban en proceso en el pasado / hablar acerca de eventos en proceso que son interrumpidos por otro evento / describir el contexto en el que se dio un evento en el pasado.

Contenidos gramaticales

Tiempo pasado simple / tiempo pasado continuo / orden de palabras en preguntas y oraciones negativas / adverbios típicos de tiempos pasados / conectores textuales.

UNIDAD 3

Contenidos comunicacionales

Hacer predicciones / expresar decisiones instantaneas y ofrecimientos / expresar promesas / comunicar planes e intenciones para el futuro / hacer predicciones con evidencia de que algo va a ocurrir

Contenidos gramaticales

Tiempo futuro simple / futuro con “to be going to” / tiempo presente continuo con sentido de futuro / orden de palabras en preguntas y oraciones negativas / adverbios típicos de tiempos futuros / conectores textuales.

DOCUMENTACION NECESARIA PARA PRESENTARSE A RENDIR

- DNI o constancia de pérdida de DNI
- Cuadernillo de actividades utilizado durante el año de cursado (debe tener completados todos los ejercicios realizados en clase)
- Carpeta de la asignatura con ejercicios realizados en clase

BIBLIOGRAFIA

- Cuadernillo correspondiente al año de cursado



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Unit 1: Present Tenses



Simple Present and Present Continuous: REVISION

1 – Complete the blog post with the correct form of the verbs in Simple Present:



Hi! My name is Mel. I live (live) in Oxford. I _____ (get up) at 7 a.m. and I _____ (have) breakfast with my family. My mum is a teacher at my school. She _____ (teach) geography. School _____ (start) at 8.45 a.m. and it _____ (finish) at 3.30 p.m. I _____ (get) home at around 3.50 p.m. I usually _____ (watch) TV for an hour, and then I _____ (do) my homework. Dad _____ (get) home from work at 6.30 p.m. and then we _____ (have) dinner. After dinner I _____ (listen) to music or I _____ (chat) with my friends on the Internet. I _____ (go) to bed at 10.30 p.m. Where _____ you _____ (go) to school? What _____ you _____ (do) in your free time?

2 – Now write a blog post yourself talking about a typical day in your life following Mel's example and answer her questions:

3 – Write questions about Mel. Then answer the questions:

a) Where / she / live?

Where does she live?

She lives in Oxford.

b) What / her mum / teach?

c) What time / school / start?

d) What / she / do / before dinner?

e) What / Mel and her friends / do / after dinner?

4 – Write the frequency adverbs in the correct order:

always	never	often	rarely
	sometimes		usually

always _____ + + + + +

_____ + + + +

_____ + + +

_____ + +

_____ +

never _____

5 – Complete the sentences. Write the correct adverb of frequency in the correct place:

a) We play football in the park. (+ +)

We sometimes play football in the park.

b) Paula has a shower before breakfast. (+ + + + +)

_____.

c) Our teacher is late for class. (+)

_____.

d) Ken gets up at 8 a.m. (+ + +)

_____.

e) They go to bed before 10 p.m. (+)

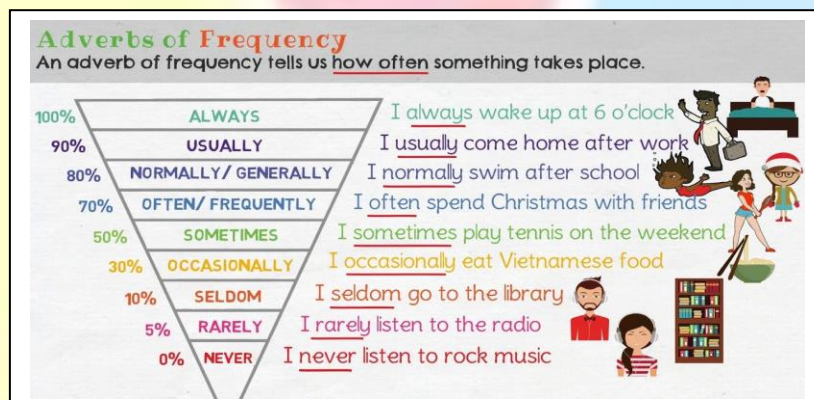
_____.

f) I go cycling with my dad. (+ + + +)

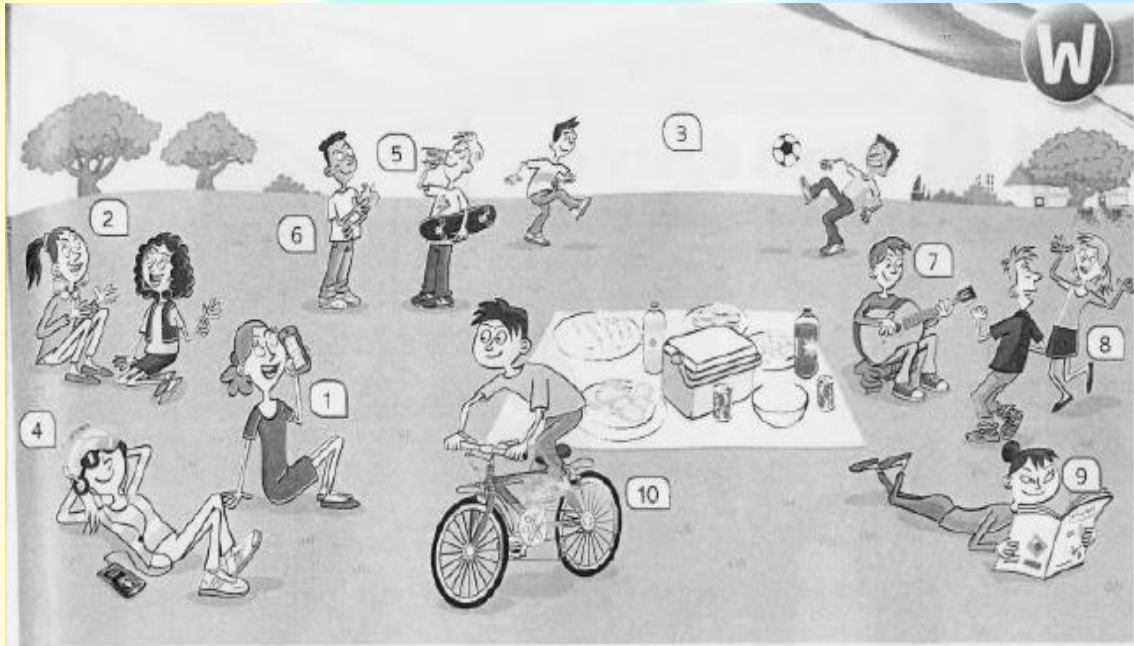
_____.

g) He is happy. (+ + +)

_____.



6 – Look at the picture of the picnic. What are teenagers 1-5 doing? Write present continuous sentences.



- 1) She is talking on her mobile phone.
- 2) They _____ about something.
- 3) They _____ football.
- 4) She _____ to her MP3 player.
- 5) He _____ a cola.

7 – The sentences about teenager 6 – 10 are incorrect. Correct the mistakes:

- 6) He's exercising.
He isn't exercising. He's eating.
- 7) He's sending a message.

- 8) They're talking.

9) She's playing tennis.

10) He's dancing.

8 – Write questions in the present continuous form. Then answer the questions.

1) What / the girl with the mobile phone / wear?

What is the girl with the mobile phone wearing?

She is wearing a dress.

2) What / the boy with the white T-shirt / eat?

3) How many people / sit down?

4) How many people / stand up?

5) What / the girl / read?

Present simple / Present continuous

Read the sentences. Then choose the correct words in the rules.

Tom trains every day. Tom's playing today.

- We use the present simple to talk about habits / actions in progress now.
- We use the present continuous to talk about habits / actions in progress now.

9 - Read the following texts:

ISABEL: “On Saturday mornings, I usually get up late and do housework. Then I meet some friends in town for lunch, and go shopping in the afternoon.”

But this Saturday is different! This morning she got up early, because she’s getting married. She is in church with all her family and friends. She’s wearing a white dress and her husband is standing next to her.

MARK: On Christmas Day we usually all go to my parent’s house. We open our presents, then have a big lunch at about noon.”

But this Christmas is different! Mark and his wife are in Australia. They’re visiting friends. This morning they went to church, and now they’re having a barbecue next to the swimming pool. It’s hot and they are wearing swimsuits.

10 – Now answer these questions:

1)What does Isabel usually do on Saturday mornings?

2)What is she doing this Saturday?

3)What does Mark usually do on Christmas day?

4) What is he doing this Christmas?

11- Underline the verbs in the texts, compare between the verbs that describe habits and the verbs that describe actions at the time of speaking. Then complete following the rules:

- a) When we describe habits, we put the verb in the.....tense.

b) When we describe actions at the moment of speaking, we put the verb in the tense.

12 – Complete the text about Leo by putting the verbs in the correct tense.
Simple Present or Present Continuous:

“On my birthday I (go/sometimes) out with friends,
or I (go) out to a restaurant with my family. My mum
(make/usually) me a birthday cake. My dad and
sisters (get/usually) me birthday presents.”

But this birthday is different! It's Leo's eighteenth birthday, so now he's an adult. This morning he got a lot of presents. Now he (have) a big party with all his friends.

They (dance) and (sing)
 They (eat) delicious food and cake, and (drink)
 different sweet drinks. Leo (wear)
 a blue jacket.

WRITING

13 – Now write a short paragraph talking about **what you usually do**, and what **you are doing right now**:

[illegible]

14 – Complete the sentences with Simple Present or Present Continuous:

- 1) The train always _____(leave) on time.
- 2) "What's the matter? Why _____you_____ (cry)?"
- 3) That's strange. They _____(not to watch) TV.
- 4) He _____(not to speak) very good English.
- 5) Please be quiet! I _____(do) my homework.
- 6) Where _____they_____ (live/they)?
- 7) Listen! John _____ music! (play)
- 8) I never _____(go) to the swimming pool.

15 – Complete the text with Simple Present or Present Continuous:

Harold Black's a famous pianist. He _____(give) two or three concerts every week. He _____(travel) a lot and this week he's in New York. He _____(stay) at an expensive hotel. He's at his hotel now. He _____(have) his breakfast in the dining-room. He _____(drink) a cup of coffee and he _____(read) a newspaper. Harold's always very busy. He _____(play) the piano regularly. He _____(practise) for four hours every day. He _____(go) to bed late and he always _____(get up) early. But he sometimes _____(get) dressed too quickly, and this morning he _____(wear) one blue sock and one red one!

16 – Complete sentences below using one of the verbs in the box in the correct form of (Simple Present or Present Continuous). You may use each verb only once. There is one extra verb you do not need to use:

enjoy – prefer – play – produce – work – seem – know – interview – wait – talk – finish

1. I always _____ tennis on Fridays.

2. He _____ his report. He will bring it into the office when it is complete.

3. "My parents phoned me this morning. They _____ themselves in the Seychelles. Champagne every night! In fact, they don't want to leave."

4. We _____ to entertain our guests in a local restaurant rather than the canteen. Although it is expensive, we can talk freely there.

5. I _____ the answer to your problem. Get a new computer.

6. "Where is John?" "In his office _____ for an important telephone call."

7. I can't make the meeting tomorrow. I _____ the applicants for the sales manager's job.

8. My brother _____ for Shink Inc. which makes bathroom fittings.

9. Who _____ to Bill? Is it the new secretary?

10. The new contract _____ fine to me. However, could you just check it through once more?

17 – Circle the correct form of the verb:

1. Marie-Claude isn't Canadian. I _____ she comes from France.

A. believe B. am believing

2. Look! Junko _____ into the water.

A. jumps B. is jumping

3. I _____ you're crazy!

A. think B. am thinking

4. Don't give Jan any cheese. She _____ it!
A. hates B. is hating
5. I _____ to Toronto next Thursday. Do you want to come?
A. go B. am going
6. Once a week, I _____ to an art class at the college.
A. go B. am going
7. I _____ lunch in the cafeteria every day.
A. have B. am having
8. Salman is rich — he _____ a Mercedes.
A. drives B. is driving
9. You won't find Jerry at home right now. He _____ in the library.
A. studies B. is studying
10. It _____ quite hard — perhaps we shouldn't go out tonight.
A. snows B. is snowing

18 – Put the verbs in brackets in the correct form (simple present or present continuous):

Next week, my friends and I _____ (go) camping in the woods. I _____ (organize) the food, because I _____ (like) cooking. Dave _____ (have) a big car with a trailer, so he _____ (plan) the transportation. Sam _____ (bring) the tent — he _____ (go) camping every year, so he _____ (have) a great tent and lots of other equipment. My wife _____ (think) we're crazy. She (like) _____ holidays in comfortable hotels, so she _____ (take) a trip to Paris instead.

19 – Choose the correct form of the verb (simple present or present continuous):

1. Today she **'s spending/spends** time with her grandmother.
2. They usually **are going/go** to the gym on Sundays.
3. We **'re having/have** a barbecue later on. Do you want to come?
4. No, she can't answer the phone, she **has/is having** a shower.
5. I always **have/am having** a coffee before I **'m leaving/leave** for work in the morning.
6. They sometimes **fly/are flying** to Sweden, but usually they **are going/go** by boat.
7. Where are you? I **'m sitting/sit** outside in the sunshine!
8. He always **brings/is bringing** a monolingual dictionary to his English class.

20 – Underline the correct form:

1. Scientists **do not understand / are not understanding** everything about the universe.
2. They disagree about some important facts. For example, **does it get / is it getting** larger or smaller?
3. Although they **don't agree / are not agreeing** about everything, there are some facts about the universe which they are sure about.
4. Take the planet Venus, for example. Here the temperature **reaches / is reaching** over 400° C.
5. And another unusual fact about Venus is that a day there **lasts / is lasting** longer than a year.
6. Many scientists **still search / are still searching** for life in other parts of the universe.
7. **Do they look / Are they looking** for life on Venus?
8. It **doesn't seem / isn't seeming** to be the kind of place where life might exist.

21 – Correct the mistakes in these sentences:

1. Tom works at the moment. Can I take a message?
2. I am often playing tennis on Saturdays.
3. We're working on the Smith account this week. We usually take three weeks to complete a project.
4. We rarely go out for dinner, but this week we go out on Saturday.
5. He is believing every word she says.
6. Angela gets up at 7 o'clock and is having breakfast every day.
7. Peter is asking a lot of questions every day.
8. Jason doesn't know the answer to this question. He is knowing the other answers.
9. We attend a meeting in Chicago this weekend.
10. She is wanting to purchase a new computer.
11. I'm hoping that this quiz is easy.
12. Janet has breakfast at the moment.
13. My friends works in a factory twenty miles from their apartment.
14. She are always complaining about how much she hates her job.
15. The children is being dressed at the moment by the nanny.



22 – Read the following text:

Jonathan is a famous baker. He's hard-working and punctual. He always gets up at three o'clock every night and bakes his products. Then he has his breakfast with his wife and opens his bakery. He usually has his favourite pear marmalade for breakfast. He has many customers until afternoon.

At noon, he has lunch at home. After lunch, he leaves the bakery to his son and sleeps about two hours. He returns to the shop and chats with his favourite customers. He's been the only baker in the town for quite a long time, and now he has many friends who shop at his bakery. It's been the same routine for almost 25 years.

Today his daily routine is not the same. It's the last day in his bakery. He's going to retire tomorrow. He is going to be in Hawaii with his wife next week. He has already booked his tickets. His son is going to take care of the bakery.

He normally wears white clothes, but today he's wearing a Hawaiian shirt. He always has a siesta after lunch, but today he's having a cup of espresso with his best friend. He's had a wonderful working life.

Now, he is ready to start a new life. He wants to see new places. There's a luxury liners company in town, and they send a liner every Sunday to many different exotic places around the world.

Tonight, he's starting his journey with his wife from the harbour. Tonight, one of the luxury liners is leaving the harbour. Jonathan and his wife are embarking on it to start their new life.

Are the statements true or false according to the text?

1. Many people know Jonathan's Bakery. _____
2. Jonathan has breakfast before he bakes his products. _____
3. Today, he's wearing the same clothes just like every day. _____
4. At the moment he's sleeping. _____
5. He's leaving the town with his wife tonight. _____

23 – Order the following sentences:

1: Joan / thinking/ He/ about / is /

.....

2: Spain / My / is / brother / going / to

.....

3: anything / doing / you / ? / later / Are/

.....

4: shopping / am / I / going /

.....

5: raining / outside / is / a / It / lot

.....

6: football / is / her / She / friends / playing / with

.....

7: you / she / leaving / ? / Is

.....

8: today / raining / isn't / it

.....

9: after / driving / am / home / work / I

.....

10: TV / moment / watching / They / at / aren't / the

.....

24 – Order the following sentences:

- 1: a / you / car / have / do / ?
- 2: drink / you / coffee / o / ?
- 3: your / does / brother / work / ?
- 4: work / you / where / do / ?
- 5: newspaper / you / what / read / do / ?
- 6: the / go / you / cinema / do / to / ?
- 7: does / father / watch / your / on / TV / sport / ?
- 8: mother / glasses / wear / your / does / ?
- 9: mother / her / she / visit / doesn't / often / very
- 10: summer / in / the / we / stay / don't / here

25 – Complete the text with the simple present or present continuous form of the verbs in brackets:

Population (mean)means..... the number of people who live in a particular area. The population of the world (not stay) the same. At the moment it (grow) at an increasing rate. In fact, scientists (believe) that the world population will increase until 2200, and then stop growing. However, things are not the same in all parts of the world. At present in many Western industrial countries the populations (fall) This (happen) because families are small, and health conditions are good. In developing countries, on the other hand, the population (rise) sharply. In Ghana, for example, most families (have) several children. Many children in Ghana (die).....

from illness, so it is important to have lots of children. They earn money for the family and (look after) their parents in old age.

4 Complete the sentences with the correct present form of the verbs.



Sara's a teacher. She teaches (teach) maths. At the moment, she isn't teaching (not teach) maths. She's on holiday. She is sitting (sit) in her garden and she is reading (read).

- 1 Simon and Clare are students. They ¹ _____ (go) to school in Oxford. They ² _____ (not study) now. It's Sunday afternoon, and they ³ _____ (play) tennis.
- 2 My dad's a musician. He ¹ _____ (play) in a band. At the moment, he ² _____ (not work). It's 7 p.m. He ³ _____ (cook) dinner.
- 3 I'm a sales assistant. I ¹ _____ (work) in London. Today is Sunday, and I ² _____ (not work). I ³ _____ (visit) a friend in Brighton.

26 – Read the following text:

BASKETBALL STAR COACHES AT SUMMER CAMP

Manu Ginobili is a gigantic man – he is 1.98 m tall! He's a basketball player and he plays for a professional basketball team, the San Antonio Spurs in Texas, USA. Manu isn't American. He's from Bahia Blanca in Argentina.

During the basketball season, Manu trains every day and plays in basketball matches once or twice a week. But this week, he's doing something different. He's coaching children on an intensive basketball course and they're learning a lot of new skills.

The San Antonio Spurs Summer Camp is for boys and girls between the ages of seven and fourteen. The camp starts at 8.30 in the morning and finishes at 4.30 p.m. It's open five days a week from Monday to Friday. Some of the children at the camp can play basketball really well, but others are complete beginners. That isn't a problem because there are lots of different levels.

Clayton Bailey (14) is attending the camp today and he loves it. 'It's great,' he says. 'Manu is really friendly and funny. All the other coaches are great too. We're playing a lot of basketball and I'm making lots of new friends. I want to be an NBA star in the future. I play in a team at home in Austin. Our name is the Court Sharks. This is the best day of my life!'

27 – Correct the mistakes in the sentences about the text:

a) Manu is very short.

Manu is very tall.

b) He plays for a professional Argentinian basketball team.

c) During the basketball season, he trains once or twice a week.

d) This week he's coaching adults on a summer camp.

e) All the children at the camp can play basketball.

f) The name of Clayton's team is the Cool Sharks.

28 – Complete the postcard with the present simple or the present continuous form of the verb:

Hello from Sorrento, in Italy!

I am having (have) a great time! We ¹ _____
(come) here every year and we always
² _____ (stay) in the same hotel, so I've
got lots of friends here.

At the moment, I ³ _____ (sit) on the beach
and I ⁴ _____ (watch) a game of beach
volleyball. My friend Max ⁵ _____ (play),
but he isn't very good!

What ⁶ _____ (do) at the moment? Are you
on holiday?

Write soon!

Kevin



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Unit 2: Past Tenses



Simple Past:

1 - Read the following text: A tale of two Sydneys



Last April two British teenagers wanted to go to Australia for their summer holidays. But it was a 24-hour journey by plane and the ticket was very expensive. So John and Emma, aged 19, looked for cheap tickets on the Internet. They were lucky and they booked two tickets.

On August 4th they arrived at Heathrow airport. They checked in and waited for the plane to leave. Six hours later they landed in a big airport and changed planes.

Emma: "I was a bit worried because the second plane was very small, but I didn't want to say anything to John."

John: After only an hour the plane landed. We looked out of the window, it was a very small airport. We walked to the information desk and showed our tickets to the woman. I asked her when our next flight was.

She looked at our tickets and said that it was the end of our journey. "Where did you want to go?", she asked us.

Do you think they were in Sydney?

2 – Look at the underlined verbs. Classify them:

Past of the verb “to be”	Regular verbs

3 – Answer the following questions. Look for the answers in the text:

1) How old are John and Emma?

2) Where did they want to go?

3) When did they arrive at Heathrow airport?

4) Where did they land after six hours on the first plane?

4) Look at the underlined the verbs in the text. Then complete following the rules:

a) When we add to a verb (e.g. looked), we have a REGULAR VERB.

b) When we need to check the past of a verb on the second column of the verb list (e.g. go = went), we have an VERB.

5 – Verb to be in the past - Change the sentences from present to past:

1. I'm tired.
2. Where are you?
3. My father's a pilot.
4. Why aren't you at work?
5. We are cousins.

6) Complete the dialogues with: was / were / wasn't / weren't

A You and Susan at the party last night?

B Yes, we

A it good?

B No, it The music awful. Where you?

A I ill.

A Where you born?

B I born in Australia in 1919.

A your parents Australian?

B No, they My mother Italian and my fatherGreek.

7) Complete the sentences with: was / were (yes) or wasn't / weren't (no)

- a) Olivia wasn't in her bedroom. (no)
- b) The party _____ cool. (yes)
- c) The dogs _____ in the garden. (yes)
- d) I _____ at the concert. (no)
- e) Eduard _____ at school. (no)
- f) The games _____ fantastic! (yes)

8) Write the time expressions in the correct order:

an hour ago last night last week last year three months ago
two days ago yesterday evening yesterday morning

- 1) last year _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) an hour ago _____

9) Write questions and short answers:

a) Michael Jackson / American? (yes)

Was Michael Jackson American? _____

Yes, he was. _____

b) Abel / at home / yesterday? (no)

c) Jessica / in Brazil / last summer? (yes)

d) Jack and Ryan / at football / on Sunday? (yes)

10) Read the answers. Then complete the questions:

1) Where were you last week?

I was on holiday in Chile last week.

2) Where _____ yesterday?

I was at my cousin's house yesterday.

3) When _____?

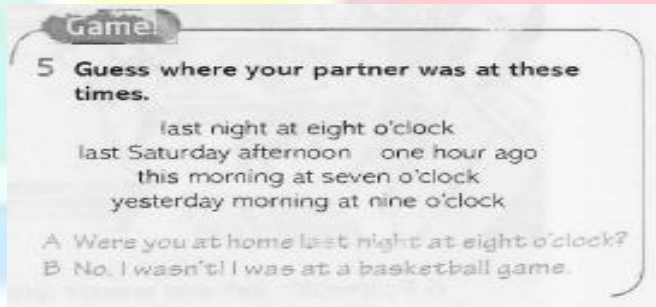
I was in Spain last summer.

4) How _____?

The film was fantastic.

5) How old _____?

I was thirteen in June.



11) Rewrite the sentences in the simple past:

1) I watch TV.

2) Do you listen to the radio?

3) We study English.

4) He doesn't work.

5) The film finishes at 7.

6) I don't like the film.

7) Does she smoke?

12) Complete the sentences with a verb in the simple past:

arrive not book land live stay not remember turn on want watch

- 1) I the TV.
- 2) We in a three-star hotel last year.
- 3) They a table and the restaurant was full.
- 4) you the football on TV last night?
- 5) Sorry. I it was your birthday yesterday.
- 6) I with my parents when I was a student.
- 7) Why you to be a doctor?
- 8) He late for work and the boss was angry.
- 9) When the plane she her mobile phone.

13) Complete the questions with: Was / Were / Did

1. they want to go to Australia?
2. it a long journey?
3. they book their tickets at a travel agent's?
4. the tickets expensive?
5. they check in at Heathrow airport?
6. they changed planes three times?
7. the second plane big?
8. Emma worried?
9. the plane land in Australia?
10. they stay in Nova Scotia for a long time?

14) Complete the sentences with a verb in the simple past:

1. Aztec civilization (develop)..... in the Valley of Mexico.
2. The Aztecs (leave) their own land of Aztlan.
3. They (arrive) during the 12th or 13th century AD.

4. They (build) their capital city.
5. They (plant) trees on the island.
6. Greek actors (wear) masks.
7. Spartan children (take) baths two or three times a year.
8. Socrates (drink) poison and died.
9. Alexander's army (go) as far as China.
10. Caligula (mean) Happy Soldier.
11. Most Roman girls (get) married at the age of 18.
12. The Roman (know) how to make soap and cement.

15) Complete the text with a verb in the simple past:

Louis Pasteur 1822-1895

As a young man, Pasteur (study) at the École Normale in Paris. Then at the age of 32, he (become) a professor at the University of Lille. In 1856, Pasteur (receive) a visit from a man called Bigo who (own) a factory that (make) alcohol from sugar beet. He (have) a question for Pasteur: why (the alcohol / turn) to acid?

At first, Pasteur (not know), but when he (examine)..... the alcohol under the microscope, he (find)..... of micro-organisms. He (believe) that they (cause) the problem. He (prove) to be right. Later he (develop) vaccines for diseases such as anthrax and rabies.

16) Move around the class. Ask *Did you...?* questions. When somebody answers *Yes, I did* write down their name and ask the next question, e.g. *Where to?*

- traveled by plane last year _____ Where to?
- started learning English a long time ago? _____ When?
- played football last weekend _____ Who with?
- studied last night? _____ What?
- cooked a meal yesterday? _____ What?
- arrived late for class today? _____ Why?
- listened to music this morning? _____ What?
- invited a friend to dinner last weekend _____ Who?
- watched TV last night _____ What programme?

17) Read the following text:

The magazine Marie Claire asked its women journalists in Rio, Beijing and Moscow to go out for the evening and then write a report.

Sabina lives in _____. She went out with her friends Lali and Ana on a Friday night.

1. I wore a black sweater and trousers and a lot of make-up. Girls like wearing sexy clothes!
2. We went to Piramida. It's a bar and restaurant that's open 24 hours a day, and it's the "in" place at the moment. There's a DJ and we saw a lot of interesting people.
3. We had coffee and apple cake and then wine.

4. We talked about Lali's problem with her boyfriend. She was a bit sad. Then some men at the next table started talking to us and they bought us a drink. This is a very macho country and men always pay for women's drinks.
5. We got a taxi. It can be quite dangerous here at night and the metro closes at 12.30.
6. We left Piramida at 1.30 and I got home at 2.
7. Fantastic. 10 points. We had a great time and Lali was happy again.

Sharon lives in _____. She went out with her friends Nicole and Hujia on a Saturday night.

1. I wore a log dress. People are quite traditional here but young people want to wear new fashions and have new hair colors.
2. First I drove to Bar Street, a street with about 50 bars. We met in the Pink Loft, a Thai restaurant. After dinner we went to a tea house because it's good place to talk.
3. We had a typical Thai food, like green curry. Then we had tea. Women here don't drink a lot of alcohol.
4. We talked about our love lives, especially Hujia's. She has a problem with her partner. We talked about men, fashion, and literature.
5. We went home by car. I didn't drink any alcohol so I could drive.
6. We left at 12.00 and I got home at about 12.30.
7. It was a very good night. 8 points.

18) Match the questions with the women's answers:

Did you have a good time? _____

How did you go home? _____

What did you do? _____

What did you have to eat and drink? _____

What did you wear? 1

What time did you get home? _____

What did you talk about? _____

19) Match the questions with the women's answers:

	Sabina	Sharon
wear a dress?	X	
go to a bar?		
drink alcohol?		
talk about men?		
talk about clothes?		
go home by taxi?		
get home after 1.30?		

20) Look at the reports again and find the past tense of these irregular verbs:

wear: _____

go: _____

see: _____

have: _____

buy: _____

get: _____

leave: _____

drive: _____

meet: _____

21) Change the sentences from present to past:

- | | |
|-----------------------------|---|
| a) I'm tired. | I <u>was</u> tired. |
| b) Today is Sunday. | Yesterday <u> </u> Saturday. |
| c) Where are you now? | Where <u> </u> you yesterday? |
| d) We are in Munich today. | We <u> </u> in Berlin yesterday. |
| e) I'm in Italy this month. | I <u> </u> in France last month. |
| f) My father's a pilot. | My grandfather <u> </u> a pilot too. |

22) Complete the dialogue with was, wasn't, were or weren't:

A you and Susan at the party last night?

B Yes, we .

A it good?

B No, it . The music awful. Where you?

A I ill.

A Where you born?

B I born in Australia in 1919.

A your parents Australian?

B No, they . My mother Italian and my father Greek.

23) Rewrite the sentences in the simple past:

- a) I use the internet. _____
- b) I watch TV. _____
- c) Do you listen to the radio? _____
- d) We study English. _____
- e) He doesn't work. _____
- f) The film finishes at 7. _____
- g) I don't like the film. _____
- h) Does she smoke? _____
- i) They play tennis. _____

24) Complete the sentences with a verb in the simple past:

ARRIVE	NOT BOOK	LAND
LIVE	STAY	NOT REMEMBER
	TURN ON	
	WANT	WATCH

- 1) I turned on the TV.
- 2) We _____ in a three-star hotel last year.
- 3) _____ you _____ the football match on TV last night?
- 4) Sorry. I _____ it was your birthday yesterday.
- 5) I _____ with my parents when I was a student.
- 6) Why _____ you _____ to be a doctor?
- 7) He _____ late for work and the boss was angry.
- 8) When the plane _____, she _____ her mobile phone.

25) Complete the text with the verbs in brackets in the simple past:

Yesterday _____ (be) my birthday. My boyfriend _____ (buy) me a beautiful jacket. In the evening we _____ (go) out. I _____ (wear) my new jacket. We _____ (look) for a Chinese restaurant, but we _____ (not can) find one, so we _____ (have) dinner in our favorite Italian restaurant. After that we _____ (see) a film. Then we _____ (meet) two friends at a nightclub. We _____ (dance) for two hours. We _____ (not get) home until 3. I _____ (be) very tired and I _____ (go) straight to bed.

26) Complete the questions in the simple past:

- a) Did you go out last night? (you/go out)
- b) What _____? (you/wear)
- c) Where _____? (you/go)
- d) What _____? (you/do)
- e) _____ with you? (your sister/go)
- f) What _____ to eat? (you/have)
- g) What time _____? (the party/finish)
- h) What time _____? (you/get home)
- i) _____ a good time? (you/have)

27) Read the following story:



Hannah met Jamie in the summer of 2004 when she and her friends went to club. They wanted to dance, but they didn't like the music so Hannah went to speak to the DJ. When Hannah and her friends left the club, the DJ was waiting at the door. "Hi! I'm Jamie," he said to Hannah.

Next day, Jamie phoned Hannah and invited her to dinner. After that they saw each other every day. They were madly in love.

One evening in October Hannah was at work. As usual she was going to meet Jamie at 5.30. It was dark and it was raining. She looked at her watch. It was 5.20! She was going to be late! She ran to her car and got in. She was going very fast because she was in a hurry.

Suddenly, a man ran across the road. He was wearing a dark coat, so Hannah didn't see him until it was too late. Although she tried to stop, she hit the man. Hannah panicked. She didn't stop and she drove to the coffee bar as fast as she could. But when she arrived Jamie wasn't there. She phoned him, but his mobile was turned off, so he waited for ten minutes and then went home.

Two hours later a police car arrived at Hannah's house. A policewoman knocked at the door. "Good evening, Madam," she said, "Are you Hannah Davis?" I'd like to speak to you. Can I come in?"

28) Answer the following questions:

1) Where did Hannah meet Jamie?

2) Why did Hannah run to her car one October evening?

3) What did she do when she hit the man?

4) Who came to her home two hours later?

29) Find 5 regular and 5 irregular verbs in the text:

Regular:

Irregular:

30) Put the verbs in the simple past form:

- 1) Yesterday, I _____ (GO) to the restaurant with a client.
- 2) We _____ (DRIVE) around the parking lot for 20 minutes in order to find a parking space.
- 3) When we _____ (ARRIVE) at the restaurant, the place _____ (BE) full.
- 4) The waitress _____ (ASK) us if we _____ (HAVE) reservations.
- 5) I _____ (SAY), "No, my secretary forgets to make them."
- 6) My client and I slowly _____ (WALK) back to the car.
- 7) Then we _____ (SEE) a small store.
- 8) We _____ (STOP) in the store and _____ (BUY) some sandwiches.
- 9) That _____ (BE) better than waiting for two hours.
- 10) We _____ (SPEND) a very nice weekend in Buzios.

31) Correct the mistakes in the following sentences:

- 1) Last night, Samantha have pizza for supper.

- 2) What did you said?
- 3) My pet dies last month.
- 4) Yesterday I spend two hours cleaning my living room.
- 5) This morning before coming to class, Jack eats two bowls of cereal.
- 6) She didn´t enjoyed the show.
- 7) Yesterday I meet my cousin at the supermarket.
- 8) I didn´t played tennis last week.
- 9) Did you took the bus yesterday morning?
- 10) He didn´t worked hard for his exams.

32) Read the story:

Last night, Mr. and Mrs. Rojas stayed home. It was cold and rainy and they didn´t want to go out in the ad weather. Mrs. Rojas made some popcorn and ice tea. At 8.00 Mr. and Mrs. Rojas went into the living room, sat on the sofa and began to watch the movie. At 8:15 they realized they had already watched the movie before and they didn´t want to watch it again.

“Now what?” asked Mr. Rojas. “Let´s play cards”, answered his wife. At 8.30 they started to play cards. They were playing when Mr. Rojas looked out of the window. It was snowing and the trees were covered in beautiful white snowflakes. “I´m happy we stayed home tonight. It looks beautiful outside, but this weather is very dangerous to drive in” said Mr. Rojas. “You´re right”, said Mrs. Rojas, “but I´m bored. Let´s play music and dance.” Mr. Rojas was surprise. “Dance? But I really don´t...”

“Oh, come on!” Mrs. Rojas insisted. They were dancing when suddenly the music stopped and the lights went out. Mrs. Rojas laughed “We are just not very lucky tonight, are we?” she said.

33) Answer the questions about the text:

1) Why did Mr. and Mrs. Rojas stay home last night?

2) What did Mrs. Rojas make?

3) What were they doing when it started to snow?

4) What were they doing when the lights went out?

Top places to visit in South America

The Mystery City

Machu Picchu is Peru's number one tourist place today. It is also a mystery. What was Machu Picchu? Who were its people? We know that Machu Picchu was an important city for the Incas in the 1400s. It was also a religious city. The Incas were sun-lovers, and Machu Picchu was on a mountain. It was a good place to watch the sun. There were about 200 buildings, and some of these were temples. The Room with Three Windows and the Temple of the Sun were important religious buildings. There were also houses, and about seven hundred and fifty people in the city. Today, people don't live there, but tourists from all over the world visit this amazing city.



A Historic Religious Mission

San Ignacio Miní (*miní* = minor) is an old mission in the jungle in Argentina. Today, there are only ruins and nobody lives there. The mission San Ignacio Guazú (*guazú* = great) was originally in Brazil, but from 1696 to 1798 San Ignacio Miní was the centre of the mission. Jesuit missionaries were there to convert the local Guaraní people to their religion. In those days, there were about 4,000 people at San Ignacio Miní. There were many buildings there too including houses, a church and a school. In the 1700s the walls were white, but today they are a red-brown colour. The ruins at San Ignacio Miní are a fascinating part of South American history. Thousands of people visit them every year.



34) Read the previous text. Are the sentences true or false? Correct the false sentences:

a) Machu Picchu was an important tourist place in the 1400s. False
Machu Picchu is an important tourist place today.

b) Machu Picchu was an Inca city. _____

c) There were about 200 temples in the city. _____

d) There were about 750 houses in the city. _____

e) In the beginning, the San Ignacio mission wasn't in Argentina. _____

f) There were about four hundred people in the mission. _____

g) There were three buildings in the mission. _____

h) In the past, the buildings were a different colour. _____

35) Complete the sentences with the simple past form of the verbs in the box:

help	listen	open	start	talk	wait	walk
------	--------	------	-------	------	------	------

- 1) They _____ at the bus stop for 30 minutes.
- 2) We _____ to the new CD.
- 3) The film _____ at eight o'clock.
- 4) Dad _____ me with my homework.
- 5) I _____ the window because it was hot.
- 6) She _____ on the phone for two hours yesterday.

36) Read about Daniel and Lucy's day yesterday. Then complete the sentences with the past simple form of the verbs in the box:

arrive	help	phone	stop	study
talk		travel	wait	

Daniel

Yesterday morning I _____ by bus to London. It was a terrible journey. I _____ a long time because the bus was late. Then the bus _____ ten times for passengers! I finally _____ in London at lunchtime!

Lucy

Yesterday morning I _____ science and then I _____ my mum at home in the afternoon. I _____ my friend Teresa, and we _____ for an hour.

37) Complete the text with the past simple form of the verbs in brackets:

A Weekend in The Big Easy

Last weekend, I visited (visit) New Orleans for the first time with Mum and Dad. They call it 'The Big Easy', like New York is 'The Big Apple'. It's amazing!

We ¹_____ (stay) at the Roosevelt Hotel.

We ²_____ (arrive) on Friday evening and the hotel

³_____ (look) really expensive. We ⁴_____

(have) a meal there and it was fantastic! Then, on Saturday

morning, we ⁵_____ (go) on a bus tour of the city.

The tour guide ⁶_____ (tell) us that New Orleans is

the home of jazz. He ⁷_____ (take) us to listen to

some jazz musicians – they were very cool!

On Sunday, we ⁸_____ (walk) around the French

part of the city and we ⁹_____ (see) some beautiful

buildings. Then we ¹⁰_____ (sit) by the river and

¹¹_____ (eat) a delicious picnic. I ¹²_____

(enjoy) every minute of the trip!

38) Complete the verbs:

Base Form	Past Simple
come	c_me
do	d_d
drink	dr_nk
eat	_t_
get	g_t
give	g_v_

39) Choose the correct answer:

- a) Helen **came** / **gave** to my birthday party last year.
- b) I **spoke** / **wrote** three emails last night.
- c) They **ran** / **took** the bus to the city centre.

- d) I **had / saw** *Smallville* on TV last night.
- e) Mum **made/ spent** pizza for lunch yesterday.
- f) They **won / went** to Greece on holiday.

40) Complete the sentences with the simple past negative form of the verbs in the box:

see	play	do	tidy	go	watch
-----	------	----	------	----	-------

- a) We _____ TV last night.
- b) I _____ swimming last Saturday.
- c) You _____ your bedroom!
- d) Shiori _____ her science homework.
- e) They _____ football on Sunday.
- f) We _____ our cousin yesterday.

41) Rewrite the sentences in the negative form:

- a) Tiago sent me a text yesterday.

- b) My mum got up at seven o'clock.

- c) The film started at eight o'clock.

- d) Emily bought a new mobile phone.

- e) Sam and Carlos came to the party.

42) Complete with the simple past form of the verbs in brackets:

Yesterday was a horrible day! I didn't hear (hear) the alarm clock, and I ¹ _____ (wake up). I usually take the bus, but it ² _____ (leave) without me, so I ³ _____ (walk). It ⁴ _____ (be) freezing and I ⁵ _____ (have) my jacket. I ⁶ _____ (arrive) at school miserable, late, and cold! We ⁷ _____ (have) a maths test and I ⁸ _____ (know) the answers to the questions. I ⁹ _____ (pass) it! After school, we had an important basketball game – the final of the School Championship. We ¹⁰ _____ (play) well, and we ¹¹ _____ (win) the cup!

Past Continuous:

43) Complete the sentences with the verb to be in the past **was** or **were**:

- a) He _____ standing next to me at the queue.
- b) Paul and Jake _____ making a cake for my birthday.
- c) Mr. Woo _____ preparing a meal for his wife.
- d) Claire _____ playing tennis yesterday at 6 o'clock.
- e) Lots of people _____ taking the bus.
- f) We _____ waiting for him at the bus stop.
- g) _____ he waiting for me?
- h) _____ you watching the match when I called?

44) Now rewrite sentences **a-f** from the previous exercise in the negative form (past continuous):

- a) He _____.
- b) Paul and Jake _____.
- c) Mr. Woo _____.
- d) Claire _____.
- e) Lots of people _____.
- f) We _____.

45) Form positive sentences in the past continuous:

- 1) You/ sing / a song. _____.
- 2) She/ act / in a play. _____.
- 3) We/ in the park / wait. _____.
- 4) They / with a family / stay _____.
- 5) She / her bike / push _____.
- 6) The teacher/ our homework / check _____.

46) Form negative sentences in the past continuous:

- 1) They / swim / in the lake. _____.
- 2) You / shout / at me _____.
- 3) Mary / in a musical / dance _____.
- 4) They /at the corner / stand _____.
- 5) I / buy / a car _____.
- 6) Jeff and Linda / cycle / home _____.

47) Form questions in the past continuous:

- 1) he / wash / the car _____?
- 2) she / happy / be _____?
- 3) you / buy / CD _____?
- 4) they / go / to school _____?
- 5) What / you / do / yesterday noon _____?
- 6) Where / she / go / this morning _____?

48) Complete with the past continuous form of the correct verb:

RAIN	SMOKE	HOLD	WEAR	EAT	SLEEP
BARK		WALK	DRINK	READ	WALK

It was exactly ten o'clock. Outside, it _____. We
 _____ our books in the living room, and our 9-
 year-old children _____ in their bedroom. My husband
 _____ a cup of tea, and I _____ a

cigarette. Our daughter _____ towards the door. She _____ her raincoat and she _____ an umbrella. She _____ a chocolate bar. Our cats _____ beside her, and our dog _____ loudly. Suddenly two men jumped through the window.

49) Complete with the past continuous form of the correct verb:

FEEL	WATCH	DO	RAIN	WAIT	HELP	READ	WATCH
	RUN		CRY			SHOUT	

Yesterday was terrible for me because I stayed at home all day. I wanted to go out but it _____ outside. I _____ tired of being trapped inside the house. I tried to play with my sister, but she _____ her homework. My father _____ his book and my mother _____ TV. After lunch, I decided to sit by the window and watch the street. A man _____ at the bus stop. While I _____ the street I witnessed an accident. A car couldn't stop at the traffic light and hit another car. Now, the man _____ towards the car. A police officer _____ a woman to come out of the car. She _____ and a boy inside the car _____.

50) Use the prompts to make questions. Then answer orally with information from the previous exercise:

- Where / Benedictus / work when he invented safety glass?

- Where / Columbus / try to go when he reached America?

- Where / Newton / sit according to the story about gravity?

d) What / Coover / hope to invent?

_____?

e) What / Galileo / look at / through his telescope?

_____?

51) Complete the sentence with the past continuous form of the verbs in brackets:

f) Benedictus (not try) _____ to invent safety glass.

g) Fleming (not hope) _____ to discover penicillin.

h) Bingham (not look for) _____ Macchu Picchu.

i) Newton (not sit) _____ in his study when he understood gravity.

j) Coover (not conduct) _____ an experiment to discover a kind of blue.

52) Underline the correct form. Simple Past or Past Continuos:

a) While he **took** / **was taking** a bath, Archimedes **discovered** / **was discovering** the principles of density and buoyancy.

b) When Edouard Benedictus, a French scientist, **worked** / **was working** in his laboratory, he **dropped** / **was dropping** a glass bottle and **invented** / **was inventing** safety glass.

c) Columbus **arrived** / **was arriving** in America while he **tried** / **was trying** to reach Far East.

d) Fleming **discovered** / **was discovering** penicillin by accident while he **looked** / **was looking** at some old experiments.

e) While Bingham **climbed** / **was climbing** in the mountains of Peru in 1911, he **discovered** / **was discovering** the lost city of Macchu Picchu.

f) While Isaac Newton **sat** / **was sitting** under an apple tree, an apple **fell** / **was falling** on his head and he **understood** / **was understanding** gravity.

- g) While Dr. Coover **tried / was trying** to invent a new kind of plastic, he **made / was making** a very soft substance **which stuck / was sticking** things together. It was Superglue.
- h) While he **observed / was observing** the Moon through his telescope, Galileo **realized / was realizing** that it had mountains and craters.

53) Complete with the Simple Past or Past Continuous form of the verbs in brackets:

Yesterday, a 38-year-old robber walked (walk) into a hotel. He _____ (wear) trousers, a shirt and a tie. He told the woman at the desk that he _____ (need) a job. The woman asked for the man's name and address. While she _____ (write), the robber _____ (point) a gun at her. The woman at the desk _____ (open) the cash drawer and _____ (give) the robber \$1,000. The robber quickly _____ (leave) the hotel. While the robber _____ (run) out of the door, the hotel worker _____ (phone) the police. The police _____ (arrest) _____ the robber, and took him to the police station.

54) Complete with the Simple Past or Past Continuous form of the verbs in brackets:

Last night, while I _____ (do) my homework, Angela _____ (call). She _____ (say) she _____ (call) from her cell phone from her Biology classroom at University. I asked her if she _____ (wait) for the Professor to come, but she _____ (say) that he _____ (teach) while she _____ (talk) to me. While we _____ (talk), I _____ (hear) the Professor yelling. Suddenly, the line _____ (go) dead. Then, the phone (ring) _____ again. It _____ (be) Angela, but this time she _____ (not/sit) in class.



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Irregular Verbs List



Irregular verbs

<i>infinitive</i>	<i>past simple</i>	<i>past participle</i>	<i>meaning</i>
arise	arose	arisen	levantarse; surgir
awake	awoke	awoken	despertarse
be	was/were	been	ser, estar
bear	bore	born	soportar; llevar
beat	beat	beaten	golpear; vencer
become	became	become	llegar a ser; convertirse
begin	began	begun	empezar
bend	bent	bent	doblar, flexionar
bet	bet	bet	apostar
bind	bound	bound	vendar; encuadernar
bite	bit	bitten	morder
bleed	bled	bled	sangrar
blow	blew	blown	soplar
break	broke	broken	romper
bring	brought	brought	traer; llevar
broadcast	broadcast	broadcast	emitir
build	built	built	construir
buy	bought	bought	comprar
cast	cast	cast	echar, arrojar
catch	caught	caught	coger, atrapar
choose	chose	chosen	elegir
cling	clung	clung	aferrarse, agarrarse
come	came	come	venir
cost	cost	cost	costar
creep	crept	crept	deslizarse; trepar
cut	cut	cut	cortar
deal	dealt	dealt	tratar
dig	dug	dug	cavar, excavar
do	did	done	hacer
draw	drew	drawn	dibujar
dream	dreamt/dreamed	dreamt/dreamed	soñar
drink	drank	drunk	beber
drive	drove	driven	conducir
dwell	dwelt/dwelled	dwelt/dwelled	morar

eat	ate	eaten	comer
fall	fell	fallen	caer
feed	fed	fed	alimentar
feel	felt	felt	sentir
fight	fought	fought	luchar
find	found	found	encontrar
fit	fit/fitted	fit/fitted	encajar, ajustar
flee	fled	fled	huir
fling	flung	flung	arrojar
fly	flew	flown	volar
forbid	forbade	forbidden	prohibir
forecast	forecast	forecast	prever, predecir
forget	forgot	forgotten	olvidar
freeze	froze	frozen	congelar(se)
get	got	got	obtener
give	gave	given	dar
go	went	gone	ir
grow	grew	grown	crecer; cultivar
hang	hung/hanged	hung/hanged	colgar
have	had	had	tener
hear	heard	heard	oir
hide	hid	hidden	ocultar(se)
hit	hit	hit	golpear
hold	held	held	sostener, coger
hurt	hurt	hurt	herir
keep	kept	kept	guardar; quedarse
kneel	knelt/kneeld	knelt/kneeled	arrodillarse
knit	knit/knitted	knit/knitted	tejer, hacer punto
know	knew	known	saber, conocer
lay	laid	laid	colocar, poner
lead	led	led	guiar, llevar
lean	leant/leaned	leant/leaned	apoyar(se)
leap	leapt/leaped	leapt/leaped	saltar
learn	learnt/learned	learnt/learned	aprender
leave	left	left	dejar; salir
lend	lent	lent	prestar
let	let	let	dejar, permitir

lie	lay	lain	estar tumbado
light	lit	lit	encender
lose	lost	lost	perder
make	made	made	hacer, fabricar
mean	meant	meant	significar
meet	met	met	encontrarse; conocer
mow	mowed	mown/mowed	cortar, segar
pay	paid	paid	pagar
prove	proved	proven/proved	probar, demostrar
put	put	put	poner
quit	quit	quit	dejar
read	read /red/	read /red/	leer
ride	rode	ridden	montar, cabalgar
ring	rang	rung	sonar/tocar timbre/teléfono
rise	rose	risen	levantarse
run	ran	run	correr
saw	sawed	sawn/sawed	serrar
say	said	said	decir
see	saw	seen	ver
seek	sought	sought	buscar
sell	sold	sold	vender
send	sent	sent	enviar
set	set	set	poner
sew	sewd	sewn/sewed	coser
shake	shook	shaken	agitar
shear	sheared	shorn/sheared	esquilar
shed	shed	shed	verter, derramar
shine	shone	shone	brillar
shoot	shot	shot	disparar; filmar
show	showed	shown	mostrar
shrink	shrank	shrunk	encoger(se)
shut	shut	shut	cerrar
sing	sang	sung	cantar
sink	sank	sunk	hundir(se)
sit	sat	sat	sentarse
sleep	slept	slept	dormir
slide	slid	slid	resbalarse

sling	slung	slung	tirar, arrojar
smell	smelt/smelled	smelt/smelled	oler
sow	sowed	sown/sowed	sembrar
speak	spoke	spoken	hablar
speed	sped/speeded	sped/speeded	conducir a mucha velocidad
spell	spelt/spelled	spelt/spelled	deletrear
spend	spent	spent	gastar; pasar tiempo
spin	spun/span	spun	girar
spit	spit/spat	spit/spat	escupir
spill	spilt/spilled	spilt/spilled	derramar
split	split	split	dividir
spoil	spoilt	spoilt	estropear
spread	spread	spread	extender; untar
spring	sprang	sprung	brotar, nacer
stand	stood	stood	estar de pie
steal	stole	stolen	robar
stick	stuck	stuck	pegar; encajarse
stink	stank	stunk	apestar
strike	struck	struck	golpear
sting	stung	stung	picar (insecto)
strive	strove	striven	esforzarse, luchar
swear	swore	sworn	jurar
sweep	swept	swept	barrer
swell	swelled	swollen/swelled	hinchar(se)
swim	swam	swum	nadar
swing	swung	swung	balancear
take	took	taken	coger
teach	taught	taught	enseñar
tear	tore	torn	rasgar
tell	told	told	decir
think	thought	thought	pensar
throw	threw	thrown	lanzar
thrust	thrust	thrust	empujar
tread	trod	trodden	pisar
understand	understood	understood	comprender
wake	woke	woken	despertar(se)
wear	wore	worn	llevar puesto

weave	wove	woven/weaved	tejer
weep	wept	wept	llorar
wet	wet/wetted	wet/wetted	mojar
win	won	won	ganar
wind	wound	wound	enrollar; dar cuerda
wring	wrung	wrung	torcer, retorcer
write	wrote	written	escribir



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Unit 3: Future Tenses



Future tenses:

1 - Read the following text and dialogue: Changing holidays

Tonight's TV Don't miss...

Changing Holidays 8.30 p.m.

In this new holiday programme we ask to couples to plan their holidays for the same week. Then this two couples change holidays – they go on the holiday the other couple planned! But they don't know where the holiday is until the last moment...

Tonight's couple are Lisa and Jon, and Jerry and Sue.

Couple 1 – Lisa and Jon

Lisa: Hello?

Peter: Hi! Lisa? This is Peter Douglas for Changing Holidays.

Lisa: Oh! Hello!

Peter: Lisa, what are your holidays plan for next week?

Lisa: Err... I'm going to fly to New York with my boyfriend Jon.

Peter: Great! And where are you going to stay?

Lisa: We are going to stay in the Hotel Athena in Manhattan.

Peter: What are you going to do in New York, Lisa?

Lisa: We're going to do some shopping – the shops in New York are fantastic – and in the evening we're going to go clubbing and maybe watch a movie.

Peter: Are you going to see the sights too?

Lisa: Oh yes, we want to see the Empire State Building, the Statue of Liberty, Central Park...

Peter: Well, Lisa, say goodbye to New York! Because we're going to Change your holiday!

2 – Underline the examples of *(be) going to* in the dialogue.

- a) What form is the verb after *going to*? _____
- b) Do we use *going to* to talk about the past, the present, or the future?

3 – Play Changing Holidays:

- a) In pairs, plan your ideal summer holiday. Make questions with these prompts and then answer them orally.
 - where / go?
 - how / get there?
 - where / stay?
 - what / do there?
- b) Write down your plans. Give them to your teacher. He/She is going to change your holidays.
- c) Look at your new holiday. Work with another pair. Ask about their new holiday. Use the questions in Exercise A. Ask: *Are you happy with your new holiday? Why (not)?*

4 – Read the following story and answer the questions in pairs after each paragraph:

IT'S WRITTEN IN THE CARDS



‘Come in’, said a voice. Jane Ross opened the door and went into a small room. There was a man sitting behind a table. ‘Good afternoon’, said Jane. ‘I want to see Madame Yolanda, the fortune teller.’ ‘Madame Yolanda isn’t here today’, said the man. ‘But don’t worry. I’m going to tell you about your future. What questions do you want to ask?’ Jane looked at the fortune teller. She couldn’t see him very well because the room was too dark.

1) Who does Jane want to see?

2) Who is going to tell her about her future? Why?

3) Why can’t she see the man very well?

‘Well, I have a problem with my boyfriend. I want to know if we’re going to stay together.’

‘Please choose five cards, but don’t look at them.’

Jane took five cards. The fortune teller put them on the table face down. He turned over the first card.

‘Oh, this card is good. It means you’re going to be lucky.’

‘But am I going to stay with my boyfriend?’ Jane asked.

‘Maybe, we need to look at the other cards first’, said the fortune teller.

4) What’s Jane problem?

5) How many cards does she take?

6) What is her first card? What does it mean?

He turned over the second card. 'Mm, a house. A new house. You're going to move, very soon, to another country'.

'But my boyfriend works here. He can't move to another country.'

'Let's look at the next card. A heart. You're going to fall in love'.

'Who with?' asked Jane.

'Let me concentrate. I can see a tall man. He's very attractive'.

'Oh, that's Jim,' said Jane.

'Who's Jim? Your boyfriend?'

'No. Jim is a man I met at a party last month. He's an actor and he says he is in love with me. It was his idea for me to come to Madame Yolanda.'

'Well, the cards say that you are going to fall in love with him.'

'Are you sure?' asked Jane. 'But what about my boyfriend?'

'Let's look at the fourth card', said the fortune teller.

7) What's the second card? What does it mean?

8) Why is this a problem for Jane?

9) What's her third card? What does it mean?

10) Who's Jim? Where did Jane meet him?

11) What do you think the fourth card is going to be?

The fortune teller turned over a card with two rings.

'Now I can see everything clearly. You are going to leave your boyfriend and go away with the other man, to another country. You are going to get married.'

'Married? But am I going to be happy with him?'

'You are going to be very happy.'

Jane looked at her watch. 'Oh, no. Look at the time. I am going to be late.'
She stood up, left a \$50 note on the table and ran out of the room.

12) What is her fourth card? What does it mean?

13) Why is she in a hurry?

14) How much does she pay?

The fortune teller stood up. He turned on the light. At that moment an old woman came in. 'So, what happened?', she asked.

'She believed everything,' said Jim. 'I told you, I'm a very good actor!'

He gave the woman \$100.

'That's Jane's \$50 and another \$50 from me. Thanks very much, Madame Yolanda.'

Madame Yolanda took the money. The fifth card was still on the table face down. She turned it over. It was the ship. She looked at it for four or five seconds and then she said:

'Young man! Don't travel with that girl – you're going to...'

But the room was empty.

15) Who was the fortune teller?

16) Why does he pay Madame Yolanda \$50?

17) What's the fifth card? What do you think is going to happen?

5 – **be going to** (predictions). Look at these two sentences. Which one is a *plan*? Which one is a *prediction*?

1 She's going to be very lucky.

2 She's going to go to New York next week.

6 – Write sentences about Susan's holiday plans.

Ex: She is going to go to Rome. (go)

- 1 _____ Italian. (speak)
- 2 _____ a hotel. (stay in)
- 3 _____ photos. (take)
- 4 _____ spaghetti. (eat)
- 5 _____ Colosseum. (see)

7 – Complete the sentences with (be) going to + a verb.

buy	cook	do	not have	study	not fly
-----	------	----	----------	-------	---------

Ex: Our car is ten years old. We're going to buy a new one.

- 1) My mother's at work so my father _____ the lunch.
- 2) I _____ tonight. I have an exam tomorrow.
- 3) _____ you _____ a present for Bill?
- 4) We _____ Edinburgh. It's too expensive.
- 5) What _____ your bother _____ after school?
- 6) It's her birthday next week, but she _____ a party?

8 – Complete the predictions with (be) going to + a verb.

be	break	have	not pass	wake up	win
----	-------	------	----------	---------	-----

Ex: It's my dream holiday! I know I'm going to have a good time.

- 1) They are playing very well. I think they _____ the match.

- 2) She's a very bad student. She _____ the exam.
- 3) Look at the blue sky. It _____ a beautiful day.
- 4) You're driving very fast! We _____ an accident!
- 5) Be careful with that glass! You _____ break it!
- 6) The baby's very tired. I don't think she _____ tonight!

9 – Where is he going for his holidays? Write questions about Pablo and match them with the correct answers.

- 1) When / Pablo / holiday? _____
- 2) Where / go? _____
- 3) How / travel? _____
- 4) What / take with him? _____
- 5) Where / stay? _____
- 6) What / do? _____
- 7) What / buy? _____

10 – **ANSWERS.** Write 1 - 7 next to each answer:

- A. He is going to travel by plane. _____
- B. He's going to swim and go up the Teide. _____
- C. He's going on holiday in August. _____
- D. He is going to buy some souvenirs. _____
- E. He's going to stay in an apartment. _____
- F. He's going to take lots of shorts and T-shirts. _____
- G. He's going to go to Puerto de la Cruz. _____

11 – **WILL** Order the sentences:

- 1) get / I'll / bags / your. _____
- 2) case / help / with / you / your / I'll _____
- 3) put / in / car / I'll / it / the _____
- 4) you / your / I'll / homework / with / help _____
- 5) love / promise / I'll / forever / you _____
- 6) rain / think / I / it'll _____

12 – Write True or False. Use the sentences above for help.

- 1) We use will for plans. _____
- 2) We use will for predictions based on what I think. _____
- 3) We use will for promises. _____
- 4) We use will to offer help. _____
- 5) We use will for predictions based on evidence. _____

13 – What would you say in these situations?

- 1) Your mother is carrying two heavy cases.

- 2) Your friend doesn't understand his English homework.

- 3) Your friend hasn't got enough money to buy lunch.

14 – Write about yourself using these words:

I (don't) know	I'm (not) sure	I don't think	Perhaps	Probably
----------------	----------------	---------------	---------	----------

- 1) Married in 15 years.
I (don't) think I'll be married in 15 years' time.
- 2) Famous.

- 3) A pop star.

- 4) Five children.

5) A car.

6) England.

15 – Be going to or Will exercise:

Be Going To	Will
<u>1.Plans and intentions:</u> I'm <u>going to visit</u> my aunt next Friday.	<u>3.Immediate decisions:</u> I'll <u>have</u> the salad and the fish.
<u>2.Predictions based on evidence:</u> Look at the clouds! It's <u>going to rain</u> .	<u>4.Predictions based on what I think:</u> We <u>will work</u> from home in the future.
	<u>5. Hopes and promises:</u> I promise I <u>will love</u> you forever.

16 – Number the use and then fill the gaps with the verbs in brackets in the correct form:

- Sally: There's no milk left!

Betty: Oh. I some from the shop. (get) ____
- The population of Valencia 2 million by the year 2050.

(reach) ____
- Mum: I told you to tidy up your room.

Son: Sorry, Mum, I forgot. I after lunch. (do) ____
- Sally: Why don't we meet for coffee on Friday morning?

Willy: Sorry. I can't. I the doctor then. (see)

5. "Tomorrow a bright and sunny day everywhere in Spain, except in La Coruña," said the weatherwoman. (be) ____
6. Look at that big black cloud. It (rain) ____
7. Sally: What are your plans for the weekend?
Betty: Brad Pitt phoned. We (go) on a picnic.

8. Sally: Have you booked the flight yet?
Betty: Don't worry. It's all organized. I to the travel agent's tomorrow morning. (go) ____
9. In the future, people bigger heads. (have) ____
10. That glass is too near the edge. I think (fall) ____
11. Next month I a DVD player. (buy) ____
12. When you another party? (have) ____
13. I've got to the dentist this morning. you with me? (come)

14. Oh no! I think I (sneeze) ____
15. Fanny: I can't open this jar.
Leslie: Give it to me. I (do) it. ____
- 17 – Complete with *will* or *going to*:
 1. You must take an umbrella. It (rain)
 2. I to the cinema tonight. I already have a ticket. (go)

3. Are you planning any summer holiday? – I don't know yet. Perhaps I at home. (stay)
4. You look pretty tired. You should have a break. – OK. I a rest. (have)
5. Betty is going to driving lessons, because she a car. (buy)
6. I've just missed my train! – No problem. I you there. (drive)
7. I can't eat anything today. I an appointment at the hospital tomorrow. (have)
8. The Sharks are much better! I'm sure they the Dolphins today! (beat)
9. What does your son want to do in the future? – I hope he a dentist. (become)
10. Not at five o'clock. Look at the diary. We Mr. Clark at three o'clock. (meet)
11. Please, buy some eggs. I a cake. (make)
12. My dad has already booked the holiday. We to France on 2 July. (fly)

18 – Complete the dialogues with the verbs in the box:

go	read	give	stay	have	see	take	get	rain
----	------	------	------	------	-----	------	-----	------

1. A: Why are you switching on the light?
B: Because I for a while.
2. A: I'm dying for a drink.
B: Are you? I you a glass of juice.
3. A: Don't forget to get in touch with Mr. Clark.
B: Don't worry. I him a ring as soon as you arrive.
4. A: Can we meet after school?

B: I'm sorry, but Sam me out to a café this afternoon.

5. A: What a perfect day! The sun is shining...

B: But look at those clouds over there! It

6. A: You look so happy! What's the matter?

B: Jill and I a baby.

7. A: Do you have a headache again?

B: I have a splitting headache! But I the doctor tomorrow at 10.30.

8. A: What are your plans for the weekend?

B: Nothing special. I suppose that we at home as usual.

9. A: Do you think we could come to see you at the beginning of July?

B: July? We've already booked our holidays. We to Greece.

19 – Underline the most suitable form. In some sentences both forms are possible:

1. I hope Ben **is going to recover** / **will recover** from his illness sooner or later.

2. He doesn't have enough money to pay for the bills. But **I won't lend** / **am not going to lend** him more.

3. I can see your luggage is quite heavy. **I will take** / **I am going to take** it.

4. OK, you are not free on Tuesday. What about Friday night? **Will you do** / **Are you going to do** anything?

5. The weather forecast says it **will warm up / is going to warm up** soon.
6. Listen! Tim has asked me out finally. I **am going to meet / will meet** him this evening at the café.
7. Do you need the architect, because you **are going to open / will open** a new shop?
8. We've already book the tickets. We **are going to leave / will leave** in the 10.15 train.
9. Please, put the vase back on the table or you **will break / are going to break** it.
10. I've bought this old house, because **I'm going to reconstruct / will reconstruct** it.

20 – Complete with the correct form of the future: will, going to or present continuous for future:

- a) You must take an umbrella. It
(rain).
- b) I to the cinema tonight. I already have a ticket.
(go)
- c) Are you planning any summer holiday? - I don't know yet. Perhaps I
..... at home. (stay)
- d) You look pretty tired. You should have a break. - OK.
I..... a rest. (have)
- e) Betty is going to driving lessons, because she a
car. (buy)
- f) I've just missed my train! - No problem. I you there.
(drive)
- g) I can't eat anything today. I an appointment
at the hospital tomorrow. (have)

- h) The Sharks are much better! I'm sure they
..... the Dolphins today! (beat)
- i) What does your son want to do in future? - I hope he
..... a dentist. (become)
- j) Not at five o'clock. Look at the diary. We
Mr. Clark at three o'clock. (meet)
- k) Please, buy some eggs. I a cake.
(make)
- l) My dad has already booked the holiday. We
..... to France on 2 July. (fly)

21- Underline the most suitable form. In some sentences both forms are possible.

- a) I hope Ben **is recovering** | **will recover** from his illness sooner or later.
- b) He doesn't have enough money to pay for the bills. But **I won't lend** | **am not going to lend** him more.
- c) I can see your luggage is quite heavy. I **will take** | **am going to take** it.
- d) OK, you are not free on Thursday. What about Friday night? **Will you do** | **Are you doing** anything?
- e) The weather forecast says it **will warm up** | **is going to warm up** soon.
- f) Listen! Tim has asked me out finally. I **am going to meet** | **am meeting** him this evening at the cafe.
- g) Do you need the architect, because **you are opening** | **are going to open** a new shop?
- h) We've already booked the tickets. We **are leaving** | **are going to leave** by the 10.15 train.
- i) Please, put the vase back on the table or **you will break** | **are breaking** it.
- j) I've bought this old house, because I **am reconstructing** | **am going to reconstruct** it.



Escuela Técnica
Raggio
años

Writing Files



Completing a form

WRITING

1

a Complete the form with your information.



Sydney
School of English

Student registration form

First name

Surname

Mr / Mrs / Ms

Nationality

Marital status ☐ Married
☐ Single
☐ Divorced
☐ Separated

Home address

E-mail address

Phone number

home

work

mobile

Passport / Identity card number

Signature

Date

c Write this text again with capital letters where necessary.

my name's marta. i'm from rio
in brazil, and i speak portuguese.
my teacher is american. his
name's gerry. my english classes
are on tuesdays and thursdays.

WRITE a similar text about you.

b In English these words start with a CAPITAL letter.

names and surnames	Mark Ryder
countries, nationalities, and languages	France, French
towns and cities	Rome
days of the week	Monday
the first word in a sentence	Her father is from Milan.
the pronoun I	She's French and I'm Italian.

An informal e-mail / letter

WRITING

2

To practise your English you can write to a 'penfriend' in another country. You can find penfriend websites on the Internet.

From: Rosa [rosamarquez@hotmail.com]
 To: Stefan [stefan7541200@moebius.ch]
 Subject: Hi from Mexico

Hi Stefan

¹ My name's Rosa. ² I'm from Mexico, and I live in Monterrey. ³ I'm a receptionist at a hotel. I study English in my free time.

⁴ I speak Spanish and a little English. ⁵ I want to learn English for my job and to travel.

⁶ I have a big family. I have three brothers and a sister. ⁷ My father is a builder and my mother doesn't work. My brothers and my sister are at school. ⁸ My brothers are 14, 13, and 10, and my sister is six. ⁹ I'm 19.

¹⁰ I like music, cinema and sport. I watch football on TV with my family every Saturday.

Please write soon.

Best wishes

Rosa

a Read the e-mail. Match Rosa's information with these questions.

- | | | | |
|------------------------------|-------------------------------------|--|--------------------------|
| Do you have a big family? | <input type="checkbox"/> | What are your interests? | <input type="checkbox"/> |
| How old are you? | <input type="checkbox"/> | Why do you want to learn English? | <input type="checkbox"/> |
| What languages do you speak? | <input type="checkbox"/> | What do the people in your family do? | <input type="checkbox"/> |
| What's your name? | <input checked="" type="checkbox"/> | Where are you from? | <input type="checkbox"/> |
| What do you do? | <input type="checkbox"/> | How old are your brothers and sisters? | <input type="checkbox"/> |

b Look at the letter. How is a letter different from an e-mail?

Los Nogales 1430
 Santa Maria
 Monterrey
 12 October

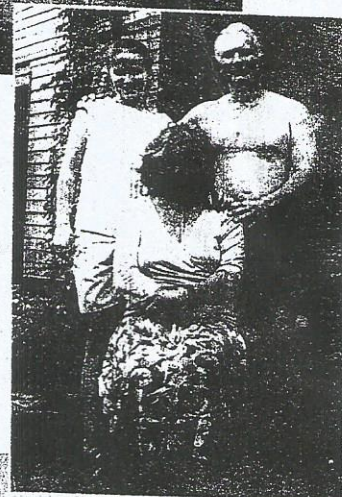
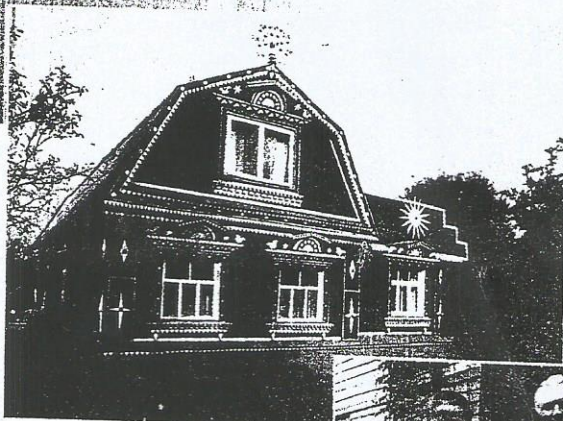
Dear Stefan,

My name's Rosa. I'm from Mexico, and I live in Monterrey ...

WRITE a similar e-mail or letter to your teacher. Answer questions 1-10 in a.

My favourite day

- ☐ My mother normally makes a big lunch. After lunch we play cards or read. My parents sometimes go for a walk, but I don't go with them. I don't like walking or doing exercise!
- ☒ My favourite day of the week is Saturday, because it's the weekend!
- ☐ In the evening we often invite friends for dinner. In the summer we eat outside and people usually start singing and dancing. We never go to bed before 1.00. Nobody works on Sunday morning!
- ☐ I usually stay in bed until 10.30. Then I have breakfast and read the newspapers. After breakfast I often go to my parents' *dacha* near St Petersburg, especially in the summer. *Dacha* is the Russian word for a house in the country. It's a place where you relax and forget about everything.



- a Read Anna's article. Number the paragraphs in the correct order 1-4.
- b Read the article again. Look at the highlighted words. Complete the sentences with the connectors and sequencers.

Connectors

and or but because

- 1 I have coffee _____ toast for breakfast.
- 2 I like coffee _____ I don't like tea.
- 3 I like Saturdays _____ I don't work.
- 4 In the evening I go out with my friends _____ I watch TV at home.
- 5 I don't like football _____ basketball.

Sequencers

then before / after (breakfast, etc.)

- 6 I get up at 7.30. _____ I have a shower.
- 7 _____ lunch I sleep for half an hour.
- 8 I always have a bath _____ I go to bed.

- c Complete with *and, but, or, then, after, because*.

- 1 I don't speak French _____ German.
- 2 I wake up at 8.30 _____ I don't get up - I read in bed.
- 3 I have dinner with my family. _____ dinner I usually watch TV.
- 4 On Saturday evening I sometimes go to the cinema _____ to a pub.
- 5 I usually get home at about 11.30, and _____ I go to bed.
- 6 I have two sisters _____ a brother.
- 7 In the winter we don't go out _____ it's very cold.

WRITE an article for a magazine: My favourite day. Write four paragraphs. Answer the questions.

- 1 What's your favourite day of the week? Why?
- 2 What do you usually do in the morning?
- 3 Where do you have lunch? What do you usually do after lunch?
- 4 What do you usually do in the evening?

Check your article for mistakes.

- a Look at the six highlighted words in the text.
They all have spelling mistakes. Write them correctly.

1 _____ 3 _____ 5 _____
2 _____ 4 _____ 6 _____



- 1 This is a photo of my freind, Stephanie.
- 2 She's 18 and she's French. She lives in a village near Toulouse. She studys engineering at university.
- 3 She has short black hair and very dark eyes. She is inteligent and funny, but sometimes she's a bit sad too.
- 4 She loves music and she likes writting songs. She can play the guitar very well and she has a beautifull voice. We love listening to her. She's also crazy about computers, and she likes looking for song lyrics on the Internet. She only hates one thing - doing sport.
- 5 I like her because she's allways there when I need her.

- b Read the description of Stephanie. Match these questions with paragraphs 1-5.

- | | |
|--|--|
| <input type="checkbox"/> What does he / she like doing?
What doesn't he / she like doing? | <input type="checkbox"/> Who is the person in the photo? |
| <input type="checkbox"/> How old is he / she?
Where's he / she from?
Where does he / she live?
What does he / she do? | <input type="checkbox"/> Why is your friend special? |
| | <input type="checkbox"/> Describe him / her. |

- c Read the description again. Then cover it and look at the questions.
Can you remember the answers?

WRITE a similar description of a good friend. Write five paragraphs.
Answer the questions in order, 1-5.

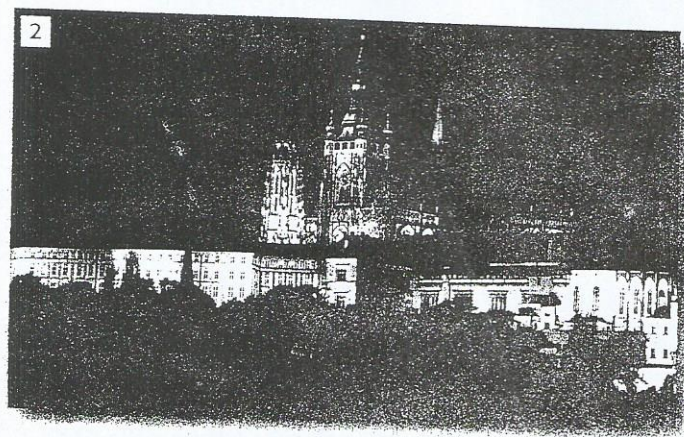
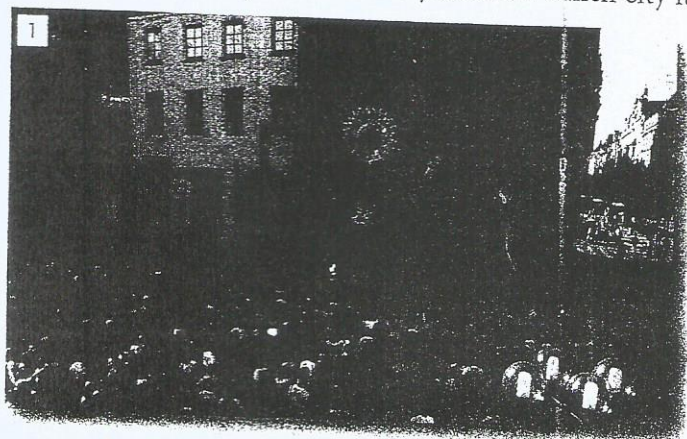
Check your description for mistakes.

A postcard

WRITING



a Look at the two postcards. Do you know which city it is?



b Quickly read Melanie's postcard. Which postcard is it?

Dear Kim,

Hope you're OK. We ____ (have) a great holiday here!
We ____ (arrive) four days ago, and we ____ (stay) in
a small hotel in the old town. Yesterday morning we
____ (go) to see the castle, and in the afternoon we
____ (visit) a beer factory.

At the moment we ____ (sit) in a café in the main
square. It's really beautiful. There ____ (be) a
wonderful old clock - you can see it in the picture.

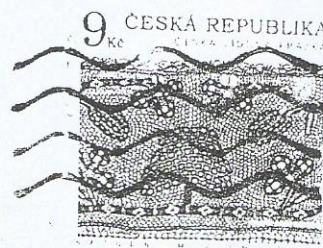
My favourite area is Mala Strana. It's the old part
of Prague and it's fantastic. There ____ (be) a lot of
nice restaurants, and we usually ____ (go) for a walk
there in the evening and then ____ (have) dinner.
You'd really like it.

See you next week!

Love,

Melanie

PS Matthew sends his love.



Kim Williams

8 Freeman Place

Clifton

Bristol BS4 6MR

England

c Read the postcard again. Put the verbs in the correct form (present simple, present continuous, or past simple).

WRITE a postcard to another student. Imagine you're on-holiday in another town or city. Give this information.

- Are you having a good time?
- Where are you at the moment?
- Say something about the town / city.
- When did you arrive?
- What are you doing?
- Say what you usually do in the evening.
- Where are you staying?
- What did you do yesterday?

Check your postcard for mistakes.



Escuela Técnica
Raggio
años

Short Stories by Edgar Allan Poe

- **Look for connectors and analyze their use.**



EDGAR ALLAN POE

PENGUIN READERS

THE
BLACK CAT
AND OTHER STORIES

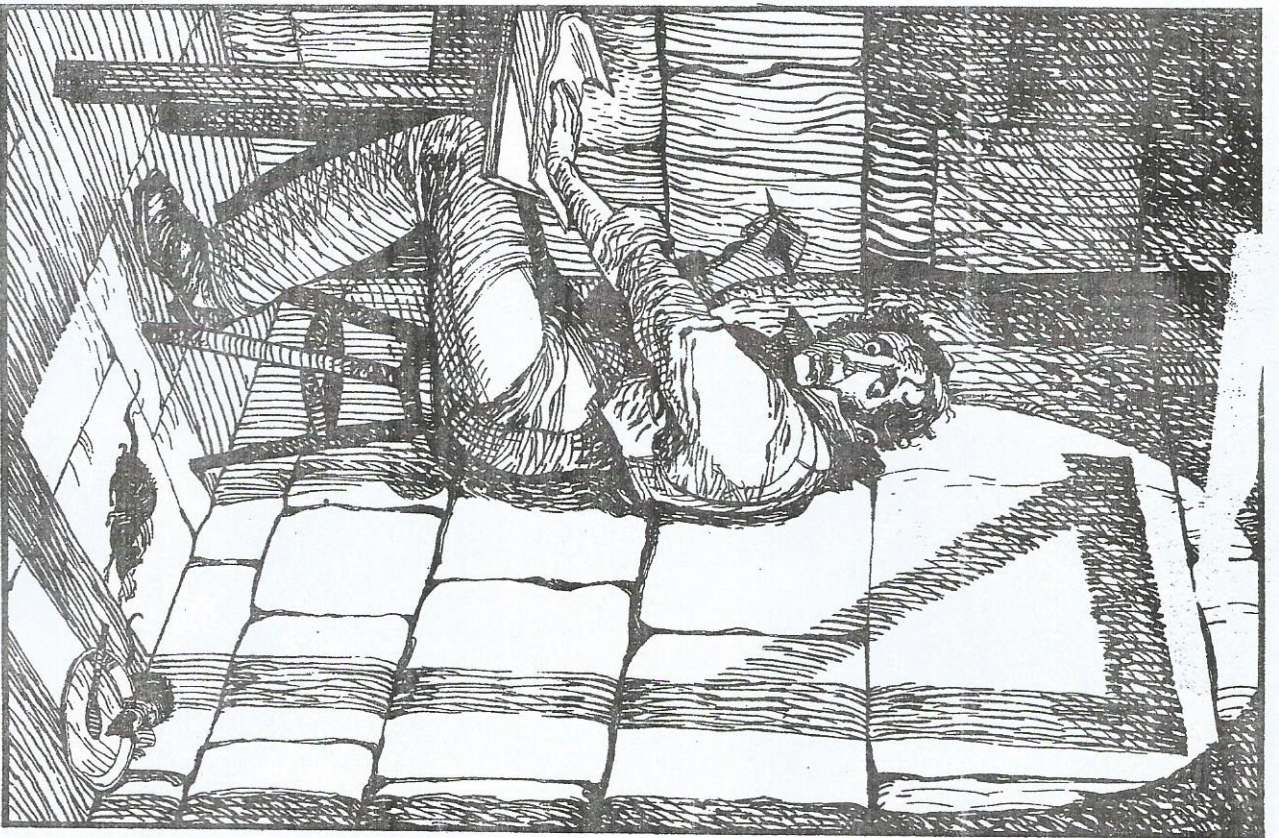
*The Black Cat
and Other Stories*

EDGAR ALLAN POE

Level 3

Retold by David Wharry

Series Editors: Andy Hopkins and Jocelyn Potter



This is a true story, as true as I sit here writing it — as true as I will die in the morning.

The Black Cat

You are not going to believe this story. But it is a true story, as true as I sit here writing it — as true as I will die in the morning. Yes, this story ends with *my* end, with *my* death tomorrow.

① I have always been a kind and loving person } everyone will tell you this. They will also tell you that I have always loved animals more than anything. When I was a little boy, my family always had many different animals round the house. As I grew up, I spent most of my time with them, giving them their food and cleaning them.

② I married when I was very young, and I was happy to find that my wife loved all of our animal friends as much as I did. She bought us the most beautiful animals. We had all sorts of birds, gold fish, a fine dog and a cat.

③ The cat was a very large and beautiful animal. He was black, black all over, and *very* intelligent. He was so intelligent that my wife often laughed about what some people believe; some people believe that all black cats are evil, enemies in a cat's body.

Pluto — this was the cat's name — was my favourite. It was always I who gave him his food, and he followed me everywhere. I often had to stop him from following me through the streets! For years, he and I lived happily together, the best of friends.

④ But during those years I was slowly changing. It was that evil enemy of Man called *Drink* who was changing me. I was not the kind, loving person people knew before. I grew more and more selfish. I was often suddenly angry about unimportant things. I began to use bad language, most of all with my



I hit my wife sometimes. And by that time, of course, I was often doing horrible things to our animals.

wife. I even hit her sometimes. And by that time, of course, I was often doing horrible things to our animals. I hit all of them – but never Pluto. But, my illness was getting worse – oh yes, drink is an illness! Soon I began to hurt my dear Pluto too.

I remember that night very well. I came home late, full of drink again. I could not understand why Pluto was not pleased to see me. The cat was staying away from me. My Pluto did not want to come near me! I caught him and picked him up, holding him strongly. He was afraid of me and bit my hand.

Suddenly, I was not myself any more. Someone else was in my

body; someone evil, and mad with drink! I took my knife from my pocket, held the poor animal by his neck and cut out one of his eyes.

The next morning, my mind was full of pain and horror when I woke up. I was deeply sorry. I could not understand how I could do such an evil thing. But drink soon helped me to forget.

Slowly the cat got better. Soon he felt no more pain. There was now only an ugly dry hole where the eye once was. He began to go round the house as usual again. He never came near me now, of course, and he ran away when I went too close.

I knew he didn't love me any more. At first I was sad. Then, slowly, I started to feel angry, and I did another terrible thing...

I had to do it – I could not stop myself. I did it with a terrible sadness in my heart – because I knew it was evil. And that was why I did it – yes! I did it because I knew it was evil. What did I do? I caught the cat and hung him by his neck from a tree until he was dead.

That night I woke up suddenly – my bed was on fire. I heard people outside shouting, 'Fire! Fire!' Our house was burning! I, my wife and our servant were lucky to escape. We stood and watched as the house burned down to the ground.

There was nothing left of the building the next morning. All the walls fell down during the night, except one – a wall in the middle of the house. I realized why this wall did not burn: because there was new plaster on it. The plaster was still quite wet.

I was surprised to see a crowd of people next to the wall. They were talking, and seemed to be quite excited. I went closer and looked over their shoulders. I saw a black shape in



I saw a black shape in the new white plaster. It was the shape of a large cat, hanging by its neck.

the new white plaster. It was the shape of large cat, hanging by its neck.

I looked at the shape with complete horror. Several minutes passed before I could think clearly again. I knew I had to try to think clearly. I had to know why it was there.

I remembered hanging the cat in the garden of the house next door. During the fire the garden was full of people. Probably, someone cut the dead cat from the tree and threw it through the window – to try and wake me. The falling walls pressed the animal's body into the fresh plaster. The cat burned completely, leaving the black shape in the new plaster. Yes, I was sure that was what happened.

But I could not forget that black shape for months. I ^{never} saw it in my dreams. I began to feel sad about losing the animal. So I began to look for another one. I looked mostly in the poor parts of our town where I went drinking. I searched for another black cat, of the same size and type as Pluto.

2 | 2 One night, as I sat in a dark and dirty drinking-house, I noticed a black object on top of a cupboard, near some bottles of wine. I was surprised when I saw it. 'I looked at those bottles a few minutes ago,' I thought, 'and I am sure that object was not there before...'

I got up, and went to see what it was. I put my hand up, touched it, and found that it was a black cat – a very large one, as large as Pluto. He looked like Pluto too – in every way but one: Pluto did not have a white hair anywhere on his body; this cat had a large white shape on his front.

4 | 2 He got up when I touched him, and pressed the side of his head against my hand ^{several} times. He liked me. This was the animal I was looking for! He continued to be very friendly and later, when I left, he followed me into the street. He came all the way home with me – we now had another house – and came

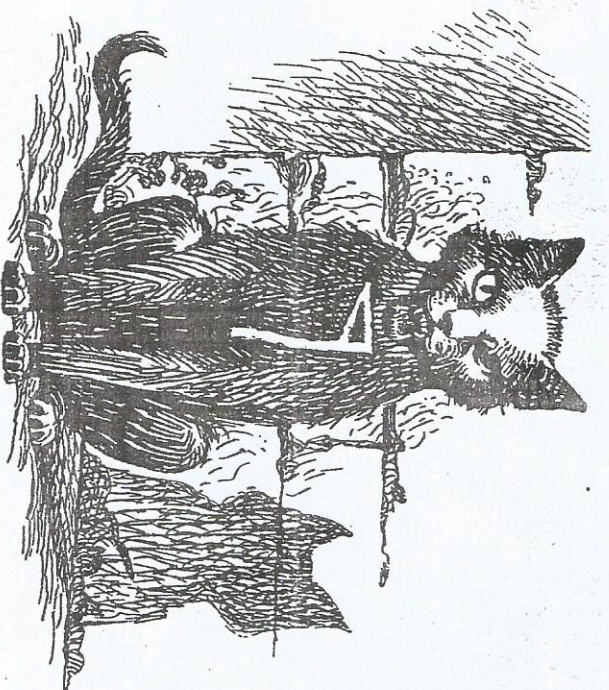
inside. He immediately jumped up on to the most comfortable chair and went to sleep. He stayed with us, of course. He loved both of us and very soon he became my wife's favourite animal.

But, as the weeks passed, I began to dislike the animal more and more. I do not know why, but I hated the way he loved me. Soon, I began to hate him – but I was never unkind to him. Yes, I was very careful about that. I kept away from him because I remembered what I did to my poor Pluto. I also hated the animal because he only had one eye. I noticed this the morning after he came home with me. Of course, this only made my dear wife love him more!

But the more I hated the cat, the more he seemed to love me. He followed me everywhere, getting under my feet all the time. When I sat down, he always sat under my chair. Often he tried to jump up on my knees. I wanted to murder him when he did this, but I did not. I stopped myself because I remembered Pluto, but also because I was afraid of the animal.

How can I explain this fear? It was not really a fear of something evil... but then how else can I possibly describe it? Slowly, this strange fear grew into horror. Yes, *horror*. If I tell you why, you will not believe me. You will think I am mad.

Several times, my wife took the cat and showed me the white shape on his chest. She said the shape was slowly changing. For a long time I did not believe her, but slowly, after many weeks, I began to see that she was right. The shape was changing. Its sides were becoming straighter and straighter. It was beginning to look more and more like an object... After a few more weeks, I saw what the shape was. It was impossible not to see! There, on his front, was the shape of an object I am almost too afraid to name... It



There, on the cat's front was the shape of that terrible machine of pain and death – the gallows!

was that terrible machine of pain and death – yes, the GALLOWS!*

I no longer knew the meaning of happiness, or rest. During the day, the animal never left me. At night he woke me up nearly every hour. I remember waking from terrible dreams and feeling him sitting next to my face, his heavy body pressing down on my heart!

I was now a very different man. There was not the smallest piece of good left in me. I now had only evil thoughts – the darkest and the most evil thoughts. I hated everyone and everything, my dear wife too.

One day she came down into the cellar with me to cut some wood (we were now too poor to have a servant). Of course, the

* Gallows. The place where criminals are hanged.



I tried to cut the animal in two. My wife stopped my arm with her hand. This made me even more angry.

cat followed me down the stairs and nearly made me fall. This made me so angry, that I took the axe and tried to cut the animal in two. But as I brought the axe down, my wife stopped my arm with her hand. This made me even more angry, and I pulled her hand away from my wrist, ^{raised my foot} lifted the tool again, brought it down hard and buried it in the top of her head.]

I had to hide the body. I knew I could not take it out of the house. The neighbours noticed everything. I thought of cutting it into pieces and burning it. I thought of burying it in the floor of the cellar. I thought of throwing it into the river at the end of the garden. I thought of putting it into a ~~wooden~~ box and taking it out of the house that way. In the end, I decided to hide the body in one of the walls of the cellar.

It was quite an old building, near the river, so the walls of the cellar were quite wet and the plaster was soft. There was new plaster on one of the walls, and I knew that ^{above} underneath it the wall was not very strong. I also knew that this wall was very thick. I could hide the body in the middle of it.

It was not difficult. I took off some plaster, took out a few stones and made a hole in the earth that filled the middle of the wall. I put my wife there, put back the stones, made some new plaster and put it on the wall. Then I cleaned the floor, and looked carefully round. Everything looked just as it did before. Nobody would ever know.

Next, I went upstairs to kill the cat. The animal was ^{bringing} bringing me bad luck. I had to kill it. I searched everywhere, but I could not find him. I was sure it was because of my wife's murder; he was too clever to come near me now.

I waited all evening, but I did not see the evil animal. He did not come back during the night either. And so, for the first time in a long time, I slept well. When I woke up the next morning, I was surprised to see that the cat still was not there. Two, three

days passed, and there was *still* no cat. I cannot tell you how happy I began to feel. I felt so much better without the cat. Yes, it was *he* who brought me all my unhappiness. And now, without him, I began to feel like a free man again. It was wonderful – no more cat! Never again!

Several people came and asked about my wife, but I answered their questions easily. Then, on the fourth day, the police came. I was not worried when they searched the house. They asked me to come with them as they searched. They looked everywhere, several times. Then they went down into the cellar. I went down with them, of course. I was not a bit afraid. I walked calmly up and down, watching them search.

They found nothing, of course, and soon they were ready to go. I was so happy that I could not stop talking as they went up the stairs. I did not really know what I was saying. 'Good day to you all, dear sirs,' I said. 'Yes, this is a well-built old house, isn't it? Yes, a *very* well-built old house. These walls – are you going, gentlemen? – these walls are *strong*, aren't they?' I knocked hard on the part of the wall where my wife was.

A voice came from inside the wall, in answer to my knock. It was a cry, like a child's. Quickly, it grew into a long scream of pain and horror. I saw the policemen standing on the stairs with their mouths open. Suddenly, they all ran down in a great hurry and began breaking down the wall. It fell quickly, and there was my wife, standing inside. There she was, with dried blood all over her head, looking at them. And there was the cat, standing on her head, his red mouth wide open in a scream, and his one gold eye shining like fire. The clever animal! My wife was dead because of him, and now his evil voice was sending me to the gallows.



There she was with dried blood all over her head. And there was the cat, standing on her head.

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